3225G 650: My Name is URL: Writing for the Web Winter 2024

Hypertext essay (30%) Due February 11	
Write an essay (with intro, thesis, body, conclusion) on any topic	
and smoothly incorporate hyperlinks to appropriate online content	
(examples, visuals, art cles, etc.). The subject must be in some way related to writing and/or reading	
(communication) on the Web. Research your subject, provide new insights, explanations, or examples of	

Obviously, we do not meet formally in a Distance Studies course. Therefore, at endance and part cipat on on the Discussion Board (and in our case, Wiki) are intertwined. While online classes are generally asynchronous, they are not correspondence or self-paced. You must at end class (defined as logging into our OWL sect on and interacting, posting questions and thoughts)

for a total of (or more) separate posts per week (a week is defined as running from Monday to Sunday).

I will assign a weekly number grade from 0-10 based on whether you have fulf lled the post ng requirements described in further detail below—1) , 2) (frequency and number of posts made).

1) Quality of Post ng

All posts on the Discussion Board must

Contribute something meaningful to the board.
Support your opinion with sufcient reasons or evidence.
Display clarity of writing, organization and grammatical usage appropriate to the audience and situation.

Post ngs should not

Contain disrespect ul, insult ng, or of ensive language.

Be excessively long (more than one screen length) or excessively short.

Be unrelated to the forum topic.

Only say things like "I agree with you" or "Nice comment!" that do not contribute any

Scholast c Of ences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholast c Of ence, which can be found here:

ht p://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholast c_discipline_undergrad.pdf

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage of text from another author, they must acknowledge their debt both by using quotat on marks where appropriate and by proper referencing such as footnotes or citat ons. Plagiarism is a major academic of ence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detect on sof ware under license to the University for the detect on of plagiarism. All papers submit ed for such checking will be included as source documents in the reference database for the purpose of detect ng plagiarism of papers subsequently submit ed to the system. Use of the service is subject to the licensing agreement currently Western and Turnit n.com ht p://www.turnit n.com."

In this course, students are permit ed to use AI tools for informat on gathering and preliminary research purposes only (unless otherwise indicated in the assignment instruct ons). These tools are intended to enhance the learning experience by providing access to diverse informat on sources. It is essent al, however, that students crit cally evaluate the obtained informat on, exercise independent thinking, and engage in original research to synthesize, develop, and art culate their own ideas, arguments, and perspect ves. The use of AI tools can serve as a start ng point for explorat on, but students are expected to uphold academic integrity by appropriately at ribut ng all sources and avoiding plagiarism in any form.

Note that for all assignments completed outside of class, the instructor can require you to at end an inperson interview to discuss your work before a mark is finalized. Assignments should always reflect students' own thoughts and constitute independent writien work. By adhering to these guidelines, students contribute to a responsible and ethical learning environment that promotes critical thinking, supports independent inquiry, and encourages original writien contributions.

Ensuring you have the correct prerequisite(s) is your responsibility. "Unless you have either the requisites for this course or writ en special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

The prerequisite for registrat on in this course is:

At least 65% in one of Writ ng 2101F/G, Writ ng 2125F/G (or the former Writ ng 2121F/G), Writ ng 2111F/G, Writ ng 2130F/G or Writ ng 2131F/G; or at least 65% in one of Writ ng 1000F/G, Writ ng 1030F/G, or Writ ng 1031F/G; or at least 65% in each of MIT 1020E (or both of MIT 1021F/G and MIT 1022F/G) and MIT 1025F/G; or permission of the Department (consult the Undergraduate Program Director, Writ ng).

Accommodat on by Instructor for work worth less than 10% of the overall grade in a course:

Documentat on from Family Physicians/Nurse Pract t oners and Walk-In Clinics

A Western Student Medical Cert f cate (SMC) is required where a student is seeking academic accommodat on. This documentat on should be obtained at the t me of the init al consultat on with the physician/nurse pract t oner or walk-in clinic. An SMC can be downloaded at http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

Documentat on from Student Health Services

At the time of illness, students should make an appointment with a physician/nurse practitioner at Student Health Services. During this appointment, request a Student Medical Certificate from the Physician/Nurse Practitioner.

<u>Documentat on from Hospital Urgent Care Centres or Emergency Departments</u>

Students should request that an SMC be filled out. Students may bring this form with them, or request alternative Emergency Department documentation. Documentation should be secured at the time of the initial visit to the Emergency Department. Where it is not possible for a student to have an SMC completed by the at ending physician, the student must request documentation sufficient to demonstrate that their ability to meet their academic responsibilities was seriously affected.

Please note that individual instructors will not under any circumstances accept or read medical documentat on directly of ered by a student, whether in support of an applicat on for accommodat on on medical grounds or for related reasons (e.g. to explain an absence from class which may result in a grade penalty under an 'At endance' policy in the course). All medical documentat on must be submit ed to the Academic Counselling or Undergraduate of ce of a student's home Faculty.

Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here:

ht ps://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic%20Accommodat on_disabilit es. pdf

Students who are in emot onal/mental distress should refer to MentalHealth@ Western:

(ht ps://www.uwo.ca/health/psych/index.html) for a complete list of opt ons about how to obtain help. Immediate help in the event of a crisis can be had by phoning 519-661-3030 (during class hours) or 519-433-2023 af er class hours and on weekends.

Students should consult the University's list of recognized religious holidays and should give reasonable not ce in writing (email), prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the Western Multicultural Calendar.

Western is commit ed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumat c events. If you have

experienced gender-based or sexual violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts, here. To connect with a case manager or set up an appointment, please contact support@uwo.ca.

Registrarial Services ht p://www.registrar.uwo.ca

Student Support Services ht ps://student.uwo.ca/psp/heprdweb/?cmd=login

Services provided by the USC ht p://westernusc.ca/services/

Academic Support and Engagement ht p://www.sdc.uwo.ca/

Week 1 (Jan 8-14)

What's Different with Web Writing?

Intro self and what characterizes Web writing in your opinion. This is participation item 1 of 10.
Get your personal web space at UWO if using (see https://wts.uwoe

Week 6 (Feb 12-16, short week) Online identity and blogging Discussion post - website outline. This is participation item 6 of 10.	Naomi Baron "Having Your Say" from <i>Always On</i> in the Weekly Content
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Week 7 (Feb 26-Mar 3)
After

Reading

Plagiarism, originality, and the Web
Discussion post – remixed item.
This is participation item 7 of 10.

Week

View "Everything is a Remix"