

arranged with the instructor, will also be counted as an absence. If you leave during the break, you will be docked an hour of attendance.'

***Note:** Any class meeting missed in order to write a test, exam, or other form of 'make-up class' in another course *will* count as non-attendance and *will* attract penalties as defined above if applicable. Instructors at Western *shall not require* a student to write a make-up test or similar at times which conflict with that student's other scheduled class times. If you are asked or 'required' to do this, you should immediately contact an academic counsellor in your Dean's office. If you elect to miss a class in order to write such a test, that is *your* choice; your absence will not be excused.

Scholastic Offences, including Plagiarism

Scholastic Offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, which can be found here: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage of text from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement currently Western and Turnitin.com <http://www.turnitin.com>.

In this course, students are permitted to use AI tools for information gathering and preliminary research purposes **only** (unless otherwise indicated in the assignment instructions). These tools are intended to enhance the learning experience by providing access to diverse information sources. It is essential, however, that students critically evaluate the obtained information, exercise independence and think critically and independently.

Academic Accommodation

Accommodation by Instructor for work worth less than 10% of the overall grade in a course:

Instructors are encouraged, in the first instance, to arrange participation requirements and multiple small assignments in such a way as to allow students some flexibility. A student seeking academic accommodation for any work worth less than 10% must contact the instructor or follow the appropriate Department or course specific instructions provided on the course outline.

In arranging accommodation, instructors will use good judgement and ensure fair treatment for all students. Instructors must indicate on the course outline how they will be dealing with work worth less than 10% of the total course grade. In particular, instructors must indicate whether medical documentation will be required for absences, late assignments or essays, missed tests, laboratory experiments or tutorials, etc. Where medical documentation is required, such documentation must be submitted by the student directly to the appropriate Faculty Academic Counselling/Dean's office, who will make the determination whether accommodation is warranted. Given the University's Official Student Record Information Privacy Policy (https://www.uwo.ca/univsec/pdf/academic_policies/general/privacy.pdf), **instructors may not collect medical documentation.**

Medical Accommodation Policy

The University recognizes that a student's ability to meet their academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. The University further recognizes that medical situations are deeply personal and respects the need for privacy and confidentiality in these matters. However, in order to ensure fairness and consistency for all students, academic accommodation for work representing 10% or more of the student's overall grade in the course shall be granted only in those cases where there is documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet their academic responsibilities.

Documentation shall be submitted, as soon as possible, to the appropriate Dean's office (the Office of the Dean of the student's Faculty of registration/home Faculty) together with a request for relief specifying the nature of the accommodation being requested. These documents will be retained in the student's file and will be held in confidence in accordance with the University's Official Student Record Information Privacy Policy. Once the petition and supporting documents have been received and assessed,

Students should consult the University's list of recognized religious holidays and should give reasonable notice in writing (email), prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional

- Elizabeth Bachinsky, “For the Pageant Girls” (pg. 223)
- Patricia Smith, “Hip-Hop Ghazal” (pg. 390)
- James Tyner, “At a Barbecue for R.C. One Week after He Is Out of Iraq” (pg. 403)

Grammar: Nouns, Pronouns and Verbs

- Chapters 6-8 of

****Assignment 3: Flash Creative Nonfiction Due****

Week 8: Drafting/Capstone Presentation

Readings:

Write Moves: A Creative Writing Guide and Anthology:

- “Drafting” redux (pg. 36)

Grammar: Common sentence “problems” II

- Chapters 5a, 5b and 5c of

Activity:

Capstone Presentation

Week 9: Revision/Capstone Presentation

Readings:

Write Moves: A Creative Writing Guide and Anthology:

- “Revision” redux (pg. 48)

Grammar: Paragraphs

- Chapter 2 of

Activity:

Capstone Presentation

Week 10: Instructor’s Choice

Activity:

Capstone Presentation

Week 11: Publishing/Editing/Exam Prep

Activity:

Capstone Workshop

Week 12: Review/Editing/Exam Prep

Activity:

Exam prep

****Assignment 4: Capstone Assignment Due****