

Writing 2130G

W.E. Messenger *et al.*, *The Canadian Writer Handbook: Second Essentials Edition*. Don Mills: Oxford University Press, 2017.

These required texts are available as a package through the Western Bookstore. You can order copies here: https://bookstore.uwo.ca/textbook-search?campus=UWO&term=W2022B&courses%5B0%5D=650_UW/WRI2130G

IEEE Citation and Documentation Guide

<https://iee-dataport.org/sites/default/files/analysis/27/IEEE%20Citation%20Guidelines.pdf>

Course Requirements

Multiple-choice Quizzes (Best 2 of 3 @ 10% each)	20%
Assignment #1: Description of an important Engineering	

Prerequisite Checking

Ensuring you have the correct prerequisite(s) is your responsibility. The following notation articulates the Senate regulation with respect to the student needing to be responsible for ensuring that course prerequisites have been completed successfully or special permission from the Dean obtained:

“Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.”

such that the student could not reasonably be expected to complete their academic responsibilities. (Note – it will not be sufficient to provide documentation indicating simply that the student “was seen for a medical reason” or “was ill.”)

Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Students must follow up with their professors and their Academic Counselling office in a timely manner.”

Documentation from Family Physicians/Nurse Practitioners and Walk-In Clinics

A Western Student Medical Certificate (SMC) is required where a student is seeking academic accommodation. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. An SMC can be downloaded at http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf.

Documentation from Student Health Services

At the time of illness, students should make an appointment with a physician/nurse practitioner at Student Health Services. During this appointment, request a Student Medical Certificate from the Physician/Nurse Practitioner.

Documentation from Hospital Urgent Care Centres or Emergency Departments

Students should request that an SMC be filled out. Students may bring this form with them, or request alternative Emergency Department documentation. Documentation should be secured at the time of the initial visit to the Emergency Department. Where it is not possible for a student to have an SMC completed by the attending physician, the student must request documentation sufficient to demonstrate that their ability to meet their academic responsibilities was seriously affected.”

Please note that individual instructors **will not under any circumstances** accept or read medical documentation directly offered by a student, whether in support of an application for accommodation on medical grounds or for related reasons (e.g. to explain an absence from class which may result in a grade penalty under an ‘Attendance’ policy in the course). **All medical documentation must** be submitted to the Academic Counselling or Undergraduate office of a student’s home Faculty.

Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodat

Special Requests: Special Examinations, Incomplete Standing, Aegrotat Standing

Please refer to the “Information for All Students in a Writing Course” for more detailed information. Briefly, remember that your instructor does not have the discretion to initiate, consider, or grant (or not) such requests; you must go directly to the Dean’s office of your home faculty.

Intellectual Property and Copyright

All instructor-written materials (e.g. PowerPoints, lecture notes, oral presentations) are created solely for students’ personal use within the course, and remain the instructor’s intellectual property. Further reproduction, fixation, distribution, transmission, dissemination, communication, or any other uses, without securing the consent of the copyright owner (the course instructor) may be an infringement of copyright. You may not distribute, email, or otherwise communicate these materials to any other person.

<p>Week 5: Feb. 6-10</p>	<p>Employment Communications</p> <p>Tutorial: Writing elegantly: Emphasis and “flow” (nominalizations, active vs. passive voice)</p> <p>Assignment 1 (due by 11:59 pm Fri.)</p>	<p>CWH: Ch. 4, 8h; EC: Ch. 3, 5, 6</p>
<p>Week 6: Feb.13-17</p>	<p>Developing and Designing an Argument: Visual Rhetoric</p> <p>Tutorial: Writing elegantly: Emphasis and “flow” (continued)</p> <p>Quiz 2 (due by 11:59 pm Friday)</p>	<p>CWH: Ch. 1d-g, 33; EC: Ch. 8, 9 (pg. 292-97, 306-7)</p>
<p>Reading Week</p>		
<p>Week 7: Feb. 27-Mar. 3</p>	<p>Visual Rhetoric (cont.): Research Posters</p> <p>Tutorial: Faulty Parallelism; Modifier Problems</p>	<p>CWH: Ch. 5d-e, 5h; EC: Ch. 2, 8</p>

Week 8:
Mar. 6-10

Visual Rhetoric (cont.)
Citing, Incorporating, and Documenting Sources

Tutorial: Visual Rhetoric and effective

