

Writing 1030G (004): Writing for Professional Success in Nursing

Winter 2021

Section 004
Instructor: Dr. Tom Cull

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Office hours: by email/appointment

Course Objectives

This course introduces the basic grammatical and stylistic principles of good, clear, written English in the particular academic and professional context of Nursing. As the calendar description of the course points out, emphasis will be put on “practical work and the development of writing skills for a variety of . . . genres appropriate to the profession” as well as integral to your progression as a Nursing student. Among these genres will be patient case notes and formal researched writing. More generally, the course aims to help you develop “the ability to communicate information, arguments, and analyses accurately and reliably, orally and in writing to a range of audiences” (Ontario Council of Academic Vice Presidents’ statement on University Undergraduate Degree Level Expectations, 24 October 2005).

Students who successfully complete Writing 1030G should be able to do the following:

- Write with a greater degree of clarity, confidence, and critical self-awareness
- Understand what constitutes effective and correct written communication in a variety of rhetorical situations (and why)
- Distinguish between primary and secondary sources (research vs. review materials) and grasp the methods of finding and sorting through such sources
- Understand what is at stake in conducting a review of scholarly literature and produce an annotated bibliography
- Integrate source materials into written assignments both ethically and correctly, using APA documentation
- Develop and deliver a brief presentation based on research
- Work effectively with classmates, giving and receiving useful, constructive feedback

Required Texts

Arntfield, M., & Johnston, J. (2016). *Healthcare Writing: A Practical Guide to Professional Success*. Peterborough: Broadview Press.

Messenger, W., et al. (2017). . Don Mills:
Oxford University Press Canada.

Note: The two required textbooks are available through the [Western Bookstore](https://bookstore.uwo.ca/). You can purchase physical copies there, or you can order copies to be shipped to your address (in Canada). Shipping rates and information can be found at this link: [https://booksto](https://bookstore.uwo.ca/)

Academic Consideration for Student Absence

Students will have up to two (2) opportunities during the regular academic year to use an on-line portal to self-report an absence during the term, provided the following conditions are met: the absence is no more than 48 hours in duration, and the assessment for which consideration is being sought is worth 30% or less of the student's final grade. Students are expected to contact their instructors by email within 24 hours of the end of the period of the self-reported absence. Students are not able to use the self-reporting option in the following circumstances:

- for exams scheduled by the Office of the Registrar (e.g., December and April exams)

- absence of a duration greater than 48 hours,

- assessments worth more than 30% of the student's final grade,

- if a student has already used the self-reporting portal twice during the academic year

If the conditions for a Self-Reported Absence are *not* met, students will need to provide a Student Medical Certificate if the absence is medical, or provide appropriate documentation if there are compassionate

Date	
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	Evaluating and Incorporating Sources (continued) Preparing the Research Presentation OWL Forum Discussion #6	
Week 10: Mon. Mar. 22	Assignment 3 Oral Reports Due (Friday by 11:59pm) Preparing the Research Presentation (cont.)	HW: Ch. 2 (pg. 37-41)
Week 11: Mon. Mar. 29	Documenting sources/APA formatting OWL Forum Discussion #7	CWH: Ch. 37b, 26-31 HW: Ch. 8 (pg. 186-91)
Week 12: Mon. Apr. 5	Essay tips and preparation and Exam review	