

Writing 1030F: Writing for Professional Success in Nursing

Fall 2021

Section #: 654

Day/Time/Room: Asynchronous

Instructor: Dr. Andrew C. Wenaus

Email: awenaus@uwo.ca

Office: UC 1421

Office hours: (Floating - Zoom)

Course Objectives

This course introduces the basic grammatical and stylistic principles of good, clear, written English in the particular academic and professional context of Nursing. As the calendar description of the course points work and the development of writing skills for a variety of . . .

these genres will be patient case notes and formal researched writing. More generally, the course aims to

statement on University Undergraduate Degree Level Expectations, 24 October 2005).

Students who successfully complete Writing 1030F should be able to do the following:

- Write with a greater degree of clarity, confidence, and critical self-awareness

- Understand what constitutes effective and correct written communication in a variety of rhetorical situations (and why)

- Distinguish between primary and secondary sources (research vs. review materials) and grasp the methods of finding and sorting through such sources

- Understand what is at stake in conducting a review of scholarly literature and produce an annotated bibliography

- Integrate source materials into written assignments both ethically and correctly, using APA documentation

Course Requirements

Quizzes (2x 7.5%)	15%
Assignment #1: Critical Analysis	

Employ disrespectful, insulting, or offensive language. **the use of racist language or any language that works against the values of Equity, Diversity, and Inclusion will not be tolerated.**

Be unrelated to the weekly topic.

Be too long (more than one screen length) or too short (a sentence or two).

Consist (in the case of responding to classmates) only of statements like "I agree with you" or "Great comment!" Such posts do not contribute any substance to the discussion; thus, they do not count as posts.

2) Frequency and Number of Posts

You must post _____ covering that particular week's discussion prompt (in addition to meeting the standards defined under "Quality of Posting," above). At least

to the discussion, and at least . For the purposes of the class discussion, all weeks run from Monday to Sunday; **late posts (i.e., posts that appear after the discussion concludes on Sundays at 11:59 pm) will not count to**

instructors by email within 24 hours of the end of the period of the self-reported absence. Students are not able to use the self-reporting option in the following circumstances:

for exams scheduled by the Office of the Registrar (e.g., December and April exams)
absence of a duration greater than 48 hours,

if a student has already used the self-reporting portal twice during the academic year

If the conditions for a Self-Reported Absence are *not* met, students will need to provide a Student Medical Certificate if the absence is medical, or provide appropriate documentation if there are compassionate grounds for the absence in question. Students are encouraged to contact their Faculty academic counselling office to obtain more information about the relevant documentation.

Students should also note that individual instructors are not permitted to receive documentation directly from a student in support of an application for consideration on medical grounds or for other reasons.

Requests for consideration, and all required documentation, for absences that are not covered by the Self-Reported Absence Policy must be submitted to the Academic Counselling office of a student's Home Faculty.

For Western University policy on Consideration for Student Absence, see:

[Policy on Academic Consideration for Student Absences](#)

For th

