Writing 1030G: Writing for Professional Success in Nursing
Winter 2020

Section # 003
Day/Time/Room: Th 12:30-3:30pm, PAB 150
Instructor: David Barrick

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Office hours: M & Tu, 3:30-4:30pm

Course Objectives
This course introduces the basic grammatical and stylistic principles of good, clear, written English in the particular academic and professional context of Nursing. As the calendar description of the course points

these genres will be patient case notes and formal researched writing. More generally, the course aims to

statement on University Undergraduate Degree Level Expectations, 24 October 2005).

Students who successfully complete Writing 1030G should be able to do the following:
Write with a greater degree of clarity, confidence, and critical self-awareness
Understand what constitutes effective and correct written communication in a variety of rhetorical situations (and why)
Distinguish between primary and secondary sources (research vs. review materials) and grasp the methods of finding and sorting through such sources
Understand what is at stake in conducting a review of scholarly literature and produce an annotated bibliography
Integrate source materials into written assignments both ethically and correctly, using APA documentation
Develop and deliver a brief presentation based on research
Work effectively with classmates, giving and receiving useful, constructive feedback

Required Texts
Arntfield, M., & Johnston, J. (2016). *Healthcare Writing: A Practical Guide to Professional Success*.
Peterborough: Broadview Press.

Messenger, W., et al. (2017). *Second Essentials Edition*. Don Mills:
Oxford University Press Canada.

Course Requirements

Quizzes (3x5%)	15%
Assignment #1: Critical Analysis Essay (500 words)	10%
Assignment #2: Patient Report (750 words)	15%
Assignment #3: Scholarly Essay (1250-1500 words)	20%
Literature Review	10%
Oral Report/Presentation (5 minutes)	10%
Final Exam	20%

Assignment Format

Written assignments

Classroom Policies
You will be expected to read all the chapters assigned from your textbook before coming to class. Your instructor will not summarize the reading, but will instead focus on salient issues arising from a particular chapter. In turn, you must participate in class and contribute your observations to the discussion. This is