



Speech 2001: The Major Forms of Oral Discourse

20177-203782 EMC30182 Tc[(20.77 637.2 EMC30182 Tc[(20.77 637.2

Section: 001

Time: Monday 12:30-3:30

Room: TC-341

Instructor: Dr. Aaron Schneider

Email: aschnei4@uwo.ca or OWL email

Office: AHB 3G15 (ask me if you have difficulty finding it)

Office Hours: Monday 11:30-12:30 and Tuesday 12:30-1:30 or by appointment

Course Description and Objectives

Speech 2001 is an intensive practical course dedicated to developing and refining skills in effective oral communication. Students are expected to speak frequently; emphasis is on direct address before a group, with effective organization of ideas, clarity of expression, and use of rhetorical strategies and tactics. All aspects of the arts of delivery, the logical construction of

Course Requirements

This policy will only be waived for medical or compassionate reasons. If you have evidence that would support waiving an absence of one class meeting, provide it to your instructor within one week of that absence. In the case of a medical reason, please see the medical policy outlined below and have a Counselor in your Faculty contact the instructor. If your absence is extended and prolonged (over one week of continuous non-attendance), then you should discuss it with your academic advisor in your home faculty. That advisor may then contact all of your instructors. See the Policy for Medical reasons in the Information for Students in the Writing Program document on the course website.

A missed speech results in a grade of zero *unless* there are extenuating circumstances to do with health or other unusual circumstances.

On the day you are presenting a speech, you are required to be at class on time. If you are not on time, you will receive a penalty of minus 10% on your speech.

Note: a class meeting missed in order to write a test, exam, or other form of 'make-up class' in another course will count as non-attendance, and will attract penalties as defined above if applicable. Instructors at the University of Western Ontario shall not require a student to write a make-up test or similar at times which conflict with that student's other scheduled class times. If you are asked or 'required' to do this, you should immediately contact an academic counsellor in your Dean's office. If you elect to miss a class in order to write such in eŽ mi Â

Class Meeting Schedule

Week 1 (Sept 11):

Introduction to the Course Choosing the Speaking Order

Chapter 1: Becoming a Public Speaker

Chapter 2: Give It a Try: Preparing Your First Speech

Chapter 3: Managing Speech Anxiety Chapter 4 Listeners and Speakers Ungraded speaking exercise

Week 2 (Sept 18):

Introduction Speech

Chapter 27: Special Occasion Speeches

Chapter 17: Methods of Delivery Chapter 18: The Voice in Delivery Chapter 19: The Body in Delivery

Week 3 (Sept 25):

Introduction Speech

Chapter 14: Developing the Introduction Chapter 15: Developing the Conclusion

Week 4 (Oct 2):

Ungraded Speaking Exercise Chapter 6: Analysing the Audience

Chapter 7: Selecting a Topic and Purpose

Fall Reading Week

Week 5 (Oct 16):

Social Speech

Chapter 20: Speaking with Presentation Aids Chapter 8: Developing Supporting Material

Week 6 (Oct 23):

Social Speech

Chapter 11: Organizing the Body of the Speech Chapter 12: Types of Organizational Arrangements

Performance Analysis Due

Week 7 (Oct 30):

Demonstration Speech

Chapter 23: The Informative Speech

Chapter 16: Using Language to Style the Speech

Week 8 (Nov 6):

Demonstration Speech

Chapter 10: Citing Sources in Your Speech

Week 20 (March 5):

Final Speech

Week 21 (March 12):

Final Speech

Week 22 (March 19):

Final Speech

Week 23 (March 26):

Group Presentation

Week 24 (April 2):

Group Presentation

Week 25 (April 9):

Group Presentation Catch-up/Flex Time

Rhetorical Analysis Due

^{**}Note: Because of the nature of this course and the amount of class time dedicated to student presentations, the presentation schedule may change. The dates readings and written assignments are due will not change.**