

## Art History

# History of Photography

AH 2650G Winter 2021

### Professor Sarah Bassnett

Contact: OWL email or regular email [sarah.bassnett@uwo.ca](mailto:sarah.bassnett@uwo.ca)

Office hours online via zoom Wednesdays 2 - 3 pm or by appointment

Class time: access new material each week on **Mondays @ 10 am** for this asynchronous online course

### Teaching assistants

Ioana Dragomir - [idragom2@uwo.ca](mailto:idragom2@uwo.ca)

Office hours online via zoom

Ema Hu - [yhu583@uwo.ca](mailto:yhu583@uwo.ca)

Office hours online via zoom

### COURSE DESCRIPTION

This course takes a thematic approach to issues and debates in the history of photography.

Throughout the course, we look at the work of key photographers, discuss ideas by key theorists and historians, and consider how photographs relate to the social, political, and artistic context in which they were produced





For non-medical absences, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to Academic Counselling in their Faculty of registration, in order to be eligible for academic consideration.

Students seeking academic consideration:

Are advised to consider carefully the implications of postponing tests or midterm exams or delaying handing in work;

Are encouraged to make appropriate decisions, based on their specific circumstances, recognizing that minor ailments (e.g., upset stomach) or upsets (e.g., argument with a friend) are not normally an appropriate basis for a self-reported absence;

**Must communicate with their instructors no later than 24 hours** after the end of the period covered by either the self-reported absence or SMC, or immediately upon their return following a documented absence;

Adopting someone else's line of thought, argument, or supporting evidence without acknowledgement;  
Submitting someone else's work, in any form, without acknowledgement;

policies see: [www.westerncalendar.uwo.ca/2016/pg113.html#](http://www.westerncalendar.uwo.ca/2016/pg113.html#)

All assignments are subject to review through plagiarism detection software. The University uses Turnitin.com for this purpose. Turnitin is an anti-plagiarism tool that screens assignments against a database of the Internet, e-journals, e-books, and a range of other scanned material, including other assignments for this course. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system.

### **CITATION STYLE**

The Chicago Manual of Style, Humanities format, is the standard style for art history. Use this style to cite your sources for your research paper and other assignments. Please refer to the guide in OWL and the Library website for examples: <http://www.lib.uwo.ca/services/styleguides.html>.

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### **POLICIES & CONDUCT**

#### **Student Conduct**

Students will conduct themselves in a manner consistent with the maturity and academic integrity expected of university students. Student conduct shall be consistent with the general laws of the community and with University regulations. Students shall show regard and respect for the rights, safety, and property of all members of the University community and are expected to act in a responsible manner within the University and the community at large.

[https://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/code\\_of\\_conduct.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/code_of_conduct.pdf)

I am committed to fostering a class environment that is comfortable for all students, especially

recognized religious holidays which require members of those religions to be absent from the University; this list is updated annually and is

[https://www.uwo.ca/univsec/academic\\_policies/rights\\_responsibilities.html](https://www.uwo.ca/univsec/academic_policies/rights_responsibilities.html).

## Professionalism & Privacy

In addition to following the [Student Code of Conduct](#) Western students are expected to adhere to the following expectations of professional conduct:

- Students are expected to follow online etiquette expectations
- All course materials created by the instructor(s) are copyrighted and cannot be sold/shared
- Recordings are not permitted (audio or video) without explicit permission
- Permitted recordings are not to be distributed
- Students will be expected to uphold academic integrity standards
- All recorded sessions will remain within the course site or unlisted if streamed

## Copyright and Audio/Video Recording Statement

Course material is copyrighted and using this material for any purposes other than your own education contravenes Canadian Copyright Laws. You must always ask permission to record another individual and you should never share or distribute recordings. Do not post course material on any websites or platforms.

## RESOURCES

### Office Hours / Email

Office hours will be held on Zoom. Please see me during my office hours if you are having difficulty with any aspect of the course, including readings or assignments. If you cannot make it during office hours, arrange an appointment or contact me by email. I will make every effort to reply to email within one to two business days. As I have other professional and personal responsibilities I typically respond to email Monday through Friday during normal business hours.

### Support Services

There are numerous support services designed to assist students with the challenges of university. Please see the Student Development Centre web site for a description of the full array of services: <http://www.sdc.uwo.ca/>. Learning Skills Services offers one-on-one assistance with academic issues: <http://www.sdc.uwo.ca/learning/>. Other services include Student Health Services <http://www.shs.uwo.ca/student/studenthealthservices.html>, the R <http://www.regthe>

If you are in emotional or mental distress should refer to Mental Health Support at Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

## **WEEKLY SCHEDULE – provided to students on OWL**

### **Undergraduate Visual Arts Grade Descriptors - Art History / Museum and Curatorial Studies**

#### **90-100 (Outstanding, A+)**

The writing shows significant originality and exhibits a high degree of critical engagement. Sophisticated synthesis and analysis of the theoretical and conceptual dimensions of the topic are demonstrated. Mastery of complex material and ideas is immediately evident. The topic is treated with sensitivity and subtlety of thought. The quality of the background research is exemplary. Regarding research, all major secondary sources pertaining to the topic have been consulted and proper citation has been used.

#### **80-89 (Excellent, A)**

The writing shows originality and exhibits a high degree of critical engagement. Writing is probing through the use of comments and/or questions, and is clearly focused and logically organized. The quality of writing immediately engages the reader. Mastery of complex materials and ideas is demonstrated. The writing is of appropriate length, and demonstrates mastery of techniques so that results are meaningful and not simplistic. Regarding research, a majority of the secondary sources pertaining to the topic have been consulted and proper citation has been used.

#### **75-79 (Very Good, B+)**

The writing shows above average analysis, critical thinking and independent thought. Written claims are supported by ample evidence and the components of the topic are well-researched and presented. The work is addressed in reasonable depth and/or breadth and covers material appropriate to the course. Written analysis is organized around focal points and the development of the argument is easily followed. The writer demonstrates an above average ability to write in an intelligible style and to condense material meaningfully and with a concern for priorities of that material. Regarding research, a representative selection of secondary sources pertaining to the topic has been consulted and proper citation has been used.

#### **70-74 (Good, B)**

The writing shows a satisfactory attempt at analysis and critical thinking. Written claims are supported by reasonable evidence. The work is addressed in some depth and/or breadth, with references to the appropriate literature and course material. Written analysis is organized around focal points. The text is generally well written and well argued. Regarding research, a somewhat limited selection of secondary sources pertaining to the topic has been consulted and proper citation has been used.

#### **60-69 (Competent, C)**

The writing demonstrates adequate engagement with the topic. The writing is on topic and is a reasonable response to material covered in the course, but goes no further. Written facts are stated accurately; the quality of writing is sufficiently intelligible with enough elaboration and enough connections made between ideas to permit a reader to understand the point of the text. Regarding research, an insufficient number secondary sources pertaining to the topic has been consulted but proper citation has been used.

#### **50-59 (Marginal, D)**

The writing shows less than adequate engagement with the topic and with the material covered by the course. The writing is a less than adequate summary of sources and/or is considerably off-topic. Written facts are stated inaccurately or ambiguously; the writing style is difficult to follow; there is insufficient elaboration to permit reader's

