



The UNIVERSITY of WESTERN ONTARIO

MINUTES OF THE MEETING OF SENATE

October 15, 2004

The meeting was held at 1:30 p.m. in Room 1R40, Richard Ivey School of Business.

SENATORS: 67

T. Adams	R. Harris	J. Nash
M-A. Andrusyszyn	J. Haywood-Farmer	J. Nisker
M. Bartlett	N. Heapy	S. Osborn
F. Berruti	S. Hill	R. Parks
L. Bowman	I. Hramiak	A. Pearson
C. Brown	E. Johanssen	A. Percival-Smith
E. Cairns	W. Kennedy	A. Pitman
M. Carroll	G. Killan	N. Rhoden
N. Crowther	P. Klein	C. Ross
K. Danylchuk	D. Kneale	R. Secco
P. Davenport	M. Kreiswirth	A. Sells
P. Dean	G. Kulczycki	L. Ste. Marie
J. Doerksen	B. Laserson	J-L. Suarez
R. Dunn	G. Lee	J. Tennant
C. Essex	M. Lennon	B. Timney
A. Esterhammer	F. Longstaffe	S. Usprich
J. Etherington	D. MacNeil	J. Van Fleet
W. Flintoff	S. Majhanovich	J. Weese
A. Forbes	A. Margaritis	J. White
J. Garland	D. McCarthy	L. Williams
J. Garnett	L. Miller	M. Witen
J. Harrington	B. Morrison	B. Wood
		J. Zhu

Observers: A. Gedalof, L. Gribbon, D. Jameson, A. Weedon

S.04-174 **Minutes of the Previous Meeting**

The minutes of the meeting of September 24, 2004, were approved as circulated.

S.04-175 **Farewell to Senators**

On behalf of Senate, Dr. Davenport thanked Senators whose terms on Senate end October 31st for their time and contributions to the work of Senate.

S.04-176

REPORT OF THE PRESIDENT

The President reported on his Priorities for 2004-05, the Rae Review Discussion Paper, the Speech from the Throne, Student/Faculty and Staff Ratios, Unfunded BIUs and the Globe and Mail survey. Overhead slides used to highlight his presentation are attached as [Appendix 1](#).

Dr. Davenport took under advisement the suggestion that in his Priorities for 2004-05 he reorder the groups listed in the last bullet in to read: building a sense of common purpose in changing times among faculty, students, staff and administrators.

Professor Gedalof observed that there is no mention of the humanities and social sciences in the President's Priorities for 2004-2005. Dr. Davenport st

S.04-179 **Convocation Officers**

The Operations/Agenda Committee reappointed the following individuals as Convocation Officers for two-year terms (to October 31, 2006):

Donna Peterson - Director of Convocation
Jerry White - Assistant Director of Convocation
Jane Toswell - Marshal
Dan Shrubsole - Associate Marshal
Alan Mills - Chief Public Orator
John Thorp - Assistant Chief Public Orator
Richard Semmens - Assistant Chief Public Orator
Melissa Broadfoot - Chief Usher
John Palmer - Esquire Bedel

ACADEMIC POLICY AND AWARDS [Exhibit II]

S.04-180 **Scholar's Electives Program**

On behalf of SCAPA, it was moved by B. Timney, seconded by M. Wilson,

That effective September 1, 2005, the Scholar's Electives Program be revised as outlined in Exhibit II, item 1.

Senators accepted as a friendly amendment to the revised calendar copy the deletion of BMSc in the first paragraph under Admission Requirements.

Professor Carroll presented several concerns about the Scholar's Electives Program which are detailed below, along with Dean Timney's response to each:

- The proposal does not provide flexibility for students to develop an idiosyncratic program which is a strength of the existing program. The Scholar's Electives Module must be built around a four course Minor and a six course Major which is more restrictive.

The background information on Exhibit II, page 4, is incorrect since SCAPA had changed the wording. The first sentence should read: "These modules could be taken as an Honors Specialization or a major."

- The proposal requires Scholar's Electives students to take more than 20 courses, i.e., up to 3.5 additional courses over the course of their four years. Requiring students take more courses does not make the program more appealing. Were the students in the Scholar's Electives program asked how important it is to be able to develop an idiosyncratic program?

The basic structure of the Scholar's Elective degree with a themed module requires only 20.5 courses. Historically it is not unusual for a scholar's elective student to take 1 extra course per year.

- Who is going to teach the 2.0 courses in Intellectual Origins and Concepts and who has committed to run the seminars?

The course proposals will come forward as they are developed and development of these particular courses is ongoing.

The question was called and CARRIED.

S.04-181 **Reciprocal Articulation Agreement: Environmental Science Graduates of UWO or Fanshawe College**

It was moved by B. Timney, seconded by J. Margaritis,

That effective September 1, 2004, advanced standing be granted to UWO Environmental Science students who are graduates of Fanshawe College, and Fanshawe College students who are graduates of Environmental Science modules at UWO, as outlined in item 2, Exhibit II.

CARRIED

S.04-182 **Guidelines for Scheduling Convocation Dates in the Structure of the Academic Year**

It was moved by B. Timney, seconded by P. Dean,

That the Policy on the Structure of the Academic Year be revised as detailed in Exhibit II, item 3 to include guidelines for scheduling of June and October convocation ceremonies.

CARRIED

S.04-183 **Policy on Degree Diplomas**

S.04-183a **Degree Diplomas Officially Conferred at Convocation Ceremonies**

S.04-183b Degree Diplomas for MD Graduates

It was moved by B. Timney, seconded by L. Bowman,

That effective January 1, 2005, the degree diplomas for students graduating with a Doctor of Medicine degree state the following:

“The Senate, on the recommendation of the Schulich School of Medicine in the Faculty of Medicine & Dentistry, has conferred upon (graduate’s name) the degree of Doctor of Medicine with all its rights, privileges and obligations.”

CARRIED

S.04-184 **King’s University College: Withdrawal of the Bachelor of Administrative Studies Specialization Module in Finance, Administration and Computer Science**

It was moved by B. Timney, seconded by G. Killan,

That effective September 1, 2005, admission to the BACS Specialization Module in Finance and Administration with Computer Science at King’s University College be discontinued,

That students currently enrolled in the module be given four years from their date of

- 1) Could more time be given to provide feedback?
- 2) Guidance should be provided as to what is an acceptable constraint/preference because some will be accepted and some will not. Examples should be obtained from McMaster where the timetabling software has been in place for some time.
- 3) Faculty have been given no rationale or evidence that the result of using the software produced anything that is better than what is currently used.
- 4) Given Western's commitment to research excellence, the interplay between the simulation and time available for research is an issue. One of the only constraints built into the simulation was that every faculty should have 1 day free for research. He asked the

will be made incorporating additional information provided by Department Chairs and Associate Deans. It is important that all the courses are accounted for and that scheduling conflicts are reduced.

Dr. Harris reassured Senate of the commitment to the Faculty Association that probationary and tenured faculty, unless individuals are on an Alternative Work Load arrangement, will have one day off from teaching for research activities.





