



The UNIVERSITY of WESTERN ONTARIO

MINUTES OF THE MEETING OF SENATE

MAY 15, 1997

The meeting was held at 2:00 p.m. in Room 38 of the Law Building.

SENATORS: 65

J. Adams	B.P. Frohmann	J. McKay
C. Anjema	B. Garcia	R.Y. McMurtry
M. Armstrong	T. Garrard	K. McQuillan
D.E. Baer	P.M. Gaudet	G. Moran
D.R. Bellhouse	W. Gibson	D.G. Muñoz
W.A. Bridger	E.E. Gillese	P. Neary
R.I. Brooke	J.M. Good	A. Oosterhoff
R. Bryan	R. Harris	A. Osler
F.P.A. Cass	T. Hessel	A. Pearson
G.S.P. Castle	K.H.W. Hilborn	B. Singh
M. Cheesman	R. Hudler	S. Singh
W.R. Code	C. Iwasiw	P. Skidmore
J.D. Cooke	D. Jacobson	D. Spencer
R.P. Coulter	C-Y. Kang	J.L. Stokes
T.C. Craven	W. Kennedy	C. Thomson
C. Cummins	G. Killan	B. Thornton
P. Davenport	D. Kimura	J. Thorp
L. Dos Santos	D. Kuntz	J. Topolski
C. Down	R. Lipson	V. Tumanov
D. Fairbairn	T.C.Y. Lo	J.K. Van Fleet
C. Farber	L. Mansinha	C. Walsh
B. Forster	R.M. Mathur	

Observers: B.D. Jameson, T. Kennedy, R. Parks, H. Roos, C. Ross

S.97-103 **Welcome to New Observers and Senators**

The President welcomed new Senate Observers to their first meeting of Senate: Mr. Ryan Parks, President of the University Students' Council; and Ms. Helen Roos, President of the Society of Graduate Students. Professor Andrew Osler, the incoming President of the UWO Faculty Association and a current member of Senate, will be an Observer on Senate starting July 1. Not present was Mr. Ed Nabrotzky, President of the MBA Association.

Also welcomed to their first meeting of Senate were new student Senators and summer Alternates: Mr. Chris Anjema, Mr. Chris Cummins, and Mr. Darryl Jacobson.

S.97-104 **Minutes of the Previous Meeting**

The minutes of the meeting of April 17, 1997, were approved as circulated.

S.97-105 **REPORT OF THE PRESIDENT**

S.97-105a **Progress Report - Leadership in Learning**

A progress report on the recommendations contained in *Leadership in Learning* is provided to the University community every six months. The most recent report dated May 1997 was distributed at the meeting. Dr. Davenport highlighted the report with overheads, attached to these minutes as *Appendix 1*. He observed that the strategic plan continues to provide guidance to the administration and throughout the University in setting priorities in these difficult times.

The President indicated that he will welcome questions from Senators about the report at the next meeting, once they have had a chance to read the report.

S.97-105b

May 6 Provincial Budget

Dr. Davenport highlighted the provincial budget announced on May 6 (see also *Appendix 1*)

¹ Rory Leishman, "Integrity of university scholarship corrupted", the *London Free Press*, May 15, 1997, B-11.

Why do we have courses in universities that don't seem to plug directly into the job market? Why are there courses that, from the point of view of someone who wants to hire an engineer or a business graduate, don't seem exactly right? The reason is that we are here for more reasons than just the job market: we are an academic institution. So while our students and our research have an enormous impact on the economy, we are not simply a plug in the economy: we are here to debate issues of intellectual interest. Many of those issues are directly related to the economy, but many are not. It is interesting that when you go out and talk to employers about what they need, they will tell you that what they *don't* need are narrow technical specialists, who may have done outstanding work in narrow technical fields, but who do not have the capacity of breadth -- the capacity to talk on a wide variety of subjects.

I have always been a very strong defender of the humanities and those parts of the social sciences that our critics see as

That language is very similar to language in our *old* Race Relations Policy -- the policy that led to the fiasco called the Ratcliffe Case, and brought the University a good deal of negative publicity before being repealed in 1994, and indeed even after it was repealed. There is a problem arising from the fact that some people find *truth* to be "unwelcome." The present Race Relations Policy, adopted in 1994, in effect recognizes truth and academic relevance as justification for "unwelcome" statements, but this Sociology document does not give that recognition. It is far more restrictive, far more repressive, and indeed, if taken literally, it gives anybody who dislikes hearing something a kind of moral entitlement to impose a veto on its being said.

Professor Hilborn asked what status such a document has in terms of enforceability against individual faculty members. Also, what protection do faculty members have against policies adopted by a particular Department that go far beyond what is provided for in the general policies of the University as approved by Senate? The document includes the statement: "Students should avoid criticism of other students in the presence of other students, except as part of intellectual discussion of academic work." Professor Hilborn observed that this would appear to regulate students' conversations outside the classroom, as well.

Dean Neary explained that the document mentioned is part of a process of consideration of a report by Professor Trish Fulton which he c0 -1wrnhe a01 4061 T994, i.seopms

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REPORT OF THE OPERATIONS/AGENDA COMMITTEE [Exhibit I]

S.97-108

Senate Membership

On behalf of the Operations/Agenda Committee, it was moved by M. Cheesman, seconded by R. Bryan,

That, pursuant to Senate regulations for the Filling of Vacancies, the following be approved:

Faculty of Arts

That the Senate seat held by Paul Gaudet, elected representative to Senate for the Faculty of Arts constituency, be declared vacant as a result of his resignation, and that Reuel Wilson (Modern Languages and Literatures), runner up in the last Senate election, be elected to complete Professor Gaudet's term (July 1 to October 31, 1997).

Faculty of Graduate Studies -- At Large

That the Senate seat held by David Bellhouse, elected representative to Senate for the Faculty of Graduate Studies -- At Large constituency, be declared vacant as a result of his resignation, and that Chris Essex (Applied Math), runner-up in the last Senate election, be elected, be elected to complete Professor Bellhouse's term (July 1 to October 31, 1997).

Faculty of Social Science

That Brian Timney, elected representative to Senate for the Faculty of Social Science constituency, be granted a leave of absence (term from July 1, 1997, to June 30, 1998), and that Andrew Sancton (Political Science), runner-up in the last Senate election, be elected to serve as Professor Timney's alternate.

That the Senate seat held by Kenneth Hilborn, elected representative to Senate for the Faculty of Social Science constituency, be declared vacant as a result of his resignation, and that Frederick Dreyer (History), runner-up in the last Senate election, be elected to complete Professor Hilborn's term (July 1 to October 31, 1997).

Graduate Student Constituency

That Enrico Visentini, elected representative to Senate for the graduate student constituency, be granted a leave of absence, and that Darryl Jacobson (MBA I), runner-up in this constituency in the last Senate election, be elected to serve as his alternate for a term from May 1 to August 31, 1997.

Undergraduate Student At Large Constituency

That Scott Graham, elected representative to Senate for the undergraduate At Large student constituency, be granted a leave of absence, and that Christopher Anjema (M.D. II), runner-up in this constituency in the last Senate election, be elected to serve as his alternate for a term from May 1 to August 31, 1997.

CARRIED

S.97-109

Constitution of the Faculty of Education

It was moved by M. Cheesman, seconded by W. Gibson,

That the Constitution of the Faculty of Education be amended as shown in *Appendix 2* to these Minutes.

CARRIED

S.97-110

Constitution of the Faculty of Social Science

It was moved by M. Cheesman, seconded by R. Bryan,

That section 4.B.(v) of the Constitution of the Faculty of Social Science with respect to the membership of the Faculty Council be amended as follows effective July 1, 1997:

1 from the Faculty of ~~Kinesiology~~ Health Sciences

1 from the Richa0.72 -0.06y9nveye.58 0.72 -0.06 ref2 -m4 225.3 36 0.72 -0.06 ref3411 of 58 0.0.06wBnc8706wBnc8706wBnc8

amendments to

numbers who might prefer "honours" over "honors" would be more evenly divided. To give the choice would be an administrative burden, and thus the cost would be prohibitive.

Professor Thorp observed that it is clear from the research reflected in the report of the Operations/Agenda Committee that this is not a matter of "right" or "wrong", correct or incorrect: the authorities differ.

Those supporting the motion made the following points:

- It is important to understand that if we want "the Canadian way", we are not unequivocally talking about the British way. The Canadian way is to participate in, and circulate through, two cultures and two linguistic practices. The Journal of English Studies in Canada, which is the academic journal of the Association of Canadian College and University Teachers of English does not mandate the British spelling. Based on a quick survey, the majority of articles in that academic journal, both scholarly articles and reviews, use the *-or* spelling.
- Both spellings are in common use in this country. We have a way of spelling "honors" now, and it seems an awful waste of time to go to another spelling when both are in common use.

Senators who did not support the motion provided the following arguments:

- Whereas some people appear to be offended by the "honors" spelling, no one seems offended by "honours" and therefore the motion to reaffirm the University's use of "honors" should be defeated.
- The issue is one of Canadian identity, and a majority of students have indicated they feel strongly that they want the *-our* spelling on their diplomas.

ACADEMIC POLICY AND ADMISSIONS

S.97-116

HBA-BESc Concurrent Degree Program

Professor Cass made the following wording change to admission option 3, shown on page 1 of Exhibit II:

3. ... unless they meet all ~~the criteria as specified in the~~ admissions criteria.

It was also pointed out that references to the "Department of Civil Engineering" should be changed to "Department of Civil and Environmental Engineering" to reflect the recent change in name of that Department.

On behalf of SCAPA, it was moved by F.P.A. Cass, seconded by J.Adams,

That a third option in the Department of Civil and Environmental Engineering, Option C: Civil Engineering and Management, be established, and

That a limited enrolment concurrent degree program between the Ivey School of Business and the Faculty of Engineering Science, leading to the HBA and the BESc degrees after five years of academic studies, be established. The new calendar copy is shown in *Appendix 3* to these Minutes.

This concurrent degree program will allow exceptional students interested in high technology and business management to pursue an education in a basic Civil engineering curriculum in the Department of Civil and Environmental Engineering combined with an education in business management skills. The program will require five academic years rather than the usual six years if both degrees were to be completed separately. In addition, each Faculty will receive more visibility with each other's audience groups.

Asked why, of the various engineering options offered at Western, only Civil Engineering was selected for the concurrent degree program, Dean Mathur advised Senate that this is the first of several proposals to Senate. Further recommendations involving other engineering options will be brought to Senate in due course.

The question was called and CARRIED.

S.97-117

Faculty of Registration (S.1496, S.97-92)

Professor Cass recalled that a proposal for "Faculty of Registration" was brought to Senate in April, but after concerns were raised by the Affiliated Colleges, it was taken back to SCAPA for further consideration. Those concerns have been addressed in the italicized text in the motion.

It was moved by F.P.A. Cass, seconded by R. Bryan,

That the University revise its current policy on the identification of Year 1 students to read as follows:

Faculty of Registration (S.1496)

First-year students entering the Faculties of Arts, Communications & Open Learning, Health Sciences, Science, and Social Science, will be registered in a specific program and Faculty in accordance with their stated program objective. *First-year students at an affiliated college may also register in the specific program in which they intend to continue after first year.* Students who do not wish a declared program of study will be enrolled in a generic program, i.e., Arts, Communications & Open Learning, Health Sciences, Science and Social Science.

Students with a stated degree objective in programs for which there are no first-year courses, e.g., Actuarial Science, Environmental Science, or which do not begin until after the second year, e.g., Genetics, Business Administration, may enrol in the generic Faculty program. *Normal entrance and program requirements would apply for placement in programs in subsequent years.*

CARRIED

S.97-118

Admission Scholarships - Deferment for One Year (S.2510.3)

It was moved by F.P.A. Cass, seconded by S. Singh,

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S.97-119 **1996-97 Winner of the Marilyn Robinson Award for Excellence in Teaching**

Senate was informed that the Subcommittee on Teaching Awards (SUTA) has selected Professor Jeff Tennant of the Department of French as the 1996-97 winner of the Marilyn Robinson Award for Excellence in Teaching. This is the first year the award has been given.

S.97-120 **Scholarships, Prizes, Awards**

Senate was informed that SCAPA has approved on behalf of the Senate the Terms of Reference for new scholarships, bursaries, and awards shown in *Appendix 4*, Part I, for recommendation to the Board of Governors through the Vice-Chancellor.

S.97-121 **Physical Therapy Admission Requirements - Addendum** (S.97-63)

In March 1997, Senate approved the Physical Therapy admission requirements (S.97-63). Under a section entitled "Additional Details", item 5 was inadvertently omitted:

5. Admission to the program will remain limited to 64 students. Selection will be based on the student's overall average calculated from the last two academic years of the student's undergraduate degree. Each of these academic years must consist of a minimum course load of five (5) full course credits or equivalent. Only grades during terms/semesters with a five (5) course credit or equivalent load will be used to calculate the overall average.

The complete revised calendar copy is shown on pages 16-17 of Exhibit II.

UNIVERSITY PLANNING

S.97-122

On the first question, Professor Hilborn made the following points:

- "Master" is only one of many originally masculine words with what were once widely used feminine counterparts, specifically, "mistress"
- The trend with such words has been toward gender-neutrality in nouns referring to persons -- a gender-neutrality achieved not so much by inventing new words as by allowing the feminine counterparts of traditionally masculine words to fall into disuse, so that the former masculine forms come to be generally accepted as applying to women as well as to men. For example, a woman who engages in relevant activities is usually called simply a philosopher, a poet, an author, a director, or a murderer.
- The academic practice of recognizing women as Masters of Arts (or Science, etc.) is perfectly consistent with this gradual evolution of language towards the use of formerly masculine words like author or director in a gender-neutral sense, so that they apply to females as well as males.
- If some students perceive the present degree terminology as not being gender-neutral, it seems evident that these students have fallen victim to a misperception, and the cure for a misperception is surely not to humor those suffering from it, but to enlighten them instead.

Discussion revealed the following points of view:

- The proposal is to allow a choice -- an opportunity to select "Magisteriate"
- If the choice of "Magisteriate" is based on a misperception, so be it.
- It will confuse the public if there are two names for the same degree: one or the other might be supported, but not both.
- The public will not be confused. Abbreviations for degrees are what the public sees, for example, M.A., M.Sc., M.E.Sc. Whether "Master" or "Magisteriate" is the selected nomenclature, the abbreviated form will not change.
- If choosing the "Magisteriate" is a mistake, the individual student has the right to make that mistake.
- "Magisteriate" will reflect on the University. It is the University which awards degrees, not students.
- Other Canadian universities (Concordia and York) already offer the Master/Magisteriate option. Allowing this choice at Western is an evolutionary issue: Western should be willing to accommodate change.

Professor Hilborn addressed the second of the two questions he mentioned earlier:

If one did decide to seek an alternative to the word "Master" in university degrees, would "Magisteriate" be a suitable alternative? I believe that the answer is clearly no. Assuming that one desired an alternative to the word "bachelor" in a degree, "baccalaureate" made sense because the word was already in dictionaries and had a generally understood meaning. That is NOT true of "Magisteriate." As a recognized word, it does not exist. In an attempt to discover its likely meaning, one might of course use the definitions of genuine words that are based on the same Latin root -- words like "magisterium" and "magisterial." "Magisterium" is a Roman Catholic term for the teaching function of the Church -- so that word might lead us astray as far as "magisteriate" is concerned. "Magisterial" may mean of or pertaining to a master, or to one invested with authority or qualified to speak with authority. But it may all maydictionah14 -0.9086 T 90J-23.4lrM.ScS that

S.97-125 **Graduate Fellowships and Awards**

Senate was informed that SCUP has approved on behalf of the Senate the Terms of Reference for new graduate scholarships, bursaries, and awards shown in *Appendix 4*, Part II (starting on page 9). These will be recommended to the Board of Governors through the Vice-Chancellor.

S.97-127 **Report of the Subcommittee on Priorities in Academic Development**

SCUP has approved the recommendations of SUPAD for Academic Development Fund grants totalling \$933,639. Details appear in Exhibit III, page 5, and *Appendix 4*. The Provost drew Senate's attention to the increased number of awards this year in Social Sciences, Arts & Humanities, as compared to previous years. SUPAD put a special effort into attracting ADF applications from these areas.

S.97-127 **ANNOUNCEMENTS & COMMUNICATIONS**

Announcements and communications appear in Exhibit IV.

NEW BUSINESS

S.97-128 **Notice of Motion: Committee to Study the Impact of Academic Programs on the Public Image of the University** (S.97-105c)

Prof. D. Muñoz gave notice of the following motion for consideration by Senate at a subsequent meeting:

Prof.sfx0-ñS.9dsNTS & COMMUNICATIONS