

The UNIVERSITY of WESTERN ONTARIO

MINUTES OF THE MEETING OF SENATE

March 20, 1997

The meeting was held at 2:00 p.m. in Room 38 of the Law Building.

SENATORS: 73

Observers: A. Hui, T Kennedy, C. Ross, R. Tiffin, D. Tompkins

By Invitation: N. Petersen

S.97-51 <u>Minutes of the Previous Meeting</u>

The minutes of the meeting of February 13, 1997, were approved as circulated.

S.97-52 <u>REPORT OF THE PRESIDENT</u> [See also Appendix 1]

The President's Report included information on the following topics:

- Budget Priorities for 1997-98
- Student Recruitment and Enrolment Contingent Funding
- Copyright Legislation Bill C-32
- Western's 125th Anniversary Campaign

Dr. Davenport highlighted his presentation with the use of overheads, copies of which are attached as Appendix 1 to these minutes. A letter dated January 31, 1997, to Ministers Manley and Copps concerning Bill C-32, Copyright Legislation, was distributed at the meeting. Mr. Hui observed that the letter addressed to Ministers Manley and Copps concerning Bill C-32 included the signatures of the Presidents of the Faculty Association and University Students' Council, but did not include the signature of the President of the Society of Graduate Students. He asked that SOGS be included in any future combined initiatives. Dr. Davenport apologized for this oversight and acknowledged that SOGS did support Western's position.

ENQUIRIES

S.97-53 GS 500 - Theory & Practice of University Teaching [S.97-27]

In response to an enquiry at the last Senate meeting, Dean Weedon advised that it is not the intention of the Faculty of Graduate Studies to charge fees for GS 500, Theory & Practice of University Teaching.

S.97-54 <u>Orthography: "Honors" vs "Honours"</u> (S.488, May 1969)

B. Thornton asked whether SCAPA has yet dealt with the concern about Western's spelling of the word "honors" notably on degree diplomas. He informed Senate that a number of students had indicated a preference for the alternative British spelling "honours" over the American spelling "honors". Dr. Timney, Chair of SCAPA, advised that the Committee's review had been deferred and that he did not believe that the issue would be resolved before Spring Convocation 1997. He agreed, however, to add the issue to the agenda of the April meeting of SCAPA.

OPERATIONS/AGENDA COMMITTEE

S.97-55 Senator to Represent the Administrative Staff

On behalf of the Operations/Agenda Committee, it was moved by J.L. Stokes, seconded by L. Weiner,

That Lori Dos Santos be elected to Senate to complete the term of George Robinson (term to October 31, 1997) as representative of the Administrative Staff0003 931 i4 Tw(iid not beHTc Tm

That The Marilyn Robinson Award for Excellence in Teaching be created as outlined in Appendix 2 to these Minutes, effective for the 1996-97 academic year, and, that for this academic year only, the deadline for receipt of dossiers be extended from January 1st to May 1st.

CARRIED

S.97-62 <u>Post-Graduate Certificate in Education</u>

It was moved by B. Timney, seconded by A. Pearson,

That a Post-Graduate Certificate in Education, to be awarded to candidates successfully completing a one-year advanced teacher education program at the Faculty of Education, University of Western Ontario, be created as outlined below, effective September 1, 1997:

1. Objlined Bc

Ontario Teachers' Federation Teacher Education Committee.

Dr. Coulter spoke in support of the proposal saying it provides further opportunity for individuals to enhance their marketability. confirmed that the teaching salary grid has She categories/stratifications which dependent teaching are upon qualifications.

The guestion was called and CARRIED.

S.97-63 **Physical Therapy Policy Proposals**

It was moved by B. Timney, seconded by J.D. Cooke,

- That PT215a/b be changed from a Pass/Fail Grade to a a) Numerical Grade;
- b) That Academic Regulations and Failed Year be revised for clarification; and,
- C) That the Admission Requirements for the Physical Therapy Program be revised, effective September 1, 1999.

CALENDAR COPY

- Physical Therapy 215a/b: Introduction to Clinical Practice and Professionalism a) 2 l'ecture/laboratory hours, half course.
- b) Academic Regulations

Progression in the Program will be based on each year's achievement, the minimum for which is: an overall course average of 60%, with a 60% in each principal course (physical therapy subjects), and satisfactory clinical performance; 80% attendance at lecture and laboratory courses and 100% attendance in clinical placements. Students whose work is unsatisfactory or who fail to meet attendance requirements retain the right to sit for examinations but may be denied a grade on such examinations. Tests, assignments and practical work, as well as performance in final examinations will constitute the final mark in each course.

Examinations

Examinations may be oral, subjective, objective or practical. Examinations and mid-year tests will be held in the weeks designated by Senate. Supplemental examinations will not be offered by the Department of Physical Therapy. The privilege of a special examination may be granted by the Department Chair for illness or other reasons.

Students will be considered to have failed a complete year's work if, in that year:

- they do not obtain at least a 60% average for that year, or they do not obtain a mark of at least a 60% in a required Physical Therapy course, or
- they have failed a required course outside the department, or
- they do not obtain a mark of at least 60% in each component of a special exam should an exam be awarded, or
- they have failed more than one component of a clinical practicum.

A course may be of one-half or one full credit. Withdrawal from the program is mandatory for students who have failed a complete year's work.

- Beginning with the 1999-2000 academic year, the following will be required for admission to the Physical c) Therapy Program:
 - A bachelor's degree (minimum three academic years in length)
 - 2. Evidence of 50 hours of volunteer or paid work with individuals who have physical and/or mental

 - A standard letter of reference A statement (maximum 150 words) addressing the role of physical therapy in the health care system 4. and the candidate's rationale for choosing this field of study
 - Successful completion of the following courses, or equivalent:

1 full course credit English 020E

Human Physiology 130 Biology 022, 023 or 026 1 full course credit 1 full course credit 1/2 course credit Statistical Methods 137a

Social Science (e.g., anthropology, history, psychology, sociology) Liberal Arts (e.g., languages, philosophy, visual arts) 1/2 course credit

1/2 course credit

Additional Details

- All applicants must complete at least 50 hours of volunteer or paid work with individuals who have physical and/or mental limitations, prior to application to the program. This work must be confirmed by a letter(s) from the respective organization(s) or an individuals(s) in a position to report objectively on the applicant's activity. Examples of appropriate volunteer and paid work include working in a hospital, group home, camp for physically challenged individuals, etc.
- 2. Applicants are also required to have a referee complete a standard letter of reference. The referee is to send this letter directly to the Admissions Office.

- All applicants must submit a 150 word typed statement addressing the role of physical therapy and their rationale for choosing this field of study.
- their rationale for choosing this field of study.
 The intent of these requirements (points 1-3 above) is to ensure that applicants have some exposure to individuals with physical and /or mental limitations and that they have some understanding of the nature of physical therapy, before they apply to the program. At this time, the Department does not plan to grade these requirements or to use them as a part of the selection process.

CARRIED

S.97-64 Admission: Applications from CAATs and Ryerson

It was moved by B. Timney, seconded by R. Harris,

That the policy on Admission Requirements for students from Colleges of Applied Arts and Technology (CAATs) be revised to add Note 2 (admission to the BSc in Environmental Science or Chemistry and Environmental Science) and read as shown below:

<u>COLLEGES OF APPLIED ARTS AND TECHNOLOGY (CAATs) - Admission Requirements</u> (S.1553, S.1852, S.2171, S.3835.04, S.90-12, S.96-238)

Applicants who have completed a two or three year CAAT program with a cumulative average of C+ (2.3 g.p.a.) or better, or have a "C+" average in the last two semesters of a two or three year CAAT program, may be considered for admission to Year I of an appropriate program, except that Applicants who have achieved a cumulative average of "B-" (2.5 g.p.a.) or better in the first year of a General Arts and Science program at the CAAT level may be considered for admission to Year I.

Applicants who have completed a three-year CAAT program with a cumulative average of "B" (2.7 g.p.a.), or have a "B" average or better in the last two semesters of a three-year CAAT program will be considered for admission and for advanced standing to a maximum of five courses in Arts, Science and Social Science or the first year of a professional program.

Where academic content is equivalent to that of a three-year diploma or upon consultation with the appropriate faculty, applicants presenting a two-year diploma from a College of Applied Arts and Technology with a minimum average of "B" (2.7 g.p.a.) may be considered for advanced standing up to a maximum of five courses.

Notes:

- Where necessary, the grades for CAATs whose marking schemes differ from that of this University shall be translated into the equivalent grades of The University of Western Ontario and admissibility assessed in those terms.
- 2. Applicants who have completed a three-year CAAT program in Environmental Technology or Science Laboratory Technology (Fanshawe College) or Environmental Technology or Industrial Hygiene Technology (Lambton College) with a combined average of "B" (2.7 g.p.a.) will be considered for admission into a three-year BSc program in Environmental Science or Chemistry and Environmental Science, and for advanced standing to a maximum of nine courses.
- 3. On the recommendation of the Dean of the Faculty of Engineering Science, the Office of the Registrar may grant advanced standing for up to a maximum of nine courses to students admitted to the undergraduate program in Engineering Science from three-year technology programs who hold a cumulative average of "A" (3.5 q.p.a.) or better.*
- Normally only those applicants who have completed a three year technology program will be considered for admission to the Engineering Science Program. No42 T.

the responsibility accorded to the Dean of Engineering Science to recommend advanced standing in the undergraduate program if his Faculty does not preempt the authority of any department (of another faculty) to determine specific course equivalencies or prerequisites for its own course offerings, and,

the regulations pertaining to transfer from Engineering Science to programs in Arts, Science and Social Science are fully prescribed by S.4178 (October 29/86).

CARRIED

S.97-65 Definitions of Types of Awards

It was moved by B. Timney, seconded by R. Bryan,

That the following definitions be approved to clarify the requirements for each type of undergraduate award:

Scholarship A monetary award having a fixed minimum value, based on general academic excellence with a

minimum "A" (80%) average, or on excellence in a specific subject or group of subjects, and non-

academic criteria.

Award* A monetary payment given on the basis of a combination of academic and non-academic criteria.

Generally, a minimum "B" average is required academically.

Bursary A monetary award/payment based primarily on demonstrated financial need.

Prize A monetary award or non-monetary award (or a combination of both), normally \$200 or less, based

on general academic excellence or on proficiency in a specific area of study or competition.

Fellowship A monetary award, normally given to a graduate student, based on general academic excellence,

having a fixed minimum value.

External Award An award given to a student of the University by an external agency. (Generally the University's

role or responsibility is only to advertise the existence of the award to the University Community.)

*Note: Information concerning awards of a value less than \$200.00 is available in the various

Faculties

CARRIED

It was clarified that these definitions apply primarily to undergraduate awards since there is a Special University Scholarship offered by the Faculty of Graduate Studies which requires a 78% (B+) average. The Chair of SCAPA agreed to review the definitions with respect to graduate scholarships.

S.97-66 Retention of Scholarships by Students Transferring between Faculties [S.93-85]

It was moved by B. Timney, seconded by R. Harris,

That the current Senate policy governing the retention of scholarships by students transferring between faculties be revised to read as follows:

Students who have been awarded Faculty Entrance Scholarships or a UWO continuing scholarship may retain their scholarship irrespective of the undergraduate Faculty in which they choose to register.

CARRIED

S.97-67 SCAPA Information Items

S.97-67a Scholarship/Prize/Award Conditions

The SCAPA Report to Senate contained the following information items. The full text may be viewed in the Secretariat.

Dean McMurtry expressed his appreciation for Dean Brooke's participation as a key member in this initiative.

The question was called and CARRIED.

S.97-68b Disbanding of the Faculty of Medicine and the Faculty of Dentistry

It was moved by J.L. Stokes, seconded by R.I. Brooke,

That the Faculty of Medicine and the Faculty of Dentistry be disbanded as of June 30, 1997, and that the Faculty of Medicine & Dentistry emerge as a fully functioning Faculty as of July 1, 1997.

CARRIED

S.97-68c Dean of the Faculty of Medicine & Dentistry

It was moved by B. Garcia, seconded by R. Harris,

That the incumbent Dean of Medicine continue as Dean of the Faculty of Medicine & Dentistry.

CARRIED

S.97-68d School of Dentistry and Appointment of Director

It was moved by G. Moran, seconded by R. Harris,

That the School of Dentistry within the Faculty of Medicine & Dentistry be headed by a Director who will be responsible directly to the Dean of the Faculty of Medicine

The following responses were given to those concerns:

- The merger was discussed at Faculty Council meetings during the last sixteen months.
- Electronic mail concerning the development of the merger was issued regularly to members of the Faculty of Medicine; Faculty Council minutes and merger processes were posted on the Faculty of Medicine website.
- The issue of using a mail ballot was discussed at Council, but was it was decided not to proceed in that way. There are in excess of 1,000 members in the Faculty of Medicine scattered throughout southwestern Ontario and into northern Ontario.
- Significant notice was given to faculty prior to the Council meeting at which the vote was taken and over 90% in attendance supported the recommendation to merge the two faculties.
- The Merger Implementation Task Force will have ample opportunity for consultation and involvement of the faculties, staff, and students in both existing faculties.

Dean McMurtry acknowledged the concerns involving *Conditions of Appointment* in that -- unlike the Faculty of Medicine -- the Faculty of Dentistry has tenured and tenure-track faculty in clinical positions. He contended that the issues are resolvable. Quoting from Exhibit IV, Annex 1, page 3, he said, "In order to best facilitate the collaborative goal of excellence, and to ensure superior research and teaching endeavors in Clinical Departments and in the School of Dentistry, dental and medical faculty clinical appointments must be equitable." "Equitable" meaning that at the end of the day each side will feel satisfied that they have been treated fairly. *Conditions of Appointment* for clinical and basic science faculty members in Clinical Departments in the Faculty of Medicine are under review. Parity in the conditions of appointment between full-time dental and medical clinical appointees to the Faculty of Medicine & Dentistry is to be achieved no later than June 30, 2000.

Responding to the question about quorum at the Council meeting of the Faculty of Dentistry, Dean Brooke confirmed that before the meeting began, the assembly was one short of quorum and that a faculty member from one of the basic science areas who is a member of the Faculty of Dentistry was asked to leave his lab to attend the meeting in order to achieve quorum. He explained further that while the Faculty of Dentistry has been shrinking in terms of faculty appointments, the quorum requirement for Faculty Council meetings has not been revised accordingly.

The question was called and CARRIED

S.97-68f Clinical and Basic Science Appointments in Dentistry

In its report to Senate, SCUP noted that it is the intention of the Faculty of Medicine & Dentistry that there be parity in the conditions of appointment between full-time dental and medical clinical appointees to the Faculty of Medicine & Dentistry, to be achieved no later than June 30, 2000. Basic science appointees to the School of Dentistry will serve under the same conditions of appointment as basic science appointees in the Basic Science Departments.

S.97-68g School of Dentistry - Conditions of Appointment

On behalf of the Operations/Agenda Committee, it was moved by J.L.

S.97-69 Change of Name: Department of Civil and Environmental Engineering

It was moved by R.M. Mathur, seconded by M. Armstrong,

That Senate approve that the Department of Civil Engineering be redesignated Department of Civil and Environmental Engineering and that the Constitution of the Faculty of Engineering Science be amended accordingly.

CARRIED

S.97-70 Name Change: International Centre for Olympic Studies

It was moved by D. Semotiuk, seconded by D. Spencer,

That Senate approve the change in name of the Centre for Olympic Studies to the International Centre for Olympic Studies.

CARRIED

S.97-71 William Fuller International MBA Award