

Progression Requirements – MD Program

Policy Category: Registration, Progression, Graduation

Subject: Progression Requirements – MD Program

Subsections: [Doctor of Medicine \(MD\) Program, Program Requirements and Progression](#), [Curriculum overview](#), [Program Regulations](#),

learning in the basic and clinical sciences for application in Year 3 and 4 clinical educational experiences. Students are required to complete all course requirements offered including semester-long integrated courses and longitudinal year-long courses.

Year Three is a 52-week single course *Clerkship* completed as an integrated clerkship where learners serve as active members of clinical care teams in the following medical disciplines: Family Medicine, Medicine, Obstetrics & Gynaecology, Paediatrics, Psychiatry, Anesthesia, Emergency Medicine and Surgery. Within these disciplines there are additional elective learning options. Students learn from and work under the direct supervision of faculty and postgraduate resident physicians. Year 3 students are given graded responsibility in assessment, diagnosis, investigation and management of patient care in acute and chronic care settings, both inpatient and ambulatory, within health care facilities at associated clinical affiliates (hospitals, clinics, physician offices) in London, Windsor and across the distributed education network. Students are assessed in a competency-based process requiring satisfactory achievement of Medical Expert and Professional competencies and no concerns identified in the progression of achievement for the other five core graduation competencies – Communicator, Collaborator, Scholar, Advocate and Leader. Each student learning experience is unique, but each is required to meet rotation and course objectives. Each student in Year Three must complete a *Community rural or regional* rotation for a minimum of four weeks in the distributed education Southwestern Ontario region.

Year Four is divided into two single term courses consolidating prior learning. Term One *Clinical Electives* (16 weeks) consists of eight 2-week blocks of primarily clinical educational experiences selected by the student in any area of medicine in line with the expectations for diversification of elective experiences. Students may complete research-based experiences with appropriate notice. Clinical Electives may be completed at the Schulich School of Medicine & Dentistry, other Canadian medical schools, or in carefully selected international medical schools. Year Four Term Two, *Transition to MD* (16 weeks) is a mix of independent, small and large group learning ensuring that the knowledge, attitudes, and skills that underpin the required clinical-decision making and problem solving skills for transition to postgraduate medicine education have been achieved.

CURRICULUM OVERVIEW

<u>Year One Courses</u>	<u>Year Two Courses</u>
Foundations of Medicine	Principles of Medicine II
Principles of Medicine I	Transition to Clerkship
Clinical Skills (Medicine 5139)	Clinical Skills (Medicine 5246)
Professionalism, Career & Wellness	
Experiential Learning	
<u>Year Three Course</u>	
Clerkship (Medicine 5475)	
Rotation: Family Medicine Core (4 Weeks)	Rotation: Medicine (8 Weeks)
Rotation: Obstetrics & Gynaecology (6 Weeks)	Rotation: Paediatrics (6 Weeks)
Rotation: Psychiatry (6 Weeks)	Rotation: Surgery (8 Weeks)

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in remediation of incomplete learning objectives and assessments. Recurrent failure to attend mandatory learning will be reviewed as a Professionalism breach and will be addressed under MD Program processes and considered as part of progression. Attendance in all clinical and non-clinical learning in Year 3 *Clerkship* and in Year 4 *Clinical Electives* is mandatory. Failure to attend scheduled clinical learning in any year

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adults, seniors, and patients with mental health conditions) during their learning. To fulfill legal obligations that support patient safety, students will be required to submit their police record checks and vulnerable sector checks upon admission to the Program prior to beginning Year 1 studies and at the beginning of Year 3 and Year 4. These must be completed independently by the learner and submitted to the Learner Experience Office. Students are not permitted to commence their studies in Year 1, Year 3 and Year 4 if they do not submit or update required documentation of a clean police and vulnerable sector check. Students must consult the Admissions Office (for Year 1) and the Learner Experience Office (Years 2,3,4) about processes to follow in the event of a failed check. The Statement on Police Checks for Undergraduate Medical Students is found on the MD program website.

Time Limitation for Completion of the MD Program

The Doctor of Medicine (MD) Program is a full-time, four-year professional academic program. Students on request to the Vice Dean Undergraduate Medical Education may be granted a leave of absence while enrolled in Program studies. The MD program must be completed within six years of the original date of enrolment.

Under no circumstances may (a) a student withdraw and re-enter Program studies or (b) exceed the maximum program length of six years. A student who fails to complete

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constitute an essential assessment outcome in each course of the MD Program (see Professionalism above).

Assessment throughout the Program

course in the syllabus. The key to this grading scheme is as follows:

PASS –Satisfactory completion of all requirements including formative assessments and a minimum of 70% on summative assessments as outlined in the course syllabus.

CR – Credit

FAIL –Did not meet the minimal acceptable standards and requirements for a specific course including a minimum of 70% on summative assessments as outlined in the course syllabus.

INC – Incomplete

IPR – Course in Progress

Definitions

Competence Committee – A committee made up of faculty members of Schulich Medicine & Dentistry representing various disciplines that reviews each student's progress. This committee will reference all relevant academic work when reviewing each student's progress. This committee meets at regular intervals throughout the 4-year curriculum. This committee determines progression of the student and makes recommendations regarding student progression and graduation to Vice Dean, Undergraduate Medical Education.