

Registration, Progression, Graduation

Progression Requirements – Bachelor of Education (B.Ed.)

Progression Requirements; Progression from Term to Term and Graduation; Requirements for Participation in Practicum; Initial Practicum Placement; Practicum Progression; *

> * September 1, 2024

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September 2020

1. The progress of each Teacher Candidate is subject to formal and informal assessment and evaluation in

Professional Practice and Ethical Standards for the Profession, and as administered and assessed in the Bachelor of Education (B.Ed.) program. To remain registered is contingent on maintaining a satisfactory level of performance in all courses and requirements.

Grade reports are tracked and monitored as per Western policy.

Student progress toward meeting the OCT competencies is documented, monitored and assessed in all components of the program. Candidates document their growth through their Professional Practice Record in their Master Teacher Mentoring groups, under the supervision of a Master Teacher Mentor. Professional Practice Records are reviewed annually by senior leaders in local school boards.

Progress in the Practicum is documented using an approved Practicum report which must be submitted to the Ontario College of Teachers. If students struggle during practicum, either they or their Associate Teacher will reach out to the Practicum Office, and a Practicum Consultant will be engaged to work with the student and the

- Upon the recommendation of the Teacher Education Advisory Board to the Dean (Associate Dean) a student may be denied a school placement for either a practicum or another purpose related to the B.Ed. program.
- 4. Reasons for Withdrawal, Conditional Status, or denial of school placements will be provided to the student in writing:
 - a. Teacher Candidates who are placed on Conditional Status or denied school placements will be provided with a set of conditions to be met for successful completion of their program.
 - b. Teacher Candidates who are required to withdraw will not be considered for readmission until after a hiatus of one full academic year.
 - c. Teacher Candidates who withdraw from the program or who are required to withdraw will not retain credit for courses or practica that may have been completed at the time of withdrawal.
- 1. All courses and practica in each term must be completed satisfactorily before a Teacher Candidate may progress to each subsequent term of the program. An overall pass is required in course work, with a pass being the equivalent of 76% in all courses.
- Teacher Candidates who do not complete all requirements in the first two terms satisfactorily, (including the Practicum, Alternative Field Experience (AFE), Transition to Practice (T2P) and in demonstrations of professional suitability) will be withdrawn from the program.
- 3. Under exceptional circumstances, a Teacher Candidate may be permitted to defer enrollment for the second two terms for one year in order to complete requirements of terms one and two. Such exceptional circumstances will be adjudicated on a case-by-case basis by the Dean (Associate Dean, Teacher Education).
- 4. All term three and four components of the program (courses, practica, T2P and alternative field experiences) must be completed satisfactorily before a Teacher Candidate can qualify for the B.Ed., and be recommended for certification by the Ontario College of Teachers.

Admission to the B.Ed. program entails admission to the <u>practicum program</u>, provided the following requirements are met:

1. Essential Skills & Abilities Requirement: Teacher Candidates must be able to demonstrate responsibility for the physical safety, psychological health, and educational well-being of students in schools.

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 Ethical Requirement: Teacher Candidates in Ontario Faculties of Education are Associate Members of the Ontario Teachers Federation and are thereby subject to Ethical Standards for the Teaching Profession of the Ontario College of Teachers¹. Teacher Candidates must demonstrate care, respect, trust, and integrity in all

- A minimum of 80 days of successful practicum is required. Experience at each of the two levels in which a Teacher Candidate seeks certification (primary, junior, intermediate, or senior) is required.
- A Teacher Candidate who receives an unsatisfactory practicum evaluation will be allowed to complete ONE makeup practicum.
- A second unsatisfactory practicum evaluation at any point in the program will result in the Teacher Candidate being withdrawn from the program.
- A fee will be charged for practicum placements beyond 100 days.

For more information about the appeal process, consult the Undergraduate Student Academic Appeals policy.