

Theocrit 9614Y: Idealism and the Margins of Philosophy: (Inter)Disciplinarity in Kant, Hegel, Schelling

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Time: Tues. 2 pm. Half course over both terms. Classes should be concluded in the first semester

Method of delivery: Guiding notes will be precirculated by e mail prior to each class. I will generally talk from these notes, which provide a preview of what I will cover. But given the zoom medium and my unfamiliarity with using it, as well as “zoom fatigue,” I may sometimes need to make these guiding notes quite detailed, so as not to have to go through the material “in person.” So please read these notes, occasional background readings as well as the assigned sections of texts before each class. We will not be using the full three hours on zoom, given that I will precirculate course content. Also you must attend zoom classes with video.

Contact: This will have to be by zoom or by

you need to be invited to join, which I can do). However, you are urged to buy

selections; from the *History of Philosophy*, Boehme.

5. OCT.13 *The Philosophy of Nature*; traditional reading of the tex

The distribution of grades is as follows.

Class Presentation (25%)- written version due 2 weeks after delivery

Seminars will begin with the Preface to Hegel's *Phenomenology of Spirit*. Where a topic is not specified, you should present the text (or section of the text in the case of a longer text) focusing on a key issue or problem that you consider worth raising. See list of seminars to be supplied. Seminars should take 20 minutes, and where you are focusing on a section of a longer text, you are responsible for reading the longer text and demonstrating a sense of the relevance of your segment to the whole. Given the zoom medium you will probably want to write a paper that you will read out, and you are advised not to try and speak impromptu. By the Sunday before the class, please send this paper or a version of it to me and to your respondent. The presentation should then be shaped into a short paper (8-10 pages), with an argument and focus, as well as references, notes and a Works Cited. This paper should be handed in no more than two weeks after your presentation. The oral presentation is worth 10% and the resulting paper is worth 15% for a total of 25%.

BOOK REVIEW: Due Nov. 16th (10%) To develop your skill with handling important secondary material and critiquing arguments, you will be required to submit to me and to post in OWL (under Resources) a *review* of a book or crucial part thereof (two and a half to three single-spaced pages). This assignment will be graded but will receive only very brief comments due to its brevity. The book reviews are also a resource for the class, and so will be shared with the class. Please look at academic book reviews for models. The review should provide an analytic summary of the book's main argument as well as a critique (ie what is important about the book, what you see as its limitations, where it stands in relation to other readings of the philosopher in question, how it is relevant to the course).

you must attend classes with video. Please inform me if you are unable to attend a class. If you miss more than two classes without good reason (limited to medical or compassionate reasons) you will lose up to 5% out of the total participation grade.

Late Penalties and Incompletes

*Failure to deliver a seminar creates a problem for the entire class and its scheduling. Anyone who fails to deliver a seminar on the assigned date will have to submit it in writing within a week in order to receive a grade no higher than 70%.

*Late essays will be penalised at the rate of 2% per day.

*Attendance in class is part of the participation mark. A student who misses more than two classes without good reason will forfeit part of the participation mark.

*Incompletes must be approved by the Centre Director (or by the student's home department) in consultation with the instructor. Academic accommodation for reasons of illness will be granted, following the university's policy, which requires documentation to be submitted to the Dean of the Faculty in a timely fashion. The policy can be obtained from the Centre Office. Accommodation on compassionate grounds (defined as death or serious illness in the family) will be granted by the Director and instructor in consultation. In very unusual circumstances (e.g. the student is taking more than the normal number of courses), extensions or an INCOMPLETE on written (not oral) work may be granted, or penalties reduced, if a request is made to the Director and instructor *two weeks* in advance of the due date. As stated in the Centre's policies "an incomplete should not be a way of avoiding a late penalty or getting a higher grade than someone who respects the deadlines." If an incomplete is granted, a date will be determined for submission of outstanding work, after which the full penalty will apply.

Academic Offences

As part of university policy we are required to stress that Scholastic offences, including but not limited to plagiarism (whether of direct wording or arguments), are taken seriously. Students are directed to read the appropriate policy, specifically the definition of what constitutes a Scholastic Offence, at the following Website: http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_grad.pdf

In addition, please note (with apologies for saying this if it is unnecessary) that a graduate course that draws on the professor's published and unpublished research is not like an on-line undergraduate course which organises existing information that is "in the public domain" (as the Centre argues in *UWO v. Blom*, 2010 FC 101).