UNIVERSITY OF WESTERN ONTARIO CENTRE FOR THE STUDY OF THEORY AND CRITICISM COURSE OUTLINE

CSTC 9223B (CLIMATE CHANGE)

TERM: Fall Term 2022

INSTRUCTOR Dr. Michael E. Gardiner

OFFICE: SSC 5424 (661-2111, ex. 85139; e-mail: <u>megardin@uwo.ca</u>)

CLASS TIME & LOCATION Thurs. 1:30-4:30 pm (online)

OFFICE HOURS: Online by appointment

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REQUIREMENTS AND ASSIGNMENTS

1. Synchronous virtual meetings (15% participation)

Seminars will be synchronous sessions via Zoom scheduled during the allotted time above. Sessions will be between one and a half hours to two hours each between 1:30 pm - 3:30 pm, with a short break around the middle. Sessions will typically be organized around one oral presentation by a student (more on this below), followed by discussion. The goal is to try to overcome the limitations of the technology as much as possible and emulate a face-to-face seminar.

2. Asynchronous responses to readings (20%)

20% of the final grade will the allotted to written responses to forum discussion questions pertaining to the readings posted each week (2 marks each, ten per term), 200-250 words each post. Part marks may be given. At least five should directly addressed questions posed by the instructor, the rest can respond to other student posts. Such postings cannot involve questions or readings student base their oral presentation on (see below). All posts should be done in a respectful and scholarly manner.

3. Class presentation (20%)

Each student will be required to present orally on one of the readings assigned in a given week. This will be a critical précis that raises questions for class discussion. Prepare for a 20-25 minute presentation. The use of (very) short video clips or other materials is acceptable, but has to be approved by the Professor in advance. A week after the presentation, the student will s1(he r)-6. 0.001 31P3g 12.1713.1(h)-12.3(e s)-8(t)-1

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IMPORTANT POLICIES

A Note on Plagiarism

Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major scholastic offence. See Scholastic Offences (below) for the link to Scholastic Discipline regulations.

Plagiarism Checking

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com:

Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_grad.pdf

Accommodation

Only in exceptional circumstances may a student be provided special accommodation in the completion of a course requirement (i.e., exams, papers). To request a one-time accommodation (brief illness, family emergency), the student should inform the professor when they are able so accommodation can be made. To request other accommodation(s), the student must first meet with the Graduate Chair to discuss options. Medical documentation, where required, will be kept on file in the Sociology graduate program office.

Completion of Course Requirements

Course requirements must be completed by the end of the term in which the course is offered (Fall-December 31; Winter-April 30, Summer-August 31). Only in exceptional circumstances may a student take additional time to complete the course requirements. In such a case, the student must first meet with the Graduate Chair to request permission to carry the incomplete. Medical documentation, where required, will be kept on file in the Sociology graduate program office. More details regarding incompletes are outlined in the Graduate Handbook:

http://www.sociology.uwo.ca/graduate_handbook/course_information.html

Mental Health

Students who are in emotional/mental distress should refer to Health and Wellness Western for a complete list of options to obtain help: http://uwo.ca/health/mental_wellbeing/

Health and Wellness

As part of a successful graduate student experience at Western, we encourage students to make their health and wellness a priority. Students seeking help regarding mental health concerns are advised to speak to someone they feel comfortable confiding in, such as their faculty supervisor, their program director (graduate chair), or other relevant administrators in their unit. The Wellness Education Centre (lower level UCC) assists students in finding mental health and other related resources best suited to their needs: http://se.uwo.ca/wec.html Western's School of

Western provides several on-campus health-related services to help you achieve optimum health and engage in healthy living while pursuing your graduate degree. For example, to support physical activity, all students, as part of their registration, receive membership in Western's Campus Recreation Centre: http://www.mesternmustangs.ca/index.aspx?path=ims# Numerous cultural events are offered throughout the year. Also, we encourage you to check out the Faculty of Music web page http://www.music.uwo.ca/, and our own McIntosh Gallery http://www.mcintoshgallery.ca/.

Standards of Professional Behaviour

It is the responsibility of all members of the Department of Sociology to adhere to and promote standards of professional behaviour that support an effective learning environment. These include:

- x respect for others both in and out of the classroom through words and actions (be professional, fair, and respectful in interactions with people on-line and in-person; understand and respect differences among classmates and colleagues; avoid disrupting the learning environment; respect others' expectations of confidentiality and privacy)
- x active engagement in learning and commitment to quality (being prepared for classes; participating and listening actively to other; using technology and social media appropriately, striving to do your best)
- x personal integrity (following through on commitments; doing own work)

Students should also be aware of the UWO Student Code of Conduct found at https://www.uwo.ca/univsec/pdf/board/code.pdf