Fall 2021 -Centre for Theory & Criticism

THEOCRIT 9202 Bergson - CinePerception

Instructor: Janelle Blankenship, jblanke2@uwo.ca

Mondays: Online: 12:30-1:20 FORUM Discussion Board and 1:30:30 ZOOM]

Course Description: Bergson Cine-Perception

This course explores Henri Bergssomeditationson moving image machines, screens, and "cinematographic consciousness", also tracithge impact of his philosophy of perception pt60.002 Tc -0.00

Oliver Wendell Holmes, "The Stereoscope and the Stereograph," The All/amttbly 3:20 (June 1859): pp. 73848. [OWL]

Marta Braun, Picturing Time: The Work of Etienhees Marey (1830-904) (Chicago: University of Chicago Press, 1992) p. 292300 [OWL]

Week 3/Sept. 27th

Week 4/Oct. 4th: The 'Unrolling' of a Cinematic Film: Cinematographic Consciousness II

Henri Bergson, 1931 Introduction Excerpt Creative Mind[OWL]

Henri Bergson"The Possible and the Real" [1920 lecture, Oxfond]Henri Bergson: Key Writingstrans. Melissa McMahorpp. 223232 [OWL]

Robert Herring, 'A New Cinema, Magic and the Avant Garde', Clos (Appril 1929), 47–57 [OWL]

John Ó Maoilearca "Theinematic Bergson: From Virtual Image to Actual Gestulæirnal of French and Francophone Philosoph (2), pp 203-220 [OWL]

Recommended Readin Maria Tortajada, "The Cinematographic Snapsh Mariadigm of the Continuous and the Discontinuous: The Notion of Instant" in Cinema Beyond Film: Media Epistemology in the Modern Era pp. 90-[OWL]

Screening: Congres Ari Folman, 2013); Light is Calling (Bill Morrison, 2004) https://vimeo.com/10171103

Oct. 11th – Thanksgiving Holiday – No Classpp.

Week 6Oct. 25th: Bergsonian Vitalism at the Bauhaus: Miracle of Flowers

Janelle Blankenship, "Filr symphonie vom Leben und Sterben der Blumen": Plant Rhythm and Time-Lapse Vision in Das Blumenwundentermédialités no. 16 (Autumn 2010), pp. 83–103 [OWL]

Rudolf Arnheim on the film's interior world: Rudolf Arnheim, "Accelerated Motion" and "Slow Motion" in Film as Art[1932], Berkeley, University of California ress, 2006: 11417 [OWL]

Ernst Bloch, Decelerated ime, Accelerated ime, and Space", in Literary Essaysans. Andrew Joron and others [Stanford: Stanford University Press, 1998]: p#86829WL]

Walter Benjamin, "News about Flowers" trans. Michael Jennilmg Valter Benjamin: Selected Writings. Vol. 2, 1927–1934, part 1, Elloward Eiland Michael W. Jennings, Gary Smith (Cambridge and London: Harvard Univ. Press, 1999) 155–57, A Short History of Photograph, originally published in Literarische Welt 8.9., 25.9. and 2.10.193 (1904)

Recommended Readin Firwin Wolfgang Nack, "Mysteries of Plant Life on the Screen," Interciné: International Review of Educational Cinematographoly. 13, 1931, p. 63668 [OWL]

Screening: Miracle of Flowers(1926)

Nov. 1-7th Fall Reading Week – No Class

Week 7/ Nov. 8: "The Plastic Form" and Photogénie French Impressionism/Symbolism

Reading: JearEpstein, "Magnification, October3 (Spring 1977), £15; "On Certain Characteristics of Photogénie," Afterimat@e(Autumn 1981), 223; "The Sensels(b)," Afterimage10 (Autumn 1981), £36. [OWL]; Edgar Allan Poe, "Fall of the House of Usher" (1839)[OWL]

Tom Gunning, "Loïe Fuller and the Art of Motion" in Cara Obscura, Camera Lucida ed. Richard Allenand Malcom Turvey (Amsterdam: Amsterdan University Press, 2005), pp 75-[OWL]

Germaine Dulac Visual and AntiVisual Films," trans. Robert Lamberton, in P. Adams Sitney (ed.), The Avan Garde Film: A Reader of Theory and Criticis (Niew York, Anthology Film Archives, 1987): pp. 33-5 [OWL]

Recommended Readingacques Rancière, "The Dance of Light: Paris, Folies **Be**rg 893 pp. 93409 [OWL]

Screening: Fall of the House of Ushe(Jean Epstein, 1928) Thèmeset variations (Germaine Dulac, 1929)

Week 8Nov. 15th Cinema and Eternal Variability: German Bergsonians Georg Simmel and (Early) Georg Lukács

Week 11/Dec. 6th "Nervous Magic Lantern": Experimental Filmmaker Ken Jacobs' Bergsonism

Michelle Pierson, "Jacob's Bergsonism," Optic Antiche Cinema of Ken Jacot Sxford: Oxford University Press, 2011), pp. 1926-2 [OWL]

Recommended Reading: Jimena Carí**ales**ired Machines: Cinema and the World in Its Own Image," Science in Conte**2**#(3), 329–359 (2011) [OWL]

Screening: Nervous Magic Lantern (Ken Jacobs, Spiral Nebula, 2005),naglyph Tom (2008: anaglyph with 3Đ)

Final Research Paper Due – Dec. †2

INCOMPLETES

<u>Please note that incompletes are only granted on respassionate or medical grounds</u>
Special permission must be granted by berc9rantelTJ [(m)-20 -/TT003(ave)-2(c)4(ac /TT14(nt)s)ofn-

http://www.uwo.ca/univsec/pdf/academic_policies/appsalhs/lastic_discipline_grad.pdf)

Definition - SCHOLASTIC OFFENCES

Members of the University Community accept a commitment to maintain and uphold the purposes of the University and, in pardiar, its standards of scholarship. It follows, therefore, that acts of a nature that prejudice the academic standards of the University are offences subject to discipline. Any form of academic dishonesty that undermines the evaluation process, also undemines the integrity of the University's degrees. The University will take all appropriate measures to promote academic integrity and deal appropriately with scholastic offences.

Scholastic Offencesinclude, but are not limited to, the following examples:

- Plagiarism the "act or an instance of copying or stealing another's words or ideas and attributing them as one's own." (Excerpted from Black's Law Dictionary, West Group, 1999, 7th ed., p. 1170). This concept applies with equal force to all academic including theses, assignments or projects of any kind, comprehensive examinations, laboratory reports, diagrams, and computer projects. Detailed information is available from instructors, Graduate Chairs, or the School of Graduate and Postdoctotables. Students also may consult style manuals held in the University's libraries. See http://www.lib.uwo.ca/services/styleguides.html
- Cheating on an examination or falsifying materialjector academic evaluation.
- Submitting false or fraudulent research, assignments or credentials; or falsifying records, transcripts or other academic documents.

• Aiding or abetting any such offence. Evidence of wrongdoing may result in criminal prosecution in addition to any proceedings within the University.

Please consult the SGPS website for PROCEDURES FOR SCHOLASTIC OFFEMICES further guidelines on ACADEMIC DISHONESTY PENALTIES.

PENALTIES The University will treat seriously any incident of academic dishonesty and students should expect significant consequences for their actions. A serious incident or repeated offences may result in a requirement that the student withdraw from the program and/or may result in suspension or expulsion from the University. A studeitty of a scholastic offence may be subject to one or more penalties, examples of which are: 1. Reprimand. 2. Requirement that the student repeat and resubmit the assignment. 3. A failing grade in the assignment. 4. A failing grade in the course in which

Cine-Perception E-Book links:

Laughter an Essay

https://www.vitalsource.com/pe/enus/products/laughter

-henri-bergsonv9780486113579?term=9780486113579

Creative Evolution

https://www.vitalsource.com/pe/enus/products/creative

-evolution-henri-bergsonv9780486122809?term=978048612 2809

Cinema 1

https://www.amazon.com/Cinema1-Movement-Image-Ebook-PDF-ebook/dp/B091KQ244M/ref=sr_1_1?keywords=9780816614004&qid=1629747559&sr=81

Cinema 2

https://www.amazon.com/Cinema2-Time-Image-Ebook-PDF-ebook/dp/B097ZDZY2X/ref=sr_1_1?dchild=1&keywords=9780816616770&qid=1629747722&sr=8-