Course Name

Life Contingencies III

Class Schedule

Mondays, Wednesdays and Fridays from 8:30 to 9:20 in WSC 240

Prerequisite Requirements

A minimum mark of 60% in Actuarial Science 3429A/B and in Statistical Sciences 3657A/B. Restricted to students enrolled in any Actuarial Science module.

1. Topic: Long-term insurance coverages (2-8%)

Learning Objectives

The Candidate will understand the key features of long-

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2. Topic: Survival models and their estimation (15-25%)

Learning Objectives

The Candidate will understand key concepts concerning parametric and non-parametric (tabular) and multi-state models including single life, or multiple life, and multiple decrements.

Learning Outcomes

The Candidate will be able to:

- a) Explain and interpret survival models and transitioning between states.
- b) Calculate and interpret standard functions including survival and mortality probabilities, force of mortality, and complete and curtate expectation of life.
- c) Calculate nonparametric estimates of survival models using the Kaplan-Meier and Nelson-Aalen formulas for seriatim data and adaptations for grouped data.
- d) Calculate, using both seriatim and grouped data, maximum likelihood estimates of transition probabilities assuming constant transition intensity during fixed age intervals.
- e) Calculate the variances of and construct confidence intervals for the estimators in parts c) and d).
- f) Calculate transition intensities exactly, or estimate transition intensities using large sample approximations.
- g) Describe and apply simple longevity models.
- h) For models dealing with multiple lives and/or multiple states, explain the random variables associated with the model and calculate and interpret marginal and conditional probabilities.
- i) Construct and interpret select and ultimate survival models.
- j) Describe the behavior of Markov chain models, identify possible transitions between states, and calculate and interpret the probability of being in a particular state and transitioning between states.
- k) Apply to calculations involving these models appropriate approximation methods for fractional ages based on uniform distribution of deaths or constant force.

3. Topic: Present Value Random Variables (10-20%)

Learning Objectives

The Candidate will be able to perform calculations on the present value random variables associated with benefits and expenses for any of the models in Learning Objective 2.

Learning Outcomes

The Candidate will be able to:

- a) Calculate and interpret probabilities, means, variances, and percentiles.
- b) Calculate and interpret the effect of changes in underlying assumptions such as mortality and interest.
- c) Apply appropriate approximation methods such as uniform distribution of deaths, constant force, Woolhouse, and Euler.

4. Topic: Premium Calculation (15-30%)

Learning Objectives

The Candidate will be able to use and explain premium-calculation methodologies.

Learning Outcomes

The Candidate will be able to:

- a) Calculate and interpret probabilities, means, variances, and percentiles of random variables associated with a premium, including loss-at-issue random variables.
- b) Calculate premiums based on the equivalence principle, the portfolio percentile premium principle, and profit testing.
- c) Using the models in Learning Objective 2, calculate and interpret the effect of changes in benefits or underlying assumptions such as decrements, morbidity, expenses, and interest.
- d) Apply appropriate approximation methods such as uniform distribution of deaths, constant force, Woolhouse, and Euler.

5. Topic: Reserves (20-30%)

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6. Topic: Pension Plans and Retirement Benefits (10-15%)

Learning Objectives

The Candidate will understand how the models from previous Learning Objectives apply to pension plans and retirement benefits.

Learning Outcomes

The Candidate will be able to:

a) Describe and compare defined contribution and defined benefit pension plans

4. Course Materials

Actuarial Mathematics for Life Contingent RiblysDickson, C.M.D., Hardy, M.R., and Waters, H.R., (2nd Edition), 2013, Cambridge: Cambridge University Press (relevant chapters: 8, 9, 10, 12)

LTAM Supplementary not (Hardy) (relevant chapters: 1, 2, 3, 6)

Teaching order:

Roughly before reading week: AMLCR 8-8.7, 8.13, and 12, mixed with selected topics from LTAM note;

6. Accommodation and Accessibility

If you are unable to meet a course requirement due to illness or other serious circumstances, you must provide valid medical or supporting documentation to the Academic Counselling Office of your home faculty as soon as possible. If you are a Science student, the Academic