



discussing and explaining the material, broken up with non-graded check ins (through the use of iClicker) to assess student understanding. Examples will be used both as part of the lectures, and part of active learning, where the students get time to practice the problems themselves. In cases where feedback from the assessment is immediate (such as with iClicker), the lecture may be tailored to sections that were most misunderstood. I welcome relevant disruptions to this lecture period such as with questions or discussion topics. I encourage participation and discussions throughout the lectures, and the active learning components. Throughout all of these components, I strive to be respectful to all learners and their individual learning needs, and I expect you to do the same.

### **Instructor Policies**

As mentioned abo

By the end of this course, students will be able to

- x Summarize data with the use of graphs and numerical summaries, and describe characteristics of the data.
- x Define probability and use the axioms, rules, and counting techniques to solve for probabilities.
- x Define random variables and describe their probability distributions, solving for expected values,

Nov 18

5.3

Quiz: Chapter 4

## 5. Methods of Evaluation

The overall course grade will be calculated as listed below:

Assignments (5)	20%
Quizzes (6)	15%
Midterm Test	25%
Final Exam	40%

### Assessment Descriptions

- **Assignments will be available on the course OWL site. However, you will not submit your solutions to OWL. Instead, assignments must be submitted through Gradescope (<https://www.gradescope.com/>) an online collaborative grading system. It is your responsibility to make sure that your assignment is successfully uploaded and legible. Submissions that cannot**



The website for Registrarial Services is <http://www.registrar.uwo.ca>.

In accordance with policy,

[https://www.uwo.ca/univsec/pdf/policies\\_procedures/section1/mapp113.pdf](https://www.uwo.ca/univsec/pdf/policies_procedures/section1/mapp113.pdf),

the centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner.

Learning-skills counsellors at the Student Development Centre (



<https://www.cia-ica.ca/docs/default-source/2020/220065e.pdf>