

2. Instructor

1. Introduction to survival analysis.
2. Essential preliminaries: survivor function, hazard function, cumulative hazard function, density function and their relationships for both continuous and discrete survival times. Censoring and truncation.
3. Basic properties of lifetime distributions: the common lifetime distributions, how the distributions are derived in survival analysis, and their properties that are essential in choosing distributions in practice.
4. Non-parametric estimation and graphical methods: Kaplan-Meier estimator, Nelson-Aalen estimator, and their variance estimators; Log-rank test for distribution difference; Graphical methods that combining nonparametric estimation and choices of parametric models in practice.
5. Parametric survival models: statistical inference for parametric model settings.
6. Regression analysis for parametric models: goodness of fit and model selection for regression models under parametric settings.
7. Regression analysis for semi-parametric models: goodness of fit and model selection for regression models under semi-parametric settings where part of the models is left unspecified.

Online Participation and Engagement

- Students are expected to participate and engage with content as much as possible
- Students can also participate by interacting in the forums with their peers and instructors

4. Course Materials

Main Reference Books:

1. Statistical Models and Methods for Lifetime Data, 2nd Edition, by Jerald F. Lawless, John Wiley & Sons, 2003.
2. The Statistical Analysis of Failure Time Data, 2nd Edition, by John D. Kalbfleisch and Ross L. Prentice. John Wiley & Sons, 2002.

Students should check OWL (<http://owl.uwo.ca>) on a regular basis for news and updates. This is the primary method by which information will be disseminated to 9 qTf1 0 0 1 23

[OWL page](#). rnatively, they can contact the [Western Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

[Google Chrome](#) or [Mozilla Firefox](#) are the preferred browsers to optimally use OWL; update your browsers f

NOT be bumped up to an 80, an 84 WILL NOT be bumped up to an 85, etc. The mark attained is the mark you achieved, and the mark assigned; requests for mark “bumping” will be denied.

6. Accommodation and Accessibility

Accommodation Policies

Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The Academic Accommodation for Students with Disabilities policy can be found at:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Accommodation_disabilities.pdf

Academic Consideration for Student Absence

if their course requirements will be affected by a religious observance. Additional information is given in the Western Multicultural Calendar:

<https://multiculturalcalendar.com/ecal/index.php?s=c-univwo>

You may also be eligible to write the Special Exam if you are in a “Multiple Exam Situation” (see http://www.registrar.uwo.ca/examinations/exam_schedule.html).

[optional]

Tests and examinations in this course will be conducted using both Zoom and the remote proctoring service, such as Proctortrack.

In addition, online services such as Chegg are actively monitored. Any questions that are coming out during midterms and finals and are posted to an online service will be searched. Such an activity will be considered as a scholastic offence and will result in academic penalty.

8. Support Services

Please visit the Science & Basic Medical Sciences Academic Counselling webpage for information on add/drop courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters: <https://www.uwo.ca/sci/counselling/>

Please contact the course instructor if you require lecture or printed material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Student Accessibility Services (SAS) at (519) 661-2147 if you have any questions regarding accommodations.

Western University is committed to a thriving campus as we deliver our courses in the mixed model of both virtual and face-to-face formats. We encourage you to check out the Digital Student Experience website to manage your academics and well-being: <https://www.uwo.ca/se/digital/>.

Learning-skills counsellors at the Student Development Centre (<http://www.sdc.uwo.ca>) are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

Students who are in emotional/mental distress should refer to Mental Health@Western (http://www.health.uwo.ca/mental_health) for a complete list of options about how to obtain help.

Additional student-run support services are offered by the USC, <http://westernusc.ca/services>.