



2024 NFRF Exploration Equity, Diversity and Inclusion in Research Practice:  
 Considerations for Full Application

|  | Pass    | Fail   |
|--|--|---|
| <b>Analysis of context</b>             | Shows understanding of EDI in research practice considerations / systemic barriers in the context of the research team.<br>Provides a clear explanation of the team's specific challenges/opportunities related to EDI in research practice.<br>Cites concrete and specific examples in the analysis.<br>Demonstrates a strong commitment to EDI in research practice overall. | Fails to demonstrate an understanding of EDI in research practice considerations / systemic barriers in the context of the research team.<br>Analysis of context is generic and/or does not point to one or more systemic barriers.<br>Evidence of commitment to EDI in research practice overall is lacking. |
| <b>Concrete practice for each area</b> | Lists at least one concrete practice that targets the specific context listed for each area.   | Fails to list a concrete practice for one or more of the areas, or the concrete practices listed are not related to the context that was described.<br>Challenges are not discussed.  |
|  | Provides a description of how the concrete practice has been or will be realistically implemented.<br>Considers implementation challenges.   | Provides no or an unclear description of how the concrete practice will be implemented.<br>The implementation plan is unrealistic.  |
| <b>Impact</b>                          | Explains how the concrete practice will impact EDI and how it will be measured.  | Gives no indication of how the impact will be measured.<br>Fails to explain the anticipated impact of the concrete practice on EDI or how it will be measured.  |

The [Best Practices in Equity, Diversity and Inclusion in Research](#) has specific guidance regarding EDI-RP considerations specific for the NFRF Exploration competition.

The NFRF program's

the research may benefit from GBA+/SGBA, provide a rationale for this. These fields must be completed before your application can be submitted.

Resources: [Impacts of integrating sex and gender in research](#), [Status of Women Canada online GBA+ module](#), [Tri-Agency bias in peer review module](#).