

THE UNIVERSITY OF WESTERN ONTARIO

Course Description

This course will be an introduction to research on language acquisition with a specific focus on Spanish as the second language. Using a core textbook and recent articles, students will learn about different theories regarding acquisition, the role of individual differences, as well as the main learning styles and learner characteristics. Students will be able to connect this body of knowledge to their own learning and, as a result, to design an experimental study as their final group project. The course is taught in English. If you are a student who is taking this course as part of the Spanish minor/major requirement (SP3319A), your proposal has to be with a focus on Spanish acquisition.

All course material will be posted to OWL: <http://owl.uwo.ca>. Students are responsible for checking the course OWL site on a regular basis for news and updates. This is the primary method by which information will be disseminated to all students in the class.

If students need assistance with the course OWL site, they can seek support on the _____
Alternatively, they can contact the Western Technology Services Helpdesk. <https://wts.uwo.ca/helpdesk/>

Course Objectives

This course aims to achieve the following:

- students to first and second language acquisition and factors that are involved in acquiring a language.
- various debates and theories on SLA.
- how to analyse data and write a linguistic essay.

Learning Outcomes

Upon successful completion of this course, students will be able to:

Evaluation

Below is the evaluation breakdown for the course. Any deviations will be

They are expected to attend all the classes (lectures and tutorials).

Inconsistent attendance (including frequent absences and late arrivals) will negatively impact your level of participation and will significantly affect your final participation grade.

Attendance without active participation will lead to a poor final participation grade.

Final Group Project (55%)

During the course, students will work in groups of 4 (or less) to design an empirical study with a focus on L2 acquisition.

The goal of this project is to introduce the student to empirical research on language acquisition.

The students will choose a linguistic topic of their interest and choose the most appropriate method according

Each group has to consult the course instructor prior to writing the proposal.

Initial proposal (short version), due Thursday, Nov. 9, 2023, by 12:30 p.m. (15%):

The short version of the proposal must include the following components: aim of the study, a description and an example of the linguistic phenomenon under investigation, main research question(s), literature

appendices.

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average

questions about the course.

You can email us with your questions (Please include LIN2244/SPA3319 in the header of your email). We will try to respond to emails within 24 hours (excluding weekends). If you do not hear from us within that time, please feel free to send a reminder e-mail. To ensure e-mail delivery, please use your @uwo.ca account and state the course code in the subject line.

Students should check the OWL site every 24 – 48 hours.

A weekly update will be provided on the OWL announcements.

Additional Policies and Statements

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[Accommodation Policies](#)

[Religious Accommodation](#)

[Use of Electronic Devices Policy](#)

[Academic Offenses](#)

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Attendance Policy

In this course, attendance is mandatory. Please note that frequent absence negatively affects the participation mark.

Students are allowed two absences in days other than the days of assessments or their scheduled oral presentations . For each additional absence beyond the allowed absences, the student's participation mark will be lowered by 1%.

Every three late arrivals to class (more than 5 minutes and less than 15 minutes) will be considered as one absence.

Students are required to attend the full duration of the class.

If you are unable to meet a course requirement due to illness or other serious circumstances, please follow the procedures below.

For absences beyond the allowed ones or assessments worth less than 10% of the overall course grade:

Please contact the course instructor. However, in all cases where documentation (medical or otherwise) is required, it can only be collected by the student's Dean's Office Academic Counselling unit.

Assessments worth 10% or more of the overall course grade:

For work totaling 10% or more of the final course grade, you are required to provide valid medical or supporting documentation to the Academic Counselling Office of your Faculty of Registration as soon as possible. For further information, please consult the University's medical illness policy at

https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration.pdf

Academic Policies

The website for Registrarial Services is <http://www.registrar.uwo.ca>.

In accordance with policy,

https://www.uwo.ca/univsec/pdf/policies_procedures/section1/mapp113.pdf

Correspondence Statement

The centrally administered e-mail account provided to students will be considered the individual's official university e-mail address.

It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner.

Accessible Education

Please contact the course instructor if you require lecture or printed material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Accessible Education at (http://academicsupport.uwo.ca/accessible_education/index.html) if you have