Design questions to collect particular kinds of linguistic data
Organize linguistic data for analysis
Analyze linguistic data to create generalizations and identify gaps
Present data in a way that is easily understood by others
Identify best practices for documenting and archiving linguistic data

Course Materials

Registered students will be able to access course readings through the course site in OWL before the first day of class.

Evaluation

The evaluation methods described in this course outline are essential requirements for the course.

Fieldnotes 20% (top 2 out of 3 x 10% each)

Every two-three weeks beginning on Oct 31 students must turn in scanned copies of their fieldnotes ; thee first one is obligatory. These will be evaluated in terms of completeness and comprehensiveness. Top 2 of 3 scores will be added. Last fieldnotes will be due Monday Dec 12. More details will be provided on OWL.

Homework Assignments 45% (5 out of 8 x 9% each)

Every week starting in week 3, there will be an assignment posted related to that week's elicitations. Students must complete 5 out 8 assignments each one worth 10%. If more than 5 are completed, the top 5 will be used to calculate the final grade. At least 1 must be completed by Oct 31. More details will be provided on OWL.

Elicitation 20%

In groups of 2, students will plan and execute an elicitation on one of the suggested topics. They will then transcribe the session and present a summary of findings and future questions. Students will be evaluated on the planning and execution (5%), transcription (10%) and summary (15%). Groups will select a date for their elicitation beginning on Oct 17; there will be 2-3 groups per day. More details will be provided on OWL. Depending on the number of students