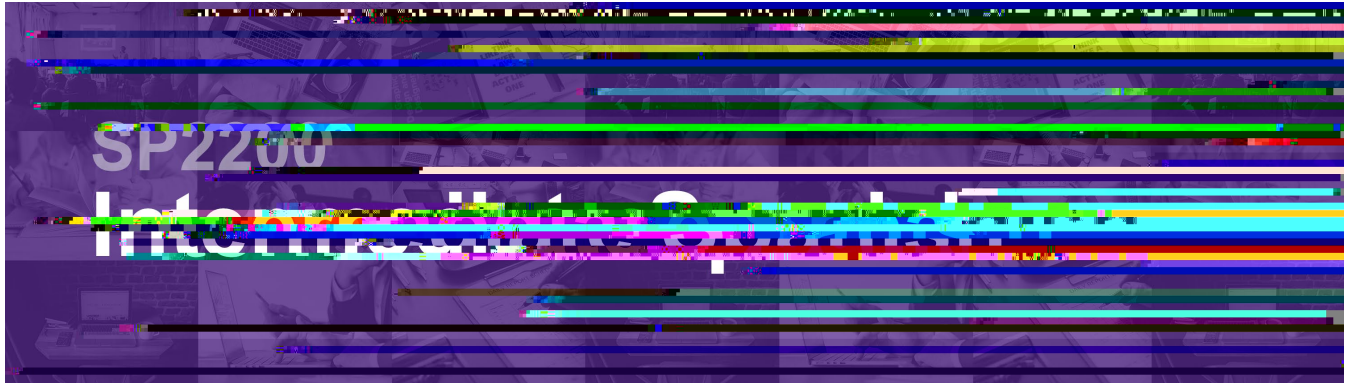





Department of Languages and Cultures
 Course outline for 2021/2022





Although this academic year might be different, Western University is committed to a thriving campus . We encourage you to check out the [Digital Student Experience](#) website to manage your academics and well-being. Additionally, the following link provides available resources to support students on and off campus: <https://www.uwo.ca/health/>.

1. Technical Requirements:



Laptop or computer



Stable internet connection



Working microphone



Working webcam (Suggested)

2. Course Overview and Important Dates:

Delivery Mode	Dates	Time
In person	Depending on the section	Depending on the section

*Details about design and delivery of the course are listed below in Section 4



Classes Start	Reading Week s	Classes End	Study day(s)	Exam Period
September 8	November 1 - 7	December 8	December 9	December 10 - 21
January 3	February 19 - 27	April 1	April 2 and 3	April 4 - 30

*November 30, 2021: Last day to drop a full course without penalty

3. Contact Information



Course Coordinator	Contact Information
Alba Devo Colis	adevo@uwo.ca

Instructor(s) or Teaching Assistant(s)	Contact Information
TBA	

4. Course Description and Design

Antirequisite: Spanish 2223

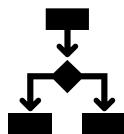
Intermediate Spanish provides students who already possess knowledge of basic grammatical structures with more advanced training in the Spanish language. The primary emphasis is on effective oral and written expression, to permit students who have completed this course to communicate their ideas and opinions with clarity in a variety of academic and social settings. Students will read different types of Spanish texts, and watch short films designed to familiarize the students with the Hispanic Culture, the human and intellectual contexts of the Spanish language, and to provide examples of authentic contemporary usage.

Students will:

- develop their ability to comprehend Spanish in a variety of situations
- strengthen their capacity to express themselves in different cultural contexts
- review grammar structures from SP1030, reinforce students' Spanish knowledge, and expand students' communicative skills
- build knowledge, skills, and attitudes to develop students' intercultural competence
- establish a strong foundation for further study of Spanish

Classes are conducted in Spanish.

Mode	Dates	Time	Frequency
In person	Depending on the section	3 hours a week	weekly
Virtual asynchronous	On your own time	1-2 hours	weekly



Virtual asynchronous learning refers teaching approach where the students studies the course content independently. Materials and assignments will be provided for students to study and complete them in a given timeframe. Students will access and learn the content at the time and location of their choice.

- Asynchronous pre-work must be completed prior to in person sessions
- Participation and progress is required
- Missed online homework should be completed within 5 days; there will be a 20% penalty per day late

Class Management and course updates will be posted to OWL: <http://owl.uwo.ca>.

Course material will be available on OWL and on VHL (Online Learning Platform): <https://www.vhlcentral.com>. When purchasing your textbook, you will get access to VHL. All online video tutorials, activities, ~~test~~ exams, and most of the assessments will be posted on VHL.

5. Learning Outcomes



- Oral comprehension: recognize the main ideas of connected discourse on a variety of topics beyond the immediacy of the situation.
- Oral production: express yourself clearly and fluently using comprehensible pronunciation and intonation patterns; express likes and dislikes, describe people and places, narrate and describe in the past, express wishes and desires, talk about unrealized and anticipated actions and states, give directions, make suggestions, requests and hypotheses; report speech, express and defend opinions and ideas; hold a meaningful conversation about Hispanic culture.
- Reading comprehension: comprehend authentic documents such as cultural texts, newspaper articles, and fiction.
- Written expression: produce two-page descriptive, narrative and argumentative pieces of writing; generate coherent form and content; compose complex sentences using proper logical connectors and relative pronouns.
- Grammar: control the verb and pronoun systems; follow the sequence of tenses; master the rules of gender, number, and agreement.
- Vocabulary: effectively use a more precise and varied vocabulary to communicate specific meaning and details; expand your passive vocabulary.
- Culture: express yourself according to social circumstances; develop awareness of similarities and differences between your culture and Hispanic worldviews; develop an understanding and appreciation of the wealth of social, intellectual, artistic, historical and political values and manifestations of Hispanic Culture; appreciate and analyze samples of Hispanic literature.

6. Course Content and Schedule*

Please come prepared to class, all the assignments and pre-activities that you need to be done before every class will be available on VHL. The deadline is always the time the class starts. A more detailed course content, including a list of pre-activities before every class, can be found on OWL.

8. Evaluation

Below is the evaluation breakdown. Any deviations will be communicated

COURSE EVALUATION	
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Participation & Progress

10 Lesson Test (8x2%) (2x1%)

2 Compositions in class (2x4%)

2 Exam: Multi-Lesson (nsomposil(((1%)-4.5 ()))TJ 0 Tc 0. (s)-8 5 -0.002 Tc 0.001 Tw -13.2d [(L

9. Communication:

- Students should check the OWL site every 24 – 48 hours
- Updates will be provided periodically on the OWL announcements. When the instructors add an announcement on OWL all the students will receive an email
- Students should email their instructor(s) and teaching assistant(s) using UWO email account
- Emails will be monitored daily, Monday to Friday, and students will receive a response in 24 – 48 hours

13. How to Be Successful in this Class:

Students enrolled in this class should understand the level of autonomy and self-discipline required to be successful.

1. Invest in a planner or application to keep track of your courses. Populate all your

“Scholastic offenses are taken seriously, and students are directed [here](#) to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offense.

Accessibility Statement

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation or review [The policy on Accommodation for Students with Disabilities](#).

Correspondence Statement

The centrally administered e-mail account provided to students will be considered the individual’s official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner. You can read about the privacy and security of the UWO email accounts [here](#).

Turnitin and other similarity review software

All assignments will be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. Students will be able to view their results before the final submission. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and [Turnitin.com](#).

Copyright and Audio/Video Recording Statement

Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. You must always ask permission to record another individual and you should never share or distribute recordings.

Rounding of Marks Statement

We strive to maintain high standards that reflect the effort that both students and faculty put into the teaching and learning experience during this course. All students will be treated equally and evaluated based only on their actual achievement. ~~Final grades are rounded up to the nearest whole number.~~