

# THE UNIVERSITY OF WESTERN ONTARIO DEPARTMENT OF LANGUAGES AND CULTURES

## SP331 9A/LIN2244A "SECOND LANGUAGE ACQUISITION. ACQUISITION OF SPANISH" FALL 2020



Although this academic year might be different, Western University is committed to a **thriving campus**. We encourage you to check out the [Digital Student Experience](#) website to manage your academics and well-being. Additionally, the following link provides available resources to support students on and off campus: <https://www.uwo.ca/health/>.

### 1. **Technical Requirements:**



Stable internet connection



Laptop or computer



Working microphone



Working webcam

## 2. Course Overview and Important Dates:

Delivery Mode	Dates	Time
Online	Sept 10- Dec 10	Tuesdays, 2.30-4.30pm Thursdays, 2.30-3.30pm



\*Details about design and delivery of the course are listed below in Section 4

Classes Start	Reading Week	Classes End	Study day(s)	Exam Period
September 9	November 2 - 8	December 9	December 10	December 11 - 22

\* November 12, 2020: Last day to drop a first-term half course or a first-term full course without penalty

## 3. Contact Information



Course Instructor	Contact Information
Dr. Olga Tararova	<a href="mailto:otararov@uwo.ca">otararov@uwo.ca</a> <i>Office hours: by appointment via Zoom</i>

Teaching Assistant(s)	Contact Information
<i>TBA</i>	<i>TBA</i>

4.



## 8. Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

**Assessment**

**Format**

## Group project (55%)

During the semester, students will work in groups of 4 and have an option of either analysing a corpus work with a focus on L2 acquisition or carrying an independent work.

- Final project proposal (15%): a 5-page proposal including the references (minimum 5 sources) will involve submitting your project including the description of the phenomenon, main research question(s) and hypotheses; (some of) the previous research on the topic; a brief outline of possible methodology including the participants and stimuli. The proposal is due **Oct 29, by 11.59 pm. Submit the proposal to Dropbox.**
  - Note for Spanish majoring/minoring students: your proposal has to be submitted in Spanish and focus on Spanish acquisition
- Final project presentation (10%): During the week 12, you will present your course project/term paper (PowerPoint presentation) for a duration of **15-20 min**. Your presentation must include a description of the phenomenon under study, your research questions

*Participants (older than 18+) will be recruited from among acquaintances and/or other students from their department (e.g., undergraduate students from SP3300, Italian students or French students). Specifically, in SP3300, 1% will be given to the students who will be part of the research projects. Participants will be told that the data collected (including audio-files) may be used for research purposes (e.g., presentations and publications), and will be provided with an opportunity to consent to this. The audio-recordings will be coded.*

*The data will be collected by means of on-line questionnaires, paper and pencil short tasks, or by audio-recording the participants, according to the most appropriate methodology for the topic under investigation. The researcher will explain in detail the nature of the project together with all necessary information: terms of the withdrawal, confidentiality and privacy, duration of the tasks to the interested participants. The terms of withdrawal will be written in the consent form and will be read and signed prior to testing. However, if at any point, participants feel uncomfortable or unwilling to proceed, they will withdraw at any time. The data of those participants who decide to withdraw will not be used for any current and/or future projects and will be recycled as soon as participants leave the project. Interested participants will be given a contact information of the instructor and the student whom they will be able to contact to see the results of the final project. There will be no anticipated risks or discomforts associated with participating in the study.*

*The data will be handled, coded and/or transcribed by the student, who will also analyze it to write the final*

### Information about late or missed evaluations:

- Late assessments without illness self-reports will be subject to a late penalty 10 %/day
- Late assessments with illness self-reports should be submitted within 24 hours of submission of the last illness self-report
- An assessment cannot be submitted after it has been returned to the class

### 10. Professionalism & Privacy:

Western students are expected to follow the [Student Code of Conduct](#). Additionally, the following expectations and professional conduct apply to this course:

- Students are expected to follow online etiquette expectations provided on OWL
- All course materials created by the instructor(s) are copyrighted and cannot be sold/shared
- Recordings are not permitted (audio or video) without explicit permission
- Permitted recordings are not to be distributed
- Students will be expected to take an academic integrity pledge before some assessments
- All recorded sessions will remain within the course site or unlisted if streamed

### Online Etiquette

Though the course will be fully online, you are expected to come to lecture and tutorials on time and stay for the entire





## **Correspondence Statement**

The centrally administered **e-mail account** provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner. You can read about the privacy and security of the UWO email accounts [here](#).

## **Copyright and Audio/Video Recording Statement**

Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. You must always ask permission to record another individual and you should never share or distribute recordings.

## **13. Support Services**

The following links provide information about support services at Western University.



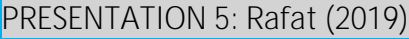
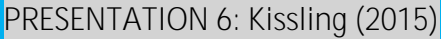
[Academic Counselling \(Science and Basic Medical Sciences\)](#)

[Appeal Procedures](#)

[Registrarial Services](#)

Monolingual and Bilingual Speech 2019 (pp. 100-107). ISBN: 978-618-82351-3-7. URL: <http://ismbs.eu/publications-2019>

8.

Week 4 Sep 29, Oct 1	Tuesday, Sep 29,	<i>Rafat (2016) &amp; Kisling (2015)</i>
	Thursday, Oct 1  	
Week 5 Oct 6, Oct 8	Tuesday, Oct 6,	<i>Montrul (2010)</i>
	Thursday, Oct 8  	

<p>Week 8 Oct 27, Oct 29</p>	<p>Thursday, Oct 29,  <span style="background-color: #800080; color: white; padding: 2px;">Proposal is due</span>  <span style="background-color: #0056b3; display: inline-block; width: 100px; height: 15px; margin-top: 5px;"></span> </p>	
<p>NOV 2-8</p>	<p>READING WEEK. NO CLASSES</p>	
<p>Week 9 Nov 10, Nov 12</p>	<p>Tuesday, Nov 10,  <i>Explaining Second Language Learning</i> </p>	<p><i>Kibler et al</i></p>
	<p>Thursday, Nov 12,  <span style="background-color: #d3d3d3; padding: 2px;">PRESENTATION 9: Montrul et al (2008)</span> </p>	
<p>Week 10 Nov 17, Nov 19</p>	<p>Tuesday, Nov 17  <i>Observing Learning and Teaching in the Second Language Learning</i> </p>	<p><i>Stanat et al (2012)</i></p>
	<p>Thursday, Nov 19,  <span style="background-color: #0056b3; display: inline-block; width: 100px; height: 15px; margin-top: 5px;"></span> </p>	
<p>Week 11 Nov 24, Nov 26</p>	<p>Tuesday, Nov 24,  <i>Ch 6: Second Language Learning in the Classroom</i> </p>	<p><i>Rodgers &amp; Webb (2017)</i></p>
	<p>Thursday, Nov 26,  <span style="background-color: #d3d3d3; padding: 2px;">PRESENTATION 11: Stanat et al (2012)</span> </p>	
<p>Week 12 Dec 1, Dec 3</p>	<p>Tuesday, Dec 1,  <span style="background-color: #0056b3; display: inline-block; width: 100px; height: 15px; margin-top: 5px;"></span>  <span style="background-color: #ffff00; padding: 2px;">Remaining Questions for the final projects</span> </p>	