

Tentative Syllabus

ITA2100B Stories of Italian Canadians Western University

Instructor: Dr. Pietro Pirani

Communication with the professor:

I will communicate important information to the entire class via the Newsfeed located on the course OWL page. Additionally, I will use email for course updates and where necessary I will communicate with you individually through Western email (ppirani2@uwo.ca). All email will be checked on Monday, Wednesday and Friday (Friday till noon) and a response will be given within 24 hours. No email will be opened on weekends or holidays, any email received during that time will be responded to promptly on the following business day.

You can also reach me on Skype. Given the nature of

Learning Outcomes

Questions discussed in each lesson are the same for all students.

This course will require electronic submission of assignments through the plagiarism detection service Turnitin (<http://www.turnitin.com>).

- < Deadline: On the week of the discussion, your original posts must be submitted by 11:59 p.m. Day 4, and you have to respond to your group members by 11:59 p.m. Day 7.

2. ~~Interview Preparation (20%)~~ _____

Each student will be paired with an Italian who has an interesting story to tell us. Students are encouraged to look for suitable candidates among the members of their family and community. Students who do not have direct access to an Italian will be assigned an interviewee after consultation with the professor. Interviews may be held either in English or Italian.

After you have chosen, or been assigned, a suitable candidate, you will write down the questions that you plan to use in your interview. These questions will be reviewed by the professor prior to the actual interview.

What information can you share with your peers or the community?
If you could do the project again, what would you do differently?
Have your career options been expanded by participating in this course?
How can you continue your involvement with this group or social issue?

(adapted from: The University of Kansas, Centre for Service Learning)

Instructions for the Critical Reflection

- < Must be a minimum of 1200 words to a maximum of 1500 words
 - o Note: Under length Deficiency Penalty = -10
- < Should have a separate Cover Page which has: your name, your student number and this course's number
- < Must be typed in 12pt font in Times New Roman
- < Must be written in formal academic English, obeying formal British or American or Canadian grammar, spelling, and language rules – check out: <http://owl.english.purdue.edu/handouts/grammar/>
 - o Please Note: Marks will not be deducted for occasional errors in grammar or spelling; the mark primarily reflects the student's ability to analyse, organize and review a topic in the review format. However, major or consistent style problems will lower the final grade
- <

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ESSAY MARKING SHEET:

Student_____.

An x beside any item indicates the need for substantial improvement. OK indicates that your work meets or exceeds minimum standards.

Style and technical correctness:

Spelling____; grammar____; syntax_____.

Effectiveness of prose: stilted____; colloquial____; prolix_____.

Concise_____.

Essay format_____.

Structure and organization

Clear, effective thesis statement_____.

Logical sequence of points_____;

Judgement

Critical and logical analysis_____

General

Mark_____