The University of Western Ontario

This course does not require a textbook. Class content will be given in the form of PowerPoint presentations that, after class, will be available on OWL. Scanned copies of (or links to) the course compulsory and recommended readings will be posted on OWL at the beginning of each unit.

# **Evaluation (for more details, see section "Assessment" below)**

Active participation in class:		30%
In-class discussions	(10%)	
Jigsaw reading:	(10%)	
Article presentation		
and reading guides	(10%)	
Midterm test:		25%
Final paper:		45%
Proposal	(5%)	
Project presentation	(10%)	
Final design	(30%)	

## (Tentative) Course Calendar

Week 1 Unit

## FALL READING WEEK

Week 7 Unit

	previous topics	unanswered?
12/07	o Review session – wrap-up	

#### **Academic Offenses**

Plagiarism is a major academic offense (see Scholastic Offense Policy in the Western Academic Calendar). Plagiarism is the inclusion of someone else's verbatim or paraphrased text in one's own written work without immediate reference. Verbatim text must be surrounded by quotation marks or indented if it is longer than four lines. A reference must follow right after borrowed material (usually the author's name and page number). Without immediate reference to borrowed material, a list of sources at the end of a written assignment does not protect a writer against a possible charge of plagiarism. This also applies to work facilitated or written for students by third parties. The University of Western Ontario uses a plagiarism-checking site called Turnitin.com.

### **Missed Assignments**

Students are responsible for handing in the assignments on the due date. If, for extenuating circumstances, you miss one assignment, you need to seek academic accommodation (see Absenteeism section below). Otherwise, a grade equivalent to 0 will count towards the final assessment of the course.

#### Absenteeism

Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments must apply to the Academic Counselling office of their home Faculty and provide documentation. **Academic accommodation cannot be granted by the instructor or department,** please refer to Accommodation for Medical Illness here <a href="https://studentservices.uwo.ca/secure/index.cfm">https://studentservices.uwo.ca/secure/index.cfm</a>.

Students are allowed to miss classes without penalty for legitimate reasons (medical issues, family emergencies etc.). Documentation for legitimately missed classes is required at the Dean's Office for Academic Accommodation. Students who miss classes or parts of classes are responsible for the material they have missed. Students who miss classes with no legitimate reason will get a zero in participation grade that day.

Any student who, in the opinion of the instructor, is **absent too frequently** from class (lectures and / or homework days), will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of Registration." (http://www.uwo.ca/univsec/handbook/exam/attendance.pdf)

- Perpiñán, S. (2016). Catalan-Spanish bilingualism continuum. The expression of non-personal Catalan clitics in the adult grammar of early bilinguals. Linguistic Approaches to Bilingualism, 6(3).
- Schlyter, S., & Thomas, A. (2012). L1 or L2 Acquisition? Finiteness in child second language learners (cL2), compared to adult L2 learners (aL2) and young bilingual children. Comparative perspectives to language acquisition: A tribute to Clive Perdue, 282-302.
- Silva-Corvalán, C. (2008). The limits of convergence in language contact. Journal of Language Contact

Reading guides:

you include all supporting materials (test instruments, stimuli, etc.) You can think of this final project as one of the many research articles or literature reviews we'll read this year, as containing a theoretical background, research questions, hypotheses, and a methodology.