

The University of Western Ontario
Department of French Studies
French 3140B/ ARTHUM 3392G Syllabus
Winter-Spring 2020
Rwanda: Culture, Society and Reconstruction

Instructor: Prof. Henri Boyi
Office: University College, room 2122

Office hours:

Monday 2:30 pm – 4:30pm

Friday 11am – 12:00pm

Email:

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Course Description:

This is an interdisciplinary Experiential Learning Course on Rwanda, based in the Department of French Studies. It provides students with an opportunity to learn about Rwandan society, and about themselves by engaging in an international social and cultural setting. The readings for the course will focus on issues related to Community Service Learning and the history and culture of Rwanda. The course will offer an in-depth look at a number of contemporary social issues that are common in the African Great Lakes region. Guest lecturers (Dr. Nanda Dimitrov, Prof. Tracy Isaacs, Prof. Joanna Quinn, Prof. Amanda Grzyb, Prof. Helene Berman, Lise Laporte, and former participants, among others) will be invited to speak to the class. Five weeks of active and interactive community Engaged Learning in Rwanda will be required for the completion of the course. Our main community partner in Rwanda is The College of Medicine and Health Sciences (former KHI), located in the capital city of Kigali. We will mainly work with three community partners : C10()4s3(u) TJunits

important aspect. Unjustified lateness or absence for your placement work will not be acceptable. Respect for everyone in class and for our partners will be of paramount importance (See I b]j Yfg]hñg'7cXY'cZVcbXi Vt"

Important notice:

Laptops, cell phones, and other electronic devices will not be allowed during class. Should you choose to use any electronics, you will lose marks in participation. If repeated more than once, you will be asked to leave the class.

Written Assignments:

January 22	Service-learning for Health Stevens, Cheryl A. Introduction Jacoby, Barbara et al. Ch. 14- Civic Renewal	Readings Oral Presentations
January 29	Research Project on Study Abroad	
February 5	Gender legislation in Rwanda Genocides and language	Readings and Oral Presentation
February 12	Class meeting: Planning for the Trip	
February 15-23	<i>Reading Week</i>	
February 26	Social reconstruction / transitional justice Quinn, Joanna. Social Reconstruction in Uganda Semujanga, Josias. Ch. 6: And the Humanitarian Watched	Readings and Oral Presentation
March 4	Research Project: The Bennet Model of Cultural Integration	Readings
March 11	A Thousand Hills Kinzer, Stephen. Ch. 15: Breathless with Fear	Readings and Oral Presentation
March 18	Research Project : The Deardorff Theoretical Model	

March 25

Reconstruction: Post-Genocide
Mamdani, Mahmood.

Quinn, Joanna. Social Reconstruction in Uganda: The Role of Customary Mechanisms in Transitional Justice. In *Journal of Human Rights* : 8: 4 Netherlands: Springer. 2007. 389-407.

Hatcher, J. A., Bringle, R.G., & Muthiah, R. (2004) Designing effective reflection: What matters to service-learning? *Journal of Management Education* 38-46.

Kolb, D.A. (1984). *Experiential learning: experience as the source of learning and development*. Englewood Cliffs, NJ: Prentice Hall.

Semujanga, Josias. *Reflections on the Role of Customary Mechanisms in Transitional Justice*. New York : Humanity Books, 2003. P. 211-240.

Kinzer, Stephen.