

**Western University
Department of French Studies**

FRENCH 1003A

SYLLABUS

Fall 2018

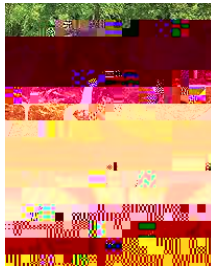
COURSE OBJECTIVES

By the end of the course, students will be expected to :

- Be able to recognise and identify basic parts of speech.
- Understand and use familiar everyday expressions and basic phrases in French aimed at the satisfaction of needs of a concrete type.
- Introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.
- Interact in a simple way if the other person talks slowly and clearly and is prepared to help.

REQUIRED MATERIALS – Available at UCC Bookstore:

1. ***En bons termes* package**, Parmentier, Potvin, **10th edition**, (Pearson)



The package contains the following 2 components:

- (1) *En bons termes* Textbook
- (2) *MyFrenchLab* Access Card

2. ***French 1002/1003A Course Book***, September 2018.

Note: We do not recommend purchasing a used copy of *En bons termes* 9th edition. Page references are different and some of the content has been updated in the new edition. Also, you will not have access to the publisher's online site (*MyFrenchLab*) for the textbook.

DISTRIBUTION OF MARKS:

3 Chapter Tests @ 10%	30%
1 Listening Comprehension Test	10%
1 Oral Test / Final Composition	10%
Classroom Attendance and Participation	10%
Tutorial Attendance and Participation	5%
Final Exam	35%
Total	100%

• **DESCRIPTION OF PROGRAM**

CHAPTER TESTS - 50 minutes (3x10% = 30%)

- There are 3 Chapter Tests, each worth 10%. Tests will concentrate on the most recently covered material according to the syllabus schedule. The tests are cumulative, which means material from past chapters can be used in subsequent Chapter Tests.

Each Test will have various types of questions similar to those found in the textbook and Course Book. A detailed Test Outline will be available before each Chapter Test.

Note: Chapter Quizzes available on OWL are not for marks. The Quizzes include review exercises for each Chapter and an Answer Key is provided for self-correction.

LISTENING COMPREHENSION TEST - 30 minutes (10%)

- There is 1 Listening Comprehension Test which takes place during your Tutorial hour on **November 15th**. The format includes a dictation and some oral translation exercises.

ORAL TEST / FINAL COMPOSITION - 10 minutes (10%)

- An in-class Oral Test given during the last two weeks of classes. Each student will set up a 10-minute interview with the instructor, scheduled during regular class time. The Oral Test will consist of a 5-minute interview and a 5-minute composition.

- Your Attendance and Participation marks for the classroom and tutorial are a significant 15% of your Final Grade in French 1003A. Active participation is encouraged and recognized.
- Attendance for each class and tutorial session will be recorded, so it is important to **arrive on time** and **stay until the end of class**. Arriving more than ten minutes late or leaving before class is dismissed will be considered an absence if not justified.
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MEDICAL OR COMPASSIONATE ACCOMMODATION

- If you are frequently absent or you miss multiple academic responsibilities for medical or compassionate reasons, you are encouraged to contact the Academic Counselling Office of your Home Faculty for accommodation. Please bring medical or other documentation to your appointment. Your Academic Counsellor will decide whether or not to grant accommodation. **Please ensure that your Home Faculty Academic Counsellor includes your instructor, Paul Venesoen (pvenesoe@uwo.ca), in any correspondence relating to accommodation for missed classes and/or tests.**

Please do not bring any kind of medical or other documentation to your classroom or tutorial instructor.

Only your Home Faculty Academic Counsellors are authorized to review any such documentation.

THE MYFRENCHLAB COMPONENT

- Your textbook includes an Access Card for the publisher's *MyFrenchLab* web site. Instructions for registration are located on the French 1002 OWL site. The *MyFrenchLab* resource includes Chapter-specific pronunciation and grammar exercises, as well as sample dictations. There is also a vocabulary Glossary with translations and spoken pronunciations, an e-Text version of your textbook and a Verb Chart.

This useful resource is **an optional component of the course**. It is supplementary material for students looking to further prepare and review individual Chapters. While we strongly recommend using the *MyFrenchLab* online resource for *En bons termes*, **there are no course grades associated with this component.**

THE TUTORIAL HOUR

- **Check your timetable for time and location of the Tutorial hour for your section.**

The tutorial component involves active communication exercises with your tutorial instructor. You will also write the Listening Comprehension Tests during the tutorial.

WHAT YOU CAN EXPECT FROM US

As instructors, we commit ourselves to being on time, well-prepared, and available for consultation. We strive to create a classroom atmosphere where each student is respected and feels comfortable participating. We undertake to provide clear guidelines about what is required in the course and to apply these guidelines with fairness to all students in all sections.

WHAT WE EXPECT FROM YOU

In order to help the class and tutorial function smoothly and to ensure the best possible

1. **Arrive on time and stay until the class or tutorial is dismissed.** If you arrive late, please let the instructor know and make sure your tardiness is justified. If you must leave early for an important reason, please let the instructor know this beforehand.
2. **Raise your hand** to indicate that you have a question or an answer to contribute. Participation is heartily encouraged, but only one person can be heard at a time. Please don't interrupt the instructor or another student who is speaking.
3. **Please don't talk to your neighbours**, even to consult about the lesson. No matter how quietly you are speaking, others, including the instructor, may find it distracting.

WEEKLY CLASS / TUTORIAL SCHEDULE – FALL TERM

2018

Date	
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