

**Western University  
Department of French Studies**

**FRENCH 1002**

**SYLLABUS**

**2017-2018**

**Prerequisite:** Placement Test permission. All French 1002 students must take the online French [Placement Test](#) and have the results posted on their Academic Record. French 1002 is recommended for scores between 0% and 22.99%. French 1003A is recommended for scores between 23% and 32.99%. Students with little or no French experience will complete the Placement Test in a few minutes.

**Antirequisites:** Ontario Grade 11 French or Grade 12 French or equivalent. French 1003AB.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites. – from *Western's Academic Handbook*

<b>Instructor Information</b>		
<b>name</b>	<b>e-mail</b>	<b>office</b>



**Note:** Chapter Quizzes available on OWL are not for marks. The Quizzes include review exercises for each Chapter, and an Answer Key is provided for self-correction.

**LISTENING COMPREHENSION TESTS - 30 minutes (2x5% = 10%)**

- There are 2 Listening Comprehension Tests, each worth 5%. The Tests are administered during the Tutorial hour near the end of each term. The format will include a dictation and some oral translation exercises.

**ORAL TEST - 10 minutes (5%)**

- An Oral Test given at the end of the second term. Each student will set up a 10-minute interview with the instructor, scheduled during regular class time. The Oral Test will consist of a reading of your Final Composition, followed by some specific and general questions.

**FINAL COMPOSITION (5%)**

- A Composition is due at the end of the second term. The Composition is an integral part of the Oral Test. The subject and length is as follows:

**La fin des cours! Donnez votre opinion des cours, de vos amis  
et de l'année en général. Expliquez vos projets pour l'été.**

*(a variety of tenses)*

**150 words**, every other line.

**Important Note:** The composition is to be done on your own. You may use dictionaries but **you cannot have any outside help**



**Important:** Please obtain/retain documentation explaining your absence for your

## INFORMATION ABOUT THE TUTORIAL HOUR

- **Check your timetable for time and location of the Tutorial hour for your section.**

The tutorial component involves active communication exercises with your tutorial instructor. You will also write the *Listening Comprehension Tests* during the tutorial.

## WHAT YOU CAN EXPECT FROM US

As instructors, we commit ourselves to being on time, well-prepared, and available for consultation. We strive to create a classroom atmosphere where each student is respected and feels comfortable participating. We undertake to provide clear guidelines about what is required in the course and to apply these guidelines with fairness to all students in all sections.

## WHAT WE EXPECT FROM YOU

In order to help the class and tutorial function smoothly and to ensure the best possible learning conditions for all, students are asked to exercise courtesy and cooperation in the following ways:

1. **Arrive on time and stay until the class or tutorial is dismissed.** If you arrive late, please let the instructor know, and make sure you are counted for attendance. If you must leave early for an important reason, please let the instructor know this beforehand.
2. **Raise your hand** to indicate that you have a question or an answer to contribute. Participation is heartily encouraged, but only one person can be heard at a time. Please don't interrupt the instructor or another student who is speaking.
3. **Please don't talk to your neighbours**, even to consult about the lesson. No matter how quietly you are speaking, others, including the instructor, may find it distracting. There will be times when you are asked to work in pairs or in groups. Then, of course, you will be speaking to other students. Once the instructor announces the end of that activity, please stop your individual discussions and return your attention to the class.
4. **Come to class prepared** and equipped with necessary books and completed homework so that

## **POLICY ON AUDITING**

- The Department of French Studies **does not allow auditing** of language/grammar courses, including





## WEEKLY CLASS / TUTORIAL PROGRAM - TERM 2

2018

Date	Classroom	Tutorial
<b>Week 14</b> Jan 8-12	• Chapitre 6	• Oral Exercises • PowerPoint 6
<b>Week 15</b> Jan 15-19	• <b>Test 3 : Chapitre 5 et 6</b> • Chapitre 7	• Oral Exercises
<b>Week 16</b> Jan 22-26	• Chapitre 7	• Oral Exercises • PowerPoint 7
<b>Week 17</b> Jan 29-Feb 2	• Chapitre 8	• Oral Exercises
<b>Week 18</b> Feb 5-9	• Chapitre 8	• Oral Exercises • PowerPoint 8
<b>Week 19</b> Feb 12-16	• <b>Test 4 : Chapitre 7 et 8</b> • Chapitre 9	• Oral Exercises
<b>Feb 19-23</b>	<i>Winter Reading Week</i>	<b>No Tutorial</b>
<b>Week 20</b> Feb 26-Mar 2	• Chapitre 9	• Oral Exercises • PowerPoint 9
<b>Week 21</b> Mar 5-9	• Chapitre 10	• Oral Exercises
<b>Week 22</b> Mar 12-16	• Chapitre 10	• Oral Exercises • PowerPoint 10
<b>Week 23</b> Mar 19-23	• <b>Test 5 : Chapitre 9 et 10</b> • Exam Review	• <b>Listening Comprehension Test 2</b> • Oral Exercises
<b>Week 24</b> Mar 26-30	• Exam Review • <i>Good Friday holiday</i> March 30	• Oral Test Review
<b>Week 25</b> Apr 2-6	• Exam Review • <b>Oral Tests</b>	<b>No Tutorial</b>
<b>Week 26</b> Apr 9-11	• <b>Oral Tests</b>	<b>No Tutorial</b>

Second Term Test dates

Chapter Test 3 • Jan. 15 (sections 001/002/004), Jan. 16 (section 005), Jan. 17 (section 003)

Chapter Test 4 • Feb. 12 (sections 001/002/004), Feb. 13 (section 005), Feb. 14 (section 003)

Chapter Test 5 • Mar. 19 (sections 001/002/004), Mar. 20 (section 005), Mar. 21 (section 003)

Listening Comprehension Test 2 ‡ Your regular Tutorial hour the week of March 19-23

**Policy on Accommodation for Medical Illness:**