

$\check{Z}, \check{z} \mid <$

$\%_o \%_o \%_o$

\check{Z}

/<AK; @ I <FJ<C 9H #1H<DJ8J@D>YDYHBB; < L@Y< ; K: EKH ; < C [C < GK<; < EKLHB><
 8K FHE>HBC C < -DJHE; K: J@D S BB @UYHJKH C Y; @L8B /8 C 8J@H 89EH Y<
 : EH@K FED; 8KNFF / ! ; < LEJH C 8DK<B
 /_@K FEKHBBI <C 8@<FHE: ?8@<B@ FF / ! ; KC 8DK<B

/<AK; @ I <FJ<C 9H #3<JEKHI KHB@JHE; K: J@D; K FHK C @H: EKH ^2K_l J; < GK_KD HEC 8D
 _1H<F8H HFEKHB FHE: ?8@ : EKH #B@ F8>< fifi _fifiz ; KC 8DK<B ; < C [C < GK< B@
 L@H fil / S@I ; K HEC 8D; < (?HJ@D; < 5HEO<

. 1H<F8H HFEKHBBI <C 8@<FHE: ?8@<#B@ < f@ fl fil / ^3<B@ B@ DEJ< FEKH B FHK C @HF < J@
 J_l J; < B@ <C 8@<FHE: ?8@<#/! ; < B@ DEJ< =@B<

/<AK; @fil I <FJ<C 9H #
 8KH B@K 8K ; Y9KJ ; K: EKH ^
 /<AK; @Z E: JE9H #1<D; 8DJ BB ; <HD@H ?KH ; K: EKH DEKI FHYF8H HEDI B
 GK@KH B@K B@ <C 8@<IK@8DJ<
) YLE@C <DJ ; K F8I8< : ?E@F8H B FHE=II <KH <D LK< ; K : EC C <DJ8@
 : EC FEI Y; < B@ <C 8@<FHE: ?8@<
 . 1H<F8H HFEKH B@ <C 8@<FHE: ?8@<#B@ < "fl, fl / fl < B@ F8>< / fl" , fl ; KC 8DK<B

/<AK; @fil E: JE9H #
 ; LEKI 8L<P
 ; HE@ 8K ; @J@DD8@K KD@D>K < +BDV@P^7EKI ; @FEI <P ; < JEKJ< BB FYH@ ; < FEKH
 Y: H@K LEJH : EC C <DJ8@K

/<AK; @fil E: JE9H #<AK; @I DEL<C 9H #^) zl z+^ &#z^
 . 1H<F8H HFEKHB FHE: ?8@ : EKH #B@ B@JHE; K: J@D ; < BY; @CD < B@ FHK C @H fil II
 FHK C @H L@H ; K HEC 8D; < (?HJ@D; < 5HEO<

/<AK; @fil E: JE9H #<AK; @I DEL<C 9H #^) zl z+^ &#z^
 . 1H<F8H HFEKHB FHE: ?8@ : EKH #B@ F8>< / fl" , fl ; KC 8DK<B 3<B@ LEI DEJ< <D
 LK< ; K I < ED; < J; < D@HF < J@J< J

/<AK; @I DEL<C 9H #
 8KH B@K 8K ; Y9KJ ; K: EKH ^) <HD@H: EKH : EDI 8 HY S) zl z+^ &#z^
 1H<F8H HFEKH B@ <C 8@<FHE: ?8@<B@ F8>< / Zz , "l ; KC 8DK<B < J B@ , fl "f) l z Zz ^ fl + z
 . fl " z\$&

/<AK; @z DEL<C 9H #< J?YUJH 8K O EO<D Q>< J 8K ; Y9KJ ; < B@ 3<D8@I 8D; <

/<AK; @fil DEL<C 9H #) < B@ >HBD; < YH ; @CD; < B@ B@ <

/<AK; @H; Y: <C 9H #3YL@CD FEKH B@N@C <D =@B 5HBL8@=@B
 . z ; Y: <C 9H =@ ; < B@ <

\$%(') +Ł&+Łł Łżż%\$ Ł&Ł Łż%\$\$+) Ł+\$ ż \$! ') %Ł+\$ &

- (./57@A `ł 63/B<5/<2' B63@*16=:/ABł ' 4B<13A
- ; < 6 STATEMENT ON PLAGIARISM SCHOLASTIC OFFENCES ARE TAKEN SERIOUSLY AND STUDENTS ARE DIRECTED TO READ THE APPROPRIATE POLICY SPECIFICALLY THE DEFINITION OF WHAT CONSTITUTES A SCHOLASTIC OFFENCE AT THE FOLLOWING EB SITE' [HTTP://WWW.UWOCUNIVSEOFHANDBOOKAPPEALS/SCHOLOFF/PDF/](http://WWW.UWOCUNIVSEOFHANDBOOKAPPEALS/SCHOLOFF/PDF/) ?
- : HE , EPARTMENT OF . FRENCH STUDIES CONSIDERS PLAGIARISM DEFINED AS \THE ACT OR INSTANCE OF COPYING ORSTEALING ANOTHER'S WORDS OR IDEAS AND ATTRIBUTING THEM AS ONE[S OWN] "CITED FROM " (Ł' & fi 3 i &Q&*I . 5 IN; < 6 SCHOLASTIC OFFENCE POLICY ¶ ?) TO BE A SERIOUS SCHOLASTIC OFFENCE AND WILL APPLY THE ; < 6 POLICY TO DEAL WITH ALL CASES DETECTED/
- 9OMETIMES STUDENTS COMMIT PLAGIARISM WITHOUT BEING FULLY AWARE THEY ARE DOING SO IT IS EACH STUDENT[S RESPONSIBILITY TO BECOME INFORMED ABOUT WHAT CONSTITUTES PLAGIARISM AND TO TAKE STEPS TO AVOID COMMITTING THIS SCHOLASTIC OFFENCE BY LEARNING HOW TO MAKE PROPER USE OF SOURCES IF YOU ARE UNCERTAIN ABOUT HOW TO ACKNOWLEDGE SOURCES YOU HAVE USED CONSULT YOUR INSTRUCTOR BEFORE SUBMITTING THE ASSIGNMENT: HE ; < 6 6MBUDS OFFICE PUBLISHES A USEFUL GUIDE THAT WILL HELP YOU AVOID COMMITTING A MISTAKE OF THIS NATURE THAT COULD HAVE SERIOUS CONSEQUENCES/ Ł?
- PLEASE NOTE THE FOLLOWING; < 6 STATEMENT ON PLAGIARISM CHECKING) ALL REQUIRED PAPERS MAY BE SUBJECT TO SUBMISSION FOR TEXTUAL SIMILARITY REVIEW TO THE COMMERCIAL PLAGIARISM DETECTION

- : HE ; < 6 OANDBOOK OF) CADEMIC AND SCHOLARSHIP 7OLICY > ?STATES THE FOLLOWING „ *5/0! ! *0
 3%+° & Ø% +, & &* +#Ø% &/01Ør. ° & I Ž"/*00+ #"- 1" *Q5#+) ŽØ //+. (Ž+.Ø. 5, ".&! / &
 I *5ž+1./" 3&(Ž" . , +.Ø! Ø. Ø% + "I * +#Ø% / I Ž1(Ø +##. & \$ Ø% ž+1./" 1#Ø. ! 1" 3I . * & \$ % /
 Ž""* \$Ø'* "I Ø% ." ž+)) " *! I Ø* +#Ø% + " , I . Ø " *Øz+*ž" *!" *! 3Ø%Ø% , ".) &/&* +#
 Ø% + "I * +#Ø% Ø/1 Ž1(Ø Ø% /0! ! *03&(Ž" ! Žl .. ! #+) Ø' & \$ Ø% . "\$1(. "4) & I Ø* & Ø%
 ž+1./" 1% + "I * +#Ø% / I Ž1(Ø +##. & \$ Ø% ž+1./" 3&(ž+)) 1* & I Ø Ø% Ø! "ž&&* Ø Ø% + "I * +#
 Ø% / I Ž1(Ø +#. \$"ØØI Ø* "
- / : Ł1/23 7I Ł>>3/:A
- : HE ; < 6 OANDBOOK OF) CADEMIC AND SCHOLARSHIP 7OLICY SETS OUT THE POLICY FOR GRADE APPEALS > ?
 - : STUDENTS SHOULD NOTE THAT THE FIRST STEP TO TAKE IF THEY WISH TO CONTEST A MARK IS TO DISCUSS THE MATTER WITH THE INSTRUCTOR. STUDENT WHO WISHES TO PURSUE AN APPEAL AFTER CONSULTING THE INSTRUCTOR MUST APPEAL IN WRITING TO THE UNDERGRADUATE +HAIR OF THE DEPARTMENT OF FRENCH STUDIES, RZARN SCHMIDTNER KSCHMERTC UMOCA/
 - : INSTRUCTORS IN THE DEPARTMENT OF FRENCH STUDIES WILL CONSIDER REQUESTS TO HAVE A MARK INCREASED WHEN THE REQUEST IS BASED SOLELY ON A STUDENT'S ALLEGED NEED FOR A BETTER MARK FOR EXTERNAL REASONS (E.G. MAINTAINING A SCHOLARSHIP OR GAINING ADMISSION TO A PROFESSIONAL SCHOOL OR OTHER ACADEMIC PROGRAM). IN ORDER TO BE GIVEN CONSIDERATION ANY ACADEMIC APPEAL OR INFORMAL REQUEST FOR RECONSIDERATION OF A GRADE MUST BE BASED ON APPROPRIATE GROUNDS OF THE KIND SET OUT IN THE < 6 APPEALS POLICY/

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‡?HTTP://WWW.UWO.CA/UNIVSEOFHANDBOOK/EXAMFORSOUT/PDF

‡?HTTP://WWW.UWO.CA/UNIVSEOFHANDBOOK/APPEALS/SCHOLAR/PDF

‡?HTTP://WWW.UWO.CA/DMBUDSFSTUDENTFCHEATING.HTML

‡?HTTP://WWW.UWO.CA/UNIVSEOFHANDBOOK/APPEALS/ACCOMMODATIONSRELIGIOUS.PDF NEWSITE Z WHICH NOW INDICATES AN ERROR HAS OCCURRED.

‡?HTTP://WWW.UWO.CA/UNIVSEOFHANDBOOK/EXAMFATTENDANCE/PDF

>?HTTP://WWW.UWO.CA/UNIVSEOFHANDBOOK/APPEALS/APPEALSUNDERGRAD.PDF
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