

**FRANÇAIS 2905A**

**LANGUE & ANALYSE DE TEXTES – LANGUAGE & READING**

**VERSION EN LIGNE (SECTION 650) - AUTOMNE 2012**

**Préalables (Prerequisites):** French 1910, French 1900E, or Permission of the Department based on the Placement Test.

**Antirequis (Antirequisites) :** French 2101, former French 2900, former French 2900 on-line (main campus & affiliated colleges).

**Professeur du cours :** Dr. Pascal Munyankesha, [pmunyan2@uwo.ca](mailto:pmunyan2@uwo.ca)

**Heures virtuelles de bureau :** mardi 10h30-12h ; jeudi 10h-11h30

**Coordinateur du cours :** Dr. Jeff Tennant, UC 126, [jtennant@uwo.ca](mailto:jtennant@uwo.ca)

**DESCRIPTION GÉNÉRALE ET OBJECTIFS GÉNÉRAUX DU COURS 2905A**

Le cours French 2905A s'adresse aux étudiantes et étudiants ayant déjà atteint le niveau intermédiaire (le niveau B1 selon le Cadre européen commun de référence pour les langues, CECRL) en français. Dans le cours 2905A, nous nous concentrons sur la lecture et l'analyse des textes, ainsi que sur la compréhension du français parlé. Une importance particulière sera attribuée au développement du vocabulaire et à l'étude de la grammaire, dans le but d'atteindre un niveau avancé, celui d'un usager B2 selon les critères du CECRL.

Le but principal des cours 2905A est d'offrir à l'étudiant.e. l'occasion de développer ses compétences communicatives en français, afin de devenir un usager indépendant (avancé) du niveau B2, selon le CECRL. Le cours 2905A contribue au développement d'un niveau B2 en mettant l'accent sur la compréhension de l'écrit et de l'oral  
Le descripteur global du Niveau B2 et les descripteurs spécifiques pour les différentes compétences qui constituent les objectifs du cours, se trouvent ci-dessous.

**DESCRIPTEUR GLOBAL NIVEAU B2**

Peut comprendre le contenu essentiel de sujets concrets ou abstraits dans un texte complexe, y compris une discussion technique dans sa spécialité. Peut communiquer avec un degré de spontanéité et d'aisance tel qu'une conversation avec un locuteur natif ne comportant de tension ni pour l'un ni pour l'autre. Peut s'exprimer de façon claire et détaillée sur une grande gamme de sujets, émettre un avis sur un sujet d'actualité et exposer les avantages et les inconvénients de différentes possibilités.

## **DESCRIPTEURS SPÉCIFIQUES CECRL ET ACTIVITÉS VISANT À DÉVELOPPER LES**

## **Matériel obligatoire**

Grammaire française, 5<sup>e</sup> édition, J. Ollivier et M. Beaudoin, Thomson Nelson, 2011, ISBN : 978-2-89650-603-3 (disponible au Bookstore)

Vocabulaire progressif du français, niveau avancé, C. Miquel, Clé International, 1999, ISBN 978-209-033876-8 (disponible au Bookstore)

Préparation à l'examen du DELF B2, M.-C. Jamet et V. Collini, FLE, 2008, ISBN 978-2-01-155603-5 (avec CD audio), (disponible au Bookstore).

## **Conseillé (PAS obligatoire)**

- Bescherelle : L'art de conjuguer. Dictionnaire de 12 000 verbes, ISBN 978-2-89428-843-6
- English Grammar for Students of French, J. Morton, Olivia and Hill Press, 1997, ISBN 0-934034-29-X
- Dictionnaire explicatif français : *Le Petit Robert* (ou *Micro-Robert*)

## **Barème d'évaluation**

- |                                 |     |
|---------------------------------|-----|
| • Participation aux discussions | 5%  |
| • Tests en ligne (4x10%)        | 40% |
| • Analyses de texte (2x 7.5)    | 15% |
| • Laboratoire                   | 10% |
| • Examen final                  | 30% |

## **Participation aux discussions (5%)**

There will be a weekly discussion based on the main topic from one of the texts covered during the week. The topic will be posted on Sakai ahead of time, so that all students have time to participate by the due date of submission. Participation on the website «Pomme» is also strongly encouraged: additional on-line grammar exercises are posted there. See Instructions for how to use «Pomme» on the course website.

## **Tests de grammaire en ligne (40%)**

Four assessments will be conducted on line for a duration of 120 minutes each. If you are not able to write the test for a valid reason, you must provide adequate written justification (see document "Accommodations for work missed due to problems" below) in order to be granted a make-up test.

## **Analyses de texte (15%)**

Students will write two text analyses during the session. Those assignments will be focused on text comprehension and structural organization. Texts for analysis will be posted on Sakai a week before the assignment date.

### **Laboratoire (10%)**

Multimedia lab exercises (found in FRENCH 2905-2012 Fall-Winter FRENCH 2905A Distance TUT OWL site) will include listening comprehension exercises, group discussions, and applied grammar exercises. Students are expected to have completed their B2 exercises for the week before beginning their exercises in the French 2905A Laboratoire OWL site.

### **Examen final (30%)**

The final exam assesses your knowledge of the material covered in class: grammar, vocabulary, content of texts, and writing techniques. The final exam is 3 hours long. **No aids are allowed.**

### **Important Academic and Administrative Information**

#### **1. Plagiarism, Cheating and Other Scholastic Offences**

- UWO statement on plagiarism: “Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: <http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>”. [1]
- The Department of French Studies considers plagiarism, defined as “the act or instance of copying or stealing another’s words or ideas and attributing them as one’s own” (cited from *Black’s Law Dictionary* in UWO Scholastic Offence Policy [2]), to be a serious scholastic offence and will apply the UWO policy to deal with all cases detected.
- Sometimes students commit plagiarism without being fully aware they are doing so. It is each student’s responsibility to become informed about what constitutes plagiarism and to take steps to avoid committing this scholastic offence by learning how to make proper use of sources. If you are uncertain about how to acknowledge sources you have used, consult your instructor before submitting the assignment. The UWO Ombuds Office

course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.” [1]

- Please note that you are responsible for ensuring that you have successfully completed the prerequisites for this course. Lack of prerequisites cannot be used as grounds for an appeal. You are responsible for ensuring that this course is not an antirequisite for another course you have already taken.
- The French Placement Test is a mandatory requirement for any student taking a French course for the first time at Western who has not successfully completed Grade 12U French. You must submit the results of the test to the Department of French Studies office so that they will appear on your academic record. The Department of French Studies reserves the right to place you in a course that is appropriate to your level, based on the level of secondary school French you have completed. For example, if you have completed grade 12U French, you will not normally be eligible to enroll in French 1002 or 1010.
- Under no circumstances will a student will be allowed to take a language course in the series 1002, 1010, 1900E/1910, 2900, or 3900, concurrently with another language course that is a prerequisite for it.

### **3. Where to Go for Help**

- The website of Office of the Registrar is a valuable resource for information about many administrative aspects of your studies at Western: <http://www.registrar.uwo.ca/>
- If you have any concerns about your progress with the academic material in a course, you should not hesitate to contact your instructor.
- For advice on courses and programs / modules offered by the Department of French Studies, you should inquire at the French Department office (UC 138) to find out the office hours of our academic advisors, who will be pleased to counsel you on your options.
- If, due to circumstances beyond your control such as illness, you have to miss class for an extended period and/or you cannot meet assignment deadlines or write tests/exams at the scheduled times, you should arrange to submit documentation of the circumstances to the academic counseling office of your Home Faculty.
- If you are feeling extremely stressed out or overwhelmed by your studies and/or personal circumstances, or if you feel you might be suffering from depression, the University has services to help you. Contact the Student Development Centre at: 661-3031 or 661-3559. After hours, contact the London Mental Health Crisis Centre at: 433-2033. The Academic





11 12-16 nov.	L'enseignement supérieur et la recherche	VPF 17	Texte : voir Sakai	Les verbes impersonnels, Ch. 26, 383-388 <b>TEST 4</b>	Sujet d'examen 2 : pp. 120-121	P = avoir fini !
12 19-23 nov.	La politique et la société	VPF 24	Texte : voir Sakai	L'hypothèse et la condition : matériel sur Sakai		P = avoir fini pour de bon !
13 26 -30 nov. 03-05 déc.	Révision			Révisions générales en vue de l'examen final		