

Department of English & Writing Studies Film Studies Program

Film Production



Students are fully responsible for looking at and being familiar with the information posted on the department website at http://www.uwo.ca/english/undergraduate/info%20for%20students.html#grade.

Timetable:

WESTERN UNIVERSTAYCULTY OF ARTS &MANITIESDEPARTMENT OF FILMUSIESFILM3368F

3368F-ASSIGNMENTS

GREG DE SOUZINSTRUCTOR

TASK	DUE DATE
Culminating Project 1 work with a partner or two each producing their own video	October 26
Option 1: Who are you? How did you get here? Where are you going?	
Option 2: Immigration Story: How did you or your family arrive in Canada?	
This video must be a minute or less. Deconstruct a story board of a 1-minute sample commercial	
https://www.youtube.com/watch?v=Dd1FNPx_YN4	
https://www.youtube.com/watch?v=qdPXQLrueRg	
https://www.youtube.com/watch?v=QINv6rebyTU	
https://www.youtube.com/watch?v=r-uEfcdmcqQ	
Create a story board or shot list for the project due Sept. 13	
Describe the shots you will employ. Ex. establishing shot, closeup,	
medium, long shots etc. Record the audio and video with a partner/s.	
You may include personal photos/home videos, or recordings.	
The images and music should be primary in communicating your	
thoughts and feelings	
You may include sound effects or royalty free music.	
Edit with Adobe Premiere Pro or Resolve.	
Mini Assignment 1 Rule of Thirds – work with a partner or two to shoot – edit and produce individual videos.	September 21
Record a landscape of nature, an architectural scene and a portrait to illustrate the "rule of thirds" Reframe each shot moving from one angle to another while maintaining the rule of thirds. Tell a story in these three shots.	
Tip: Hold the beginning and end of each shot for 5 seconds.	
Tip: Create transition shots by tilting/panning to the sky, a solid object like a tree, pillar or wall or the ground. Consider how the direction of these transitions will flow one to another.	
Mini Assignment 2 Daily Tasks – work with partners to capture - produce your own individual video.	September 28
Story board and capture the steps of three everyday activities. For example, making coffee, putting on socks and shoes, entering a doorway, starting a car.	

TASK	DUE DATE
Connect these scenes to tell a story without dialogue. You may use music or make the video silent.	
Tip: Break down the steps for each activity using a variety of shots.	
Tip: If you use music cut to the changes in the music.	
Tip: Make edits on the action.	

Mini Assignment 3

TASK	DUE DATE
Instructional videos for Resolve	
https://www.youtube.com/watch?v=T8QTQzdRQPA	
https://www.youtube.com/watch?v=zG63r951BHA	
https://www.youtube.com/watch?v=YIG52i5rfAw	
https://www.youtube.com/watch?v=pMkyyIBbLHI	

Note: You may negotiate a change in any given project. If you have an idea for a different project speak to Greg De Souza and prepare a written project proposal showing how your project will illustrate the same elements of the project you are substituting. You must complete 5 of the 6 mini assignments. You may choose to opt out of either assignment 2, 3 or 4.

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Students seeking academic accommodation on medical grounds for any missed tests, exams, participation components and/or assignments worth 10% or more of their final grade must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or department. Documentation shall be submitted, as soon as possible, to the Office of the Dean of the student's Faculty of registration, together with a request for relief specifying the nature of the accommodation being requested. The UWO Policy on Accommodation for Medical Illness and further information regarding this policy can be found at http://uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf.

Downloadable Student Medical Certificate (SMC):

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf

Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf