

	20%	Knowledge Translation Video	July 31 st , 2024
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Class Quizzes A discipline-specific section exam concludes each lecture block, and . Exams are non-cumulative. Format may include multiple choice, short answer, matching, fill in the blank. Emphasis is placed on application and synthesis of course information (i.e. not memorization of lecture slides). Each student must have a valid academic

GRADING POLICY

The university-wide descriptor of the meaning of letter grades, as approved by Senate:

One could scarcely expect better from a student at this level
Superior work that is clearly above average
Good work, meeting all requirements and eminently satisfactory
Competent work, meeting requirements
Fair work, minimally acceptable.
Fail

It is expected that the grades for this course will fall between [74% and 78%]. In the event that the course average falls outside this range, a constant may be added (~~5%~~) the instructor, to bring the class average in line with school policy.

68-72
70-74 (core) and 72-76 (elective)
72-76 (core) and 74-78 (elective)
74-80

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence.

Students must write their essays and assignments in their own words. Whenever students take an idea or passage from another author, they must acknowledge their debt both by using quotation marks where

credit, will either be failed or, at the discretion of the instructor, returned to the student for revision to a literate level.

Tests and examinations in this course will be conducted using Zoom. You will be required to keep your camera on for the entire session, hold up your student card for identification purposes, and share your screen with the invigilator if asked to do so at any time during the exam. The exam session will not be recorded.

Proctortrack is a remote proctoring tool that leverages automation and AI to provide proctoring in conjunction with your assessment. Students will be monitored by Proctortrack within their environment and for any desktop activity e.g. screenshots or messaging.

Completion of this course will require you to have a reliable internet connection and a device that meets the system requirements for Zoom. Please review information about the system requirements.

: Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices during ANY of the three quizzes: cellphones, smart phones, smart watches, smart glasses, audio players or recorders of any sort, video cameras, video games, DVD players, televisions, laptop/notebook/netbook computers, flashlights, or laser pointers.

: Although you going to complete these course using a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. Unless explicitly noted otherwise, you may not make audio or video recordings of lectures or live-stream nor may you edit, re-use, distribute, or re-broadcast any of the material presented in the course.

The undergraduate experience is rewarding and challenging socially, emotionally, and intellectually. F a ba a c c a a ca b b a a how to manage stress. Western provides several health and wellness- related services to students, which may be found at <http://www.health.uwo.ca/> You can also check out the Campus Recreation Centre or the McIntosh Gallery (

[suggested for classes larger than 30 students] In order to give us optimum bandwidth and web quality, please turn off your video camera for the entire class unless you are invited to speak [suggested for cases where video is used] please be prepared to turn your video camera off at the instructor's request if the internet connection becomes unstable. unless invited by your instructor, do not share your screen in the meeting.

The course instructor will act as moderator for the class and will deal with any questions from participants. To participate please consider the following:

you before beginning your comment or question
remember to unmute your microphone and turn on your video camera before speaking
self-identify when speaking.
remember to mute your mic and turn off your video camera after speaking (unless directed otherwise)

General Guidelines

Keep in mind the different cultural and linguistic backgrounds of the students in the course. Be courteous toward the instructor, your colleagues, and authors whose work you are discussing. Be respectful of the diversity of viewpoints that you will encounter in the class and in your readings. The exchange of diverse ideas and opinions is part of the scholarly environment. Be professional and scholarly in all online postings. Cite the ideas of others appropriately.

Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

Accommodations: The University recognizes that a student may have a disability or compassionate circumstances requiring academic relief outside of ongoing formal accommodations that are

shared or used.

Student Code of Conduct:

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at The University of Western Ontario, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit <http://www.uwo.ca/univsec/pdf/board/code.pdf>.

Learners are expected to attend and participate in lectures. As a class, you have the right to a creative and respectful learning environment that promotes knowledge acquisition and skill mastery. To achieve this, you have the collective responsibility to engage in behaviors that demonstrate respect for and collaboration with your fellow learners and teachers. This includes:

Arrive prior to the start of a lecture and, when required, enter or exit breakout rooms or the lecture space quietly and discretely so as not to disrupt your colleagues.

Using personal technologies, such as phones and laptops, quietly and in a manner that enhances, not detracts from, the learning environment. For example, ensure that phones do not make audible noise during class (i.e., set ringers to silent mode) and that conduct on mobile devices is not disruptive to peers (i.e., seek out information related to course materials and learning objectives unobtrusively).

Students are expected to submit assignments by the due dates. Late assignments/missed presentations will be accepted at the discretion of the instructor. This may qualify as a academic subject associated penalties. Late submission of assignments will result in a penalty of 5% for every day after the deadline. Assignments will not be accepted 5 days after the deadline and the students will

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There are various support services around campus, and these include, but are not limited to:

1. Student Development Centre -- <http://academicsupport.uwo.ca/>
2. Student Health -- <https://www.uwo.ca/health/>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombudsperson Office -- <http://www.uwo.ca/ombuds/>

Please note that the schedule is subject to change at the discretion of the course instructors. Any changes will be communicated to students. Please monitor your Western email regularly for notification of changes.			
Session 1	Monday June 17, 2024 5:30-8:30PM Online	Lecture 1: Introduction to Physiotherapy as a Profession	FB
Session 2	Wednesday, June 19, 2024 5:30-8:30PM Online	Lecture 2: Physiotherapy Practice	SP
Session 3	Monday, June 24 th , 2024 5:30-8:30PM Online	Lecture 3: PT Admissions and application to Physiotherapy programs	FB, SP, JU
Class Quiz 1	Thursday June 27 th , 2024 5:30-7:30PM Online		FB, SP, TA
Session 4	Wednesday, July 3 rd , 2024 5:30-8:30PM Online	Lecture 4: Introduction to OT and Occupation	JC
Session 5	Thursday July 4 th , 2024 5:30-8:30PM Online	Lecture 5: OT Frameworks and the OT process	JC
Session 6	Wednesday July 10 th , 2024 5:30-8:30PM Online	Lecture 6: OT Practice areas, programs, and admissions	JC
Class Quiz 2	Thursday July 11 th , 2024 5:30-7:30PM Online		JC, FB, TA
Session 7	Monday July 15 th , 2024 5:30-8:30PM Online	Lecture 7: Overview to Audiology	KK
Session 8	Wednesday July 17 th , 2024 5:30-8:30PM Online	Lecture 8: Introduction to SLP, programs, and admissions	KK
Session 9	Monday July 22 nd , 2024 5:30-8:30PM Online	Lecture 9: SLP service delivery areas	KK
Class Quiz 3	Thursday July 25 th , 2024 5:30-7:30PM Online		KK, FB., TA

* No class on July 1st (Canada Day)