Western University
Faculty of Health Sciences
School of Health Studies
Rehabilitation Sciences
REHABSCI 3060A – Health Conditions & Disease
Summer 2024

****TENTATIVE SYLLABUS :

4. Critically evaluate the role of exercise and physical activity in the rehabilitation process.
5. Develop personalized rehabilitation plans based on the principles and methodologies presented while considering individual patient needs and goals.
6. Synthesize knowledge gained to advocate for comprehensive, patient-centered care and collaborate effectively with interdisciplinary healthcare teams in the rehabilitation process.

Tentative Schedule / Important   Dates (subject to change if/as necessary)   :

Week 1 (May 6-10): Syllabus / Intro / Chapters 1, 2, 3, 4, and 5 (~60 pages)

Week 2 (May 13-17): Chapters 6, 7, 8, 9, and 10 (~50 pages)

Midterm #1 (27%): May 17th, 2024 (online/asynchronous)

Week 3 (May 20-24): Chapters 11, 12, 13, 14, and 15 (~

considerations with their academic counselling unit prior to the deadline to drop a course without academic penalty

can write two proctored exams concurrently, will be interpreted as arrangements for continuous proctoring.

5.   ***Contingency Plan for an In-Person Class Pivoting to 100% Online Learning***
In the event of a situation that requires this course to pivot to online content delivery, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will not change. Any remaining assessments will also be conducted online as determined by the course instructor.

Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

6.   Online Proctoring
Tests and examinations in this course may be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide personal information   (including some biometric data) and the session will be recorded . Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, includ
https://remoteproctoring.uwo.ca.

7.   Grades
Where possible assignment objectives and rubrics will be posted on OWL Brightspace. Generally, students can expect some form of feedback on their performance in a course before the drop date.

A+	90-100	*One could scarcely expect better from a student at this*
A	80-89	*Superior work that is clearly above average*
B	70-79	*Good work, meeting all requirements and eminently satisfactory*
C	60-69	*Competent work, meeting requirements*
D	50-59	*Fair work, minimally acceptable.*
F	below 50	*Fail*

Rounding of Grades   (for example, bumping a 79 to 80%):
This is a practice some students request. The final grade documented is the grade that

marks. ⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯
⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯

Appealing a Grade Within this Course
You have the right to appeal any grade within this course. The grounds for a grade appeal may be one or more of: medical or compassionate circumstances, extenuating
control, bias, inaccuracy, or unfairness. All grounds advanced in a request for relief must be supported by a clear and detailed explanation of the reasons for the request together with all supporting documentation.