

*Readings assigned will be posted on Brightspace

E. Evaluation

Your grade will be calculated according to the breakdown below. See Course Schedule for **due dates**.

1. **Quizzes (35%)**
 - Quiz 1 is worth 20% and Quiz

Course/University Policies

1. The website for Registrar Services is <http://www.registrar.uwo.ca>

purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class. **Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.**

Personal Response Systems

serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

6. **Online Proctoring**

Tests and examinations in this course may be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide **personal information** (including some biometric data) and the session will be **recorded**. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: <https://remoteproctoring.uwo.ca>.

7. **Grades**

Where possible assignment objectives and rubrics will be posted on OWL.

Generally, students can expect some form of feedback on their performance in a course before the drop date.

November

1. Course instructor (informal consultation)
2. Department Chair (submission of written request)
3. The Dean of the Faculty (submission of written request)

In the case of perceived

IN CLASS SESSION: Monday January 27th, 4:30pm

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- **Topic: Childhood Health: Early Education.**
 - Review of the problem, indicators, and current population interventions.

Readings:

Engle, P., et al. (2007). Strategies to avoid the loss of developmental potential in more than 200 million children in the developing world. (9557), 229-242.

Suchdev, P.S. et al (2012). Selling sprinkles micronutrient powder reduces anemia, iron deficiency, and vitamin A deficiency in young children in Western Kenya: a cluster-randomized controlled trial. (5), 1223–1230.

Loechl, C. U., et al. (2009). Using programme theory to assess the feasibility of delivering micronutrient Sprinkles through an(u)5.iTjET10-2.9 (h)22hmrorf dhnuung-13.85u

Sell it and forget it: How better contraception could be a key to reducing poverty - <https://www.nytimes.com/2018/12/18/upshot/set-it-and>

