This course examines the complexities of aging from a psychological perspective and provides students with learning opportunities to examine psychological theories of aging,

Busse, A. L., Gil, G., Santarém, J. M., & Jacob Filho, W. (2009). Physical activity and cognition in the elderly: a review. *Dementia & Neuropsychologia*, 3(3), 204-208.

Kivipelto, M., Mangialasche, F., Snyder,

Kivipelto, M., Mangialasche, F., Snyder, H. M., Allegri, R., Andrieu, S., Arai, H., """'/ '7Uff]``cz'A "'7"'f&\$&\$L"'K cf'X K]XY' FINGERS Network: a global approach to risk reduction and prevention of dementia. *Alzheimer's & Dementia*, 16(7), 1078- 1094.

Mar 25 & Cognitive Interventions: 27, 2025 | Social engagement

Lee, S. H., & Kim, Y. B. (2016). Which type of social activities may reduce cognitive decline in the elderly?: a longitudinal population-based study. *BMC Geriatrics*

Most forms of academic consideration require documentation, and this documentation is to be submitted to academic counsellors within five (5) business days of their return to academic

(for example, bumping a 79 to 80%):

This is a practice some students request. The final grade documented is the grade that you $\Uj Y'UW'j' Y''' H'YfY'' g''bc''fci bX]b[''hc''h'Y'bYl h'[fUXY''Yj Y'ž'cf''l[]j]b[''Uk UmDcZ'a Uf_g''' Please XcbBi'Ug_'a Y'hc'Xc'h']g'Zcf''mci /'h\Y'fYgdcbgY'k]''' VY'l d'YUgY'fYj]Yk 'hhe course outline where <math>h' g' g' dfYqYbh'YXl'''$

Information regarding health and wellness-related services available to students may be found at http://www.health.uwo.ca/.