

An examination of the process, outcome and implementation of health policy with a specific focus on Canadian health policy. Key issues to be addressed include the development of policy, the various actors involved in the health policy process; the different arenas where health policy is created, the various policy instruments and how these are implemented and evaluated.

This course is an invitation to examine the processes, outcomes, and implementation of health policy, with a specific focus on the Canadian context. In addition to exploring health policy issues currently affecting Canadians, key topics to be addressed include the processes through which health policies are developed, the various actors involved in the health policy process, the different arenas wherein health policy is created, and the various policy instruments used to meet health policy objectives. The goal of this course is for students to gain a deeper understanding of the health care system in Canada, how health policy is made and implemented, and the implications of health policies. This course will consist primarily of lectures and case studies. Students are responsible for all assigned readings.

This course will consist primarily of lectures and case studies of health policy issues currently affecting Canadians. Attendance and participation in lectures are expected. Timeline of topics/readings will be provided in a separate document in OWL. Students are expected to come to class prepared (i.e., having read all assigned materials). This course does not have tutorials. A detailed readings & course schedule will be provided in OWL Brightspace please note the schedule is subject to change. Updates to the course will be announced via Brightspace Announcements.

Required: Deber, R. and Mah, C. (2014). *Case Studies in Canadian Health Policy and Management*, 2nd edition. Toronto: University of Toronto Press.

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://www.uwo.ca/health/>) for a complete list of options about how to obtain help.

Students should review the policy for [Accommodation for Religious Holidays](#). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation or review [The policy on Accommodation for Students with Disabilities](#)

The centrally administered e-mail account provided to students will be considered the -mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner. Students are further expected to attend to announcements presented through Brightspace, and to read emails generated in this way.

Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices during ANY tests, quizzes, midterms, examinations, or other in-class evaluations.

Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class.

When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request (in writing) any necessary academic considerations at least two weeks prior to the holiday to the academic counsellors in their Home Department. Additional information is provided in the Western Multicultural Calendar.

Please contact the course instructor if you require lecture or printed material in an alternate format or if any other arrangements can make this course more accessible to you. Students with ongoing accommodation needs within this course are also encouraged to contact Accessible Education, which provide-4(c)haslarith ongoing ET02(ongT/F3 1rln)t

academic responsibilities. Any such docume

Tests and examinations in this course may be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide (including some biometric data) and the session will be . Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical req at: <https://remoteproctoring.uwo.ca>

Where possible assignment objectives and rubrics will be posted on OWL. Generally, students can expect some form of feedback on their performance in a course before the drop date.

The educational materials developed for this course, including, but not limited to, lecture notes and slides, handout materials, examinations and assignments, and any materials posted to OWL, are the intellectual property of the course instructor. These materials have been developed for student use only and they are not intended for wider dissemination and/or communication outside of a given course. Posting or providing unauthorized audio, video, or textual material of lecture content to third-intellectual property rights and the Canadian Copyright Act. Recording lectures in any way is prohibited in this course unless specific permission has been granted by the instructor. Participation in this course constitutes an agreement by all parties to abide by the relevant University Policies, and to respect the intellectual property of others during and after their association with Western University.

Information regarding health and wellness-related services available to students may be found at <http://www.health.uwo.ca/>.

Students who are in emotional/mental distress should refer to Mental Health@Western (<http://www.health.uwo.ca/>) for a complete list of options about how to obtain help.

There are various support services around campus and these include, but are not limited to:

Student Development Centre -- <http://www.sdc.uwo.ca/ssd/>

Ombudsperson Office -- <http://www.uwo.ca/ombuds/>

Course administrative matters	Review Course outline and relevant pages in OWL.
Course content questions	All questions related to content should be posted to the OWL discussion board. If your response is not satisfactory, email your assigned TA for clarification. TAs will escalate issues to instructor as necessary.
Grade disputes and requests for appeals	A student requesting an appeal to a