



impacts for social, geographic and structural reasons. These groups may include: people living in humanitarian contexts or who have been forced to migrate, Indigenous peoples who have been dispossessed of land due to colonization, racialized peoples, women, 2SLGBTQIA+ folks, people living in poverty and those who are precariously housed or homeless.

## **2. Diverse impacts of climate change on health-related outcomes**

Students will learn about relationships between climate change and diverse health-related outcomes, with a focus non-communicable and communicable diseases, with attention to

3	TBD	Discussion & action: Key issues in London and Canada
4	TBD	Climate change and child health Guest Lecture: TBD
4	TBD	<i>Exam recap</i>
5	TBD	Group Presentations: Heat, climate change and health
5	TBD	Mid-term exam (in-class)

**Course Evaluation:**

**Assessment**

Below

**Communication**

The Course Instructor will hold weekly office hours each **date and time TBD**, unless otherwise communicated. If you are unable to attend office hours, please contact your course instructor over email to set up an appointment.

Outside of classes and office hours, you are welcome to e-mail questions and comments. Your Teaching Assistant is your first point of e-

sentence or paragraph taken directly from another author without acknowledging that the work belongs to him/her. Similarly, you are plagiarizing if you paraphrase or summarize another author's ideas without acknowledging that the ideas belong to someone else. All papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com ([www.turnitin.com](http://www.turnitin.com)).

### **Re-submission of Previously Graded Material**







<https://remoteproctoring.uwo.ca>.

## 7. Grades

Where possible assignment objectives and rubrics will be posted on OWL.

Generally, students can expect some form of feedback on their performance in a course before the drop date.

November 12th, 2024 (for first term half-courses)

December 2nd, 2024 (for full-year courses)

March 7th, 2025 (for second term half-or full year courses)

A+	90-100	<i>One could scarcely expect better from a student at this level</i>
A	80-89	<i>Superior work that is clearly above average</i>
B	70-79	<i>Good work, meeting all requirements and eminently satisfactory</i>
C	60-69	<i>Competent work, meeting requirements</i>
D	50-59	<i>Fair work, minimally acceptable.</i>
F	below 50	<i>Fail</i>

### **Rounding of Grades** (for example, bumping a 79 to 80%):

This is a practice some students request. The final grade documented is the grade that you have achieved. There is no rounding to the next grade level, or 'giving away' of marks. Please don't ask me to do this for you; the response will be "please review the course outline where this is presented". In the same vein, you will not be permitted to do extra work, an extra assignment etc in order to improve any part of, or your final grade.

### **Appealing a Grade Within this Course**

You have the right to appeal any grade within this course. The grounds for a grade appeal may be one or more of: medical or compassionate circumstances, extenuating circumstances beyond the student's control, bias, inaccuracy, or unfairness. All grounds advanced in a request for relief must be supported by a clear and detailed explanation of the reasons for the request together with all supporting documentation.

