Task:

1. Health Issue Selection: Pick a health issue that is marked by strong social inequities within a specific context. Consider factors like socioeconomic status, gender, race/ethnicity, and geographical location. (Helpful tip: Focusing your selection is useful)
2. Overview of existing policies, programs, and interventions: Explore the existing research and identify a current social or health policy intervention, program, or policy targeting this issue.
3. Ideation Phase: Propose a solution to address your identified health issue. Think outside the box!
4. Transformative Solution Development: Describe your transformative solution and demonstrate how it aligns with best practices and will address the key concerns or barriers. 5. Presentation: Craft a compelling case study case describing your health issue and population selection, evaluation of the existing policy intervention, and your transformative solutions

There are three evaluations associated with this case study.

1. Mid-point panel: You will present your proposed health issue to a panel of experts. You are expected to have conducted some preliminary research on the context. This will be an opportunity for you and your team to share your current understanding of the context and ask key questions that can support you throughout the case study development process. You will have 5 minutes to present and 10 minutes for questions and discussion with the panel.
2. Case Study Presentation: You will present your final case study including an overview of the health issue, existing policies, programs, and interventions, and your solution. Your presentation will be a total of 10 minutes with 2 minutes for questions from the audience. As an audience member, you will provide comments and considerations for your classmates. This will be an opportunity to further refine your case study.
3. Final Paper: You will describe your final case study in a summary paper incorporating any relevant comments and considerations from the class presentations. The final paper wil

2.

: Complete 2 out of 4

During the duration of the course, you are expected to complete two mini -essays. You have the choice of mini essay 1 or 2, and 3 or 4. The assignment is due the day before class of the relevant week (11:59 pm EST). The assignment will be marked on analytical reflection and structure, formatting, and grammar. The length is 4 pages (double spaced),

Please note you must complete two mini essays from the following choice of:
Mini essay one is due Sept 23 at 11:59 pm EST
OR
Mini essay two is due Sept 30 at 11:59 pm EST
And the following choice of:
Mini essay three is due Nov 11 at 11:59 pm EST
OR
Mini essay four is due Nov 18th at 11:59 pm EST

There are various support services around campus and these include, but are not limited to:

1. Academic Support and Engagement- http://academicsupport.uwo.ca
2. Wellness and Well-being - https://www.uwo.ca/health/
-- http://www.registrar.uwo.ca/
4. Ombuds Office -- http://www.uwo.ca/ombuds/

The websites for Registrarial Services (http://www.registrar.uwo.ca), and the same for affiliated university colleges when appropriate, and any appropriate Student Support Services (including the services provided by the USC listed here: http://westernusc.ca/services/) and the Student Development Services, should be provided for easy access.

Students who are in emotional/mental distress should refer to Mental Health@Western (https://www.uwo.ca/health/) for a complete list of options about how to obtain help.

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at: https://www.uwo.ca/health/student_support/survivor_support/get -help.html

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out the disciplinary procedures that the University will follow. For more information, visit https://www.uwo.ca/univsec/pdf/board/code.pdf

Students must familiarize themselves with the Policy on Academic Consideration Undergraduate Students in First Entry Programs

Students missing course work for medical, compassionate, or extenuating circumstances can request academic consideration by completing a request at the central academic consideration portal. Students are permitted one academic consideration request per course per term _____ supporting documentation. Note that supporting documentation is _____ required for academic consideration requests for examinations scheduled by the office of the registrar (e.g., December and Apri2 792 re W* n BT /F2 16/96 0* n is

Students should review the policy for Accommodation for Religious Holidays. Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examination dates. The Faculty of Health Sciences has set School-specific dates for these Special Examinations. Please speak with your instructor about the date on which the Special Examination for this course will be held.

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Student work is expected to be original. Plagiarism is a serious academic offence and could lead to a zero on the assignment in question, a zero in this course, or your expulsion from the university. You are plagiarizing if you insert a phrase, sentence or paragraph taken directly from another author without acknowledging that the work belongs to him/her. Similarly, you are

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation or review The policy on Accommodation for Students with Disabilities

The centrally administered e-mail account provided to students will be considered the individual -mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner. Students are further expected to attend to anno uncements presented through Brightspace, and to read emails generated in this way.

Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you m ay not use any electronic devices (e.g., cell phones, tablets, cameras, smart glass, smart watches, or iPods) during ANY tests, quizzes, midterms, examinations, or other in-class evaluations.

Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class.

Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. Unless explicitly noted otherwise, you may not make audio or video recordings of lectures nor may you edit, re-use, distribute, or rebroadcast any of the material posted to the course website.

In the event of a situation that requires this course to pivot to online content delivery, all remaining course content will be delivered entirely online, either sy nchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on Brightspace for students to view at their convenience). The grading scheme will change. Any remaining assessments will also be conducted online as determined by the course instructor

Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

Tests and examinations in this course may be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowle dge that you will be required to provide (including some biometric data) and the session will be . Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available https://remoteproctoring.uwo.ca

You have the right to appeal any grade within this course. The grounds for a grade appeal may be one or more of: medical or compassionate circumstances, extenuating circumstances beyond , or unfairness. All grounds advanced in a request for

(for example, bumping a 79 to 80%):

This is a practice some students request. The final grade documented is the grade that you