There haven't been many topics more controversial than drugs in North America. Drug use is one of those features of humanity that goes back into prehistory, and in many ways, our current drug use isn't significantly different. This course seeks to examine present-day debates about drugs through historical, sociological, and ethical perspectives.

Minimum of 60% [mandatory] in each of Health Sciences 1001A/B and Health Sciences 1002A/B.

Health Sciences 3092B section 001 if taken in 2011.

We acknowledge that Western University is located on the traditional lands of the Anishinaabek, Haudenosaunee, Lūnaapéewak, and Chonnonton Nations, on lands connected with the London Township and Sombra Treaties of 1796 and the Dish with One Spoon Covenant Wampum.

With this, I respect the longstanding relationships that Indigenous Nations have to this land, as they are the original caretakers. We acknowledge historical and ongoing injustices that Indigenous Peoples (e.g., First Nations, Métis and Inuit) endure in Canada, and we accept responsibility as a public institution to contribute toward revealing and correcting miseducation as well as renewing respectful relationships with Indigenous communities through our teaching, research and community service.

Eric Collins, PhD
Online (Zoom)
By appointment
ecollin9@uwo.ca (48-hour response on weekdays and 72 hours during exams and holidays)

Online - Asynchronous (lectures posted to OWL Brightspace)
None

Busted: An Illustrated History of Drug Prohibition in Canada (Boyd, 2017). Fernwood Publishing

Additional readings and videos will be posted to OWL in the Resources tool.

The university-wide descriptor of the meaning of letter grades, as approved by Senate:

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work that is clearly above average
B	70-79	Good work, meeting all requirements and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable.
F	below 50	Fail

It is expected that the grades for this course will fall between . In the event that the course average falls outside this range, a constant may be added (or subtracted) from each student's grade, by the instructor, to bring the class average in line with school policy.

Year 1: 68-72
Year 2: 70-74 (core) and 72-76 (elective)
Year 3: 72-76 (core) and 74-78 (elective)
Year 4: 74-80

Course grades are rounded to the nearest whole number; no further grade rounding will be done. No additional assignments will be offered to enhance a final grade; nor will requests to change a grade because it is needed for a future program be considered. To maximize your grade, do your best on each and every assessment within the course.

Ten questions will be posted to the Communications tool on
throughout the terme

information. Late essays will be penalized 5% per day for five days. After five days, you will receive a zero.

The final exam is and covers all assigned readings, videos, and PowerPoint materials presented in this course. This assessment consists of and is formatted as multiple-choice, true or false, matching, as well as fill-in-the-blanks. This

learning outcomes. Regular attendance is expected and essential for all courses, but particularly those that include participation grades in their evaluation schemes. Participation means not only attendance, but active engagement in the class, including (for example) contribution to small and large group discussions, a demonstrated effort to prepare for class by completing assigned readings before class, and following the instructor's guidelines for use of electronic devices during class time.

following a documented absence;

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre -- http://academicsupport.uwo.ca/
2. Student Health -- https://www.uwo.ca/health/
3. Registrar's Office -- http://www.registrar.uwo.ca/
4. Ombudsperson Office -- http://www.uwo.ca/ombuds/

The undergraduate experience is rewarding and challenging socially, emotionally, and intellectually. Finding ways to balance scholarly life with our personal lives can be tough, but it's important to learn how to manage stress. Western provides several health and wellness-related services to students, which may be found at http://www.health.uwo.ca/

The table below summarizes a list of common student concerns and how they are to be resolved. If you have a concern that is not listed here, then please email your instructor.

Course administrative matters	Read through the course outline or email instructor is question cannot be