HS3 04 0 B: Health Management

Fall | 2024

P rerequisite(s):

E nrollment in third or fourth year of a Bachelor of Health Sciences Program

Unless y ou have either the requisites for this course or written special permission from your

Dean to enroll in it, you may be removed from this course and it will be deleted from your

record. This decision may not be appealed. You will receive no adjustment to your fees in

Acc e ssibil ity A cknowle dgeme nt

Meaningful ways to incorporate equity into the student experience are important to the School of

Health studies. To that end, we honour all manner of differences inher ent within the student

population and incorporate accessible options for inclusion to the best of our abilities in each

course offering.

Course De sc ript ion

implemented across and within different health service organizations. The primary focus is

on the ways in which these organizations, and the people with them, manage health and the

levels of administration required to deliver health services across the country.

The course will offer an i ntroduction to management theories as applied to health care

organizations. Topics i nclude healthcare leadership, organizational design i n healthcare,

healthcare communicatio n, principles of management, business ethics, risk and operations

managemen

13 Nov 2 6

Nov 28

Digital Health Solutions

In-class Presentations: Networks A and B

In all cases, students should not always expect the slides ahead of time for all classes. When

possible, slides will be posted in advance. Students are encouraged to take notes to facilitate

their own learning, and to discuss course content with peers.

W hat’s in the news? You wi ll be challenged to participate in class discussions on a regular

encouraged to bring forward news stories r

3. Final Exam (35%)

The final exam will be held in person and is worth 35% of the final grade. The final

responsible for his/her own learning, this class will employ a simple approach of seeking out
three resources before turning to the instructor for assistance.

There are several resources available to you to find the answer to common issues:

(1) google/Wikipedia, (2) the OWL discussion boards, (3) your peers, (4) the library. If you find
yourself in need of an answer, be resourceful and see if you can figure it out! If you can, be
sure to post your Q&A on OWL. If you cannot solve the issue, contact the instructor, and be
ng instructor support. This rule also applies
for group work issues.

Academic Policies and Statements
INC (Incomplete Standing): If a student has been approved by the Academic Advising
Office (in consultation with the instructor/department) to complete term work at a later date, an
INC will be assigned. Students with INC will have their course load in subsequent terms reduced
to allow them to complete outstanding course work. Students may request permission from
Academic Advising to carry a full course load for the term the incomplete course work is
scheduled.

SPC (Special examination): If a student has been approved by the Academic Advising Office
to write a Special Examination and the final exam is the only outstanding course component, an
SPC will be assigned. If the class has a makeup exam, the student is expected to write the
 or the student misses the makeup
exam for reasons approved by the Academic Advising Office, the student will write the exam the
next time the course is offered. Outstanding SPCs will reduce the course load for the term the
exam is deferred as outlined in Types of Examinations policy

Campus Supports
Western University is committed to a thriving campus. For help with:
x Both physical and mental health, go to Wellness & Wellbeing
x Studying with disabilities, go to Accessible Education
x Writing skills, go to the Writing Support Centre
x Learning skills and strategies, go to Learning Development & Success
x Contacting the ombudsperson, go to the Office of the Ombudsperson

Your course coordinator can also guide you to available campus resources and/or services.

Support Services

Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct

expected of students registered at Western University, provide ex amples of behaviour t hat

constit utes a breach of this standard of conduct, provide examples of sanctions t hat may be

imposed and set out the disciplinary procedures that th e University will follow. For more

information, visit https://www.uwo.ca/univsec/pdf/board/code.pdf

Absence from Course Commitments

Students must familiarize themselves with the Policy on Academic Consideration

Undergraduate Students in First E ntry Programs

Students missing course work for medical, compassionate, or ex tenuating circumstanc es can

request academic consideration by completing a request at the central academic consideration

portal. Students are permitted one academic consideration request per course per term

without supporting documentation. Note that supporting documentation is always required

Plagiarism

Student work is expected to be original. Plagiarism is a serious academic offence and could lead

to a zero o n the assignment in question, a zero in this course, or y our expulsion from the

university. You are p lagiarizing if you insert a phrase, sente nce or paragraph taken directly from

another author without acknowledging that the work belongs to him/her. Simi larly, you are

the ideas belong to someone else. All papers may be subject to submission for textual similarity

Copyright and Audio/Video Recording Statement

Course material produced by faculty is copyrighted and to reproduce this material for any

purposes other t han y our own educational use contravenes Canadian Copyri ght Laws. Unless

explicitly noted otherwise, you may not make audio or video recordings of lectures nor may

you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.

Contingency Plan for an In-Person Class Pivoting to 100% Online Learning

In the event of a situation that requires this course to pivot to online content delivery, all

remaining course content will be delivered entirely online, either synchronously (i.e., at the

times indicated in t he timetable) or asy nchronously (e.g., posted on Brightsp ace for students t o

view at their conve nience). T he grading scheme will no t change. Any remaining assessments

will also be co nducted onli ne as determi ned by the course i nstructor

Note that disruptive behaviour of any type during online classes, including inappropriate use of

the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other

serious online offenses may be subject to disciplinary measures under the Code of Student

Co nduct.

Online Proctoring

Tests and examinations in this course may be conducted using a remote proctoring service. By

taking this course, you are consenting to the use of this software and acknowledge that you will

be required to provide personal information (including some biometric data) and the session

will be re cor ded. Comp letion o f this course will require you to have a reliable internet

connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available

In the case of perceived procedural unfairness, steps 2 and 3 are carried out within the

Department and Faculty offering the course. In t he case o f extenuating medical or

compassionate circumstances t hat impact on a grade, steps 2 and 3 are carried out within a

A request for relief against a mark or grade must be initiated with the instructor as soon as

possible after the mark is issued. In the event that the instructor is not available to the student,

or fails to act, or if the matter is not resolved satisfactorily with the instructor, a written request

for relief must be submitted to the Chair of the Department wit hi n three weeks of the date t hat

the mark was issued. In the case o f a final grade in a course, the writte n request for relief must

be submitt ed to the Chair of the department by January 31st (for first -term half courses) or June

30th (for second-term half courses or full -year courses.