

The University of Western Ontario
School of Health Studies
Health Sciences: Health Issues in Aging
HS2711B
January-April 2025

Instructor: Dr. Afshin Vafaei

Email: avafaei2@uwo.ca

Office Hours:

Location:

GTAs:

Lecture Times:

Location:

Tutorial Times: 60 minutes weekly, organized according to the section assigned by Registrar, see the timetable

Course Website:

Prerequisite Checking:

Minimum of 60% in each of Health Sciences 1001A/B and Health Sciences _____ associated with ageing and the complex interaction of physical, psychosocial, and environmental issues that influence the health and well-being of older adults.

Learning Objectives:

On completion of this course, students will be able to:

- a) provide students with an understanding of the multidisciplinary nature of issues related to health and aging at both the individual and population level.
- b) enable students to evaluate complex bio-psycho-social determinants of the aging process; interaction of disease, disability, frailty and the ability of our health system to cope with a rapidly aging population.
- c) recognize issues in aging, engage in critical reflection and advocate change in their families, communities and in their future careers in health care and research.

Evaluation and Assignments:

By **March 7, 2025**, students will know 25% of their final grade.

Tutorial Activities: 20% of the overall grade

Students are already assigned to one of the 14 weekly tutorial times (please refer to the Western Timetable for your section, **change of sections are NOT allowed**). Students are expected to attend and participate actively in **all** tutorial activities facilitated and supervised by assigned Teaching Assistants. For a full grade, participation in 8 tutorials is required (2.5 each, *8=20). Depending on the nature of the activity, students are expected to complete the task in-class or submit their work to OWL BrightSpace.

Tutorial Schedule:

Section	Day	Time	Room	GTA
002	Monday	9:30 am		

adults

Use of course materials (e.g., theories, concepts, themes) to build your critical analysis

Conclusion of the analysis with a strong and personalized takeaway message

A key requirement for this assignment is providing close **connections** between your work and course materials. The analysis should go beyond the definition of concepts or theories and demonstrate how it helps you to understand and explain the core issues in the whole population of older adults. Further details will be discussed in the class during the term.

This assignment should be **3 (three) double-spaced typed pages (12- font)** excluding cover and reference pages. You must cite **at least 4 references** from relevant course materials, such as assigned readings. Please use the 7th edition of the APA for this assignment and **fully edit your paper** before your submission by **Friday, April 4, 2025, before 11:59 pm**. Please make sure you **indicate my name, your TA's name as well as your section** on the cover page. A 5% per day deduction will apply to late submissions (out the 20% weight) unless you have approved academic accommodation. Submissions later than 3 days will have a mark of zero (0).

Midterm (25%) and

the definition of what constitutes a Scholastic Offence, in the [Academic Calendar \(westerncalendar.uwo.ca\)](http://westerncalendar.uwo.ca).

Plagiarism

Student work is expected to be original. Plagiarism is a serious academic offence and could lead to a zero on the assignment in question, a zero in this course, or your expulsion from the university. You are plagiarizing if you insert a phrase, sentence or paragraph taken directly from another author without acknowledging that the work belongs to him/her. Similarly, you are plagiarizing if you paraphrase or summarize another author's ideas without acknowledging that the ideas belong to someone else. All papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and

information is provided in the

instructor.

Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-

8. Support Services

Health and Wellness:

Information regarding health and wellness-related services available to students may be found at <http://www.health.uwo.ca/>.

Students who are in emotional/mental distress should refer to Mental Health@Western (<http://www.health.uwo.ca/>) for a complete list of options about how to obtain help.

There are various support services around campus and these include, but are not limited to:

Student Development Centre -- <http://www.sdc.uwo.ca/ssd/>

Ombudsperson Office -- <http://www.uwo.ca/ombuds/>

9. Student Code of Conduct