

# HS2300A: Functional Human Gross Anatomy

Fall | 2024

Prerequisite(s):

**Kinesiology:** Registration in year two of the Kinesiology program  
**Health Studies and Non-FHS:** Grade 12U Biology or equivalent is strongly recommended.

Antirequisite(s):

Kinesiology 2222A/B; Anatomy and Cell Biology 2200A/B; Anatomy and Cell Biology 2221; Health Sciences 2330A/B; the former Anatomy and Cell Biology 3319.

Course Information

Instructor Name: Dr. Sean McWatt, PhD

Email: sean.mcwatt@uwo.ca

Office Hours Day / Time: TBA

Location: TBA

Lectures Day / Time: TBA

Tutorials Day / Time: TBA

Land Acknowledgement

We acknowledge that Western University is located on the traditional territories of the Anishinaabek, Haudenosaunee the London Township and Sombra Treaties of 1796 and the Dish with One Spoon Covenant Wampum. This land continues to be home to diverse Indigenous Peoples whom we recognize as contemporary stewards of the land and vital contributors of our society.

Health Studies and Non-FHS: Grade 12U Biology or equivalent is strongly recommended.  
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Lectures:

Content in this course is delivered asynchronously via online modules in OWL Brightspace. The content will be available one week before the listed dates in the course syllabus. Each module will include:

- An interactive [Storyline](#) module and/or video recording

- A PDF of the lecture slides

- Some additional resources (i.e., lecture captions, optional supplementary activities)

You should expect to complete 2-4 modules per week. Be sure to do this before your scheduled laboratory session!

Laboratory Sessions:

**The laboratory sessions are in-person, small-opportunity to examine anatomical models, experiment with digital learning environments, complete pr**

Evaluation  
Assessment

Value

Date

Participation (30%)





If you feel unwell, please don't come to campus and instead seek academic considerations for any missed assessment. All course resources are posted online via OWL Brightspace.

We also encourage (but do not require) you to wear a mask while attending the laboratory sessions. These are small group sessions where we hope you can learn and practice together. As you will join us in working to keep our sessions as safe for everyone as possible

Although the intent is for this course to be delivered in -person, the changing epidemiological landscape may necessitate some or all of the course to be delivered online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL Brightspace for students to view at their convenience). The grading scheme will not change. Any assessments affected will be conducted online as determined by the course instructor.

When deemed necessary, tests and examinations in this course will be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide personal information (including some biometric data) and that the session will be recorded. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical

<https://remoteproctoring.uwo.ca> .

### How to Succeed in this Course

As a university student, you are ultimately responsible for your own learning but that does not mean you are on your own! There are an incredible number of resources and support available to you throughout your studies. Still, a major hurdle students experience is not knowing how to time manage or study effectively here are some resources and tips to get you started:

[Check out this helpful guide!](#)

Studying Effectively:

Tactics like highlighting and re-reading feel productive but are not actually the most effective strategies for long-term knowledge retention. Anatomy is challenging for most students because of the volume of information and the integration required between systems and topics to understand how the body functions as a whole. This is where long-term knowledge retention is critical. A powerful way to study is via a technique called *successive re-learning*, in which you quiz yourself, practice recalling answers,

Figure out what to study and when plan out several smaller sessions across a week instead of one big one. For the biggest advantage, plan to begin reviewing material two your calendar to make a study schedule for the semester!

Practice recalling information. It may bere Wa1g

For more information on how successive re-learning works and links to additional reliable resources, check out [this Op-ed](#) in the Conversation Canada written by a previous instructor for this course, Dr. Danielle Brewer-Deluce.

Time Management:

To succeed in university, it is essential to develop strong time management and organization skills

- 1) right now! Your [Western Office 365 account](#) is a great resource that is easy to integrate with your schoolwork (plus, your professors all use it).
- 2) Make sure you add all of the non-negotiable dates and times (e.g., synchronous lectures and labs, quizzes/exams, due dates, family gatherings, holidays, work commitments, etc.).  
For important dates/appointments, set reminder emails. For example, two weeks before an essay is due, set a reminder that the deadline is coming.
- 3) Look at each of your courses and identify what tasks you will need to complete weekly. Physically schedule them into blank spaces in your calendar. This should include online course components, quizzes, assignments, and studying time (including the topic).

Around those, schedule in other aspects of your daily life. For example, time for eating and meal prep, sleeping/bedtimes, household chores, workouts, time to spend in nature, hobbies, and interests. It feels silly to lay everything out but once you know how much time you have

Support Services

There are various support services around campus and these include, but are not limited to:

1. Academic Support and Engagement - <http://academicsupport.uwo.ca>
2. Wellness and Well-being - <https://www.uwo.ca/health/>  
-- <http://www.registrar.uwo.ca/>
4. Ombuds Office -- <http://www.uwo.ca/ombuds/>

The websites for Registrarial Services (<http://www.registrar.uwo.ca>), and the same for affiliated university colleges when appropriate, and any appropriate Student Support Services (including the services provided by the USC listed here:

## Absence from Course Commitments

### Students must familiarize themselves with the Policy on Academic Consideration Undergraduate Students in First Entry Programs

Students missing course work for medical, compassionate, or extenuating circumstances can request academic consideration by completing a request at the central academic consideration portal. Students are permitted one academic consideration request per course per term without supporting documentation. Note that supporting documentation is always required for academic consideration requests for examinations scheduled by the office of the registrar (e.g., December and April exams) and for practical laboratory and performance tests (typically scheduled during the last week of the term).

Students should also note that the instructor may designate one assessment per course per term that requires supporting documentation. This designated assessment is described elsewhere in this document. Academic consideration requests may be denied when flexibility in assessment has already been included.

Examples of flexibility in assessment include when there are assessments not required for calculation of the final grade (e.g. 8 out of 10 quizzes), when there is flexibility in the submission timeframe (e.g. 72 hour no late penalty period), or when timed assessments (e.g., quizzes) are available over an extended period of time (e.g., when you are given a 72 hour time period to start and finish the assessment).

Please note that any academic considerations granted in this course will be determined by the instructor of this course, in consultation with the academic advisors in your Faculty of Registration, in accordance with information presented in this course syllabus. Supporting documentation for academic considerations for absences due to illness should use the Student Medical Certificate or, where that is not possible, equivalent documentation by a health care practitioner.

## Accommodation for Religious Holidays

Students should review the policy for Accommodation for Religious Holidays. Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

## Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examination dates. The Faculty of Health Sciences has set School-specific dates for these Special Examinations. Please speak with your instructor about the date on which the Special Examination for this course will be held.



**examinations, or other in-class evaluations.** These devices MUST either be left at home or with your belongings at the front of the room. They MUST NOT be at your test/exam desk or in your pocket. Any student found with a prohibited device will receive an automatic grade of zero on the test or exam.

During Lectures and Tutorials

Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class.

Personal Response Systems

deadlines, waiver of attendance requirements for classes/labs/tutorials, arranging Special Exams or Incompletes, re-weighting course requirements, or granting late withdrawals without academic penalty. Academic considerations shall be granted only where the documentation indicates that the onset, duration and severity of the illness are such that the student could not

## Appealing a Grade Within this Course

You have the right to appeal any grade within this course. The grounds for a grade appeal may be one or more of: medical or compassionate circumstances, extenuating circumstances beyond

relief must be supported by a clear and detailed explanation of the reasons for the request together with all supporting documentation.

Appeals generally proceed in this order:

1. Course instructor (informal consultation)
2. Department Chair (submission of written request)
3. The Dean of the Faculty (submission of written request)

In the case of perceived procedural unfairness, steps 2 and 3 are carried out within the Department and Faculty offering the course. In the case of extenuating medical or compassionate circumstances that impact on a grade, steps 2 and 3 are carried out within a

A request for relief against a mark or grade must be initiated with the instructor as soon as possible after the mark is issued. In the event that the instructor is not available to the student, or fails to act, or if the matter is not resolved satisfactorily with the instructor, a written request for relief must be submitted to the Chair of the Department within three weeks of the date that the mark was issued. In the case of a final grade in a course, the written request for relief must be submitted to the Chair of the department by January 31st (for first -term half courses) or June 30th (for second-

Health and Wellness:

Information regarding health and wellness -related services available to students may be found at <http://www.health.uwo.ca/>.

Students who are in emotional/mental distress should refer to Mental Health@Western (<http://www.health.uwo.ca/>) for a complete list of options about how to obtain help.

There are various support services around campus and these include, but are not limited to:  
*Student912 0 612 792 re W\* n BT /F2 11.04 Tf 1 0 0.3333 1 72.504 644.86 Tratlp.*