RehabilitationSciences-Facultyof HealthSciencesWesternUniversity RS4605A Rehabilitation Psycholog Fall Term 2023

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Instructor: Dr. AlannaPierias Email: apieria@uwo.ca

Office Hours: By appointment (contactprofessor to schedule an % % }] v š u v š •

LectureHours:

DESCRIPTION

Course Description: This coursal cover a range of applications of psychology in rehabilitation. Topics such as pain management, cognitive and psychological adjustment to disability will be explored using examples of rehabilitation traumatic brain injury, spinal cordinjury and sport injury.

Course Format: 3ecture hours; 0.5 credit course. IN PERSON

v š] Œ (μ) Health-Sciences 4091A section 001 if taike 2011-12 or 2012-3

Learning Objectives: Upon completion of thousurse students will be able to:

- í XAppreciatethe broad field of rehabilitation psychology U š Z ‰ ‰ o] š] } v } (Œ Z ‰ Ç Z } o } P Ç ‰ ŒhệvZ } ‰ apšorbaæhdto health care.
- î XUnderstand themind-bodyconnection in the context of health rehabilitation.
- ï XExplorethe rehabilitation psycholog@framework that includes cognitive and havioural components, application, and research.
- ð XDevelop a strongplatform for understanding theapplication of theory topractice.

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- 6. RehabilitationPsychologyasaprofession
- 7. Sports and orthopaedicijury
- 8. BrainInjury andSpinalCordinjury
- 9. Coping and Resilience
- 10. ClinicalContextandApplications

Prerequisite Checking: Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you make removed from this course and it will be deleted from your record. This decision may not be appealed Youwill receiven adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Required Course MaterialGoursetexts and readingsare available online through the Universityof Western Ontaridibrary system						

8. Academic Consideration

The University recognizes that a student's ability to meet their academic responsibilities may, on occasion, be impaired by extenuating circumstances, including short-term illnæsisrør Reasonable academic consideration is a cooperative process between the University, the student, and academic staff. All participants in the process must act in good faith, and fulfil their respective obligations, if it is to succeed.

Students who experience an extenuating circumstance (illness, injury, or other extenuating] Œ μ u • š v • • μ ((]] v š o Ç •] P v] (] v š • š } š u ‰ } Œ Œ] o Ç Œ v Œ š Z requirements, may submit a request for academic consideration through the followings:

~]•& } Œ u] o • v • U • μ u] š š] v P ^ š μ v š D] o Œ š] (] š ~ ^ D medical or mental health practitioner, to be eligible for Academic Consideration; or

~] For nonmedical absences, submitting appropriate documentation (e.g., obitualigepteport,

] v š Œ ‰ } Œ š U } μ Œ š } Œ Œ U š X • š } u] À]•] v P } ((] graduation) order to be eligible for academic consideration.

Students seeking academic consideration

- Are advised to consider carefully the implications of postponing tests or midterm exams or delaying handing in work;
- Are encouraged to make appropriate decisions, based on their specific circumstances,
 OE } P v] Î] v P š Z š u] v } OE] o u v š ~ X P X U μ ‰ š š } ψ OE ৄ v } OE ΦE‰ not normally an appropriate basis;
- Must communicate with their instructors no later than 24 hours after the end of the period covered by SMC, or immediately upon their return following a documented absence;
- Are advised that all necessation cumentation, forms, etc. are to be submitted to academic

11. Common Concerns Guidelines

The table below summarizes a list of common student concerns and how they are to be resolved. If you have a concern that is not listed here, then please email your instructor.

