

Western University
Rehabilitation Sciences 3760B
Rehabilitation for childhood Disorders

Karen Pratt MSc., R. Kin
Winter 2024

COURSE DESCRIPTION

RS3760 provides students with a foundational background in both common and unique clinical disorders in childhood, including principles regarding assessment, evaluation, and treatment. Emphasis is placed on recent research and evidence-based practice. Topics include neurological, intellectual, and motor disorders, as well as coverage of the areas of speech, vision and hearing.

Prerequisites: Health Sciences 2700a/b or Kinesiology 3347a/b

Antirequisites: Health Sciences 30ncemB(n)-8B(n)b-8B(neccs11eE).23 0 T -0.00Par1eEnc1 Td - 44w
Email: kpratt8@uwo.ca

Office Hours: By appointment

Lecture Time:

Lecture Location:

CLASS SCHEDULE AND FORMAT

The class consists of one lecture per week (3 hours). The lectures will be lecture/seminar based and participation in class discussions is encouraged and expected. Students are expected to

LEARNING OBJECTIVES

With attendance and active class participation, by the end of this course, students will be able to:

TENTATIVE LECTURE SCHEDULE

Midterm Exam (25%): In-class quiz covering all content to date, including key principles covered during the term. The format will be multiple choice questions and short-answer style questions. (1.5 hours)

Article Reflection (15%) – Critical reflection incorporating course concepts on an assigned research article that covers a “hot topic” in pediatric rehabilitation.

Presentation (15%): Students will be responsible for forming groups of 3 students each to present on a critically appraised topic answering a selected clinical question that is important to them.

Final Examination (35%): This exam will cover all course content with an emphasis on topics since the midterm. The exam format will be multiple choice, short-answer and long answer style questions. (2 hours)

Participation (10%): Students will be awarded participation marks for classroom discussions, small in-class assignments that are completed either individually or in groups, or postings in active forums on the owl site.

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(elective). In the event that the course average falls outside this range, a constant may be added (or subtracted) from each student's grade, by the instructor, to bring the class average in line with school policy.

The University of Western Ontario Academic Policies and Regulations

Prerequisites

Unless you have either the prerequisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites

Covid -19 Contingency Plan for in-person class pivoting to 100% online learning

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will not change. Any remaining assessments will also be conducted online as determined by the course instructor.

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will not change. Any remaining assessments will also be conducted online as determined by the course instructor.

participation grades in their evaluation schemes. Participation means not only attendance, but active engagement in the class, including (for example) contribution to small and large group discussions, a demonstrated effort to prepare for class by completing assigned readings before class, and following the instructor's guidelines for use of electronic devices during class time. Students who miss classes, or parts of classes, are responsible for the material they have missed. Instructors are not obliged to review the contents of missed lectures

Use of Recording Devices and Course Content

During Exams Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices during ANY tests, quizzes, midterms, examinations, or other class evaluations.

During Lectures and Tutorials Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the calculator provided (the TI-05 or TI-40) in order to

Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant as to temporarily render them unable to meet academic requirements, may submit a request for academic consideration through the following routes:

- (i) For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed

