

The University of Western Ontario  
Faculty of Health Sciences  
School of Health Studies

Rehabilitation Sciences 3060A  
Health Conditions and Disease in Rehabilitation  
Course Outline  
Fall, 2023

LECTURE TIMES AND LOCATION

Monday evening:

Course Manager/Instructor: Troy Seely, PT, BScPT, MScPT, DPT, FCAMPT

Office Hours: Email address: [tseely2@uwo.ca](mailto:tseely2@uwo.ca)  
email to arrange an appointment

CONTACT INFORMATION

Course Manager/Instructor: Troy Seely, PT, BScPT, MScPT, DPT, FCAMPT

Use your Western e-mail to communicate. Please use your student Western e-mail addresses. Non-Western e-mail addresses received from students will not be opened.

COURSE FORMAT



## COURSE LEARNING OBJECTIVES

At the end of this course students will attain further knowledge of presented clinical conditions. This knowledge related to each condition will be multifactorial, with focus upon:

(a) Epidemiology = Students will gain an understanding of the distribution (frequency and pattern) and risk factors for each presented condition.

(b) Etiology = Students Stentu(s)((b15 Td Span EMC /LBo /P <</MCE)-5 (S)]TJgaiTc 0 Tw 25.6

Examinations:

### Late Penalty for Assignment:

A late assignment will be penalized 5% for each day, or part of day, that it is late. For example, an assignment graded as 41/50 will have 2.5 points deducted from the mark if handed in one day late and will be recorded as 38.5/50. There will be no exceptions except for valid, extenuating circumstances (death in the family, incapacitating illness,) which MUST be verified and documented with a School of Health Studies Academic Counsellor.

### Missing the midterm or final exam:

If a student is to miss the midterm or the final exam for valid, extenuating circumstances (death in the family, incapacitating illness,) - which MUST be verified and documented with a School of Health Studies Academic Counsellor – then a makeup exam will be provided. This date will be discussed with the course manager.

### MARKS

A+90-100	One could scarcely expect better from a student at this level
A 80-89	Superior work that is clearly above average
B 70-79	Good work, meeting all requirements and eminently satisfactory
C 60-69	Competent work, meeting requirements
D 50-59	Fair work, minimally acceptable.
F below 50	Fail

It is anticipated that the course averages in years 1 through 4 grades will vary and this is the normative breakdown of average grades/year:

Year 1: 68-72

Year 2: 70-74 (core) and 72-76 (elective)

Year 3: 72-76 (core) and 74-78 (elective)

Year 4: 74-80

### POLICIES

#### ***Prerequisites***

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course, and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites

### ***Covid -19 Contingency Plan for in-person class pivoting to 100% online learning***

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading sc

***Use of Recording Devices and Course Content***

Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant as to temporarily render them unable to meet academic requirements, may submit a request for academic consideration through the following routes:

(i) For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner, in order to be eligible for Academic Con(en)9.9 (t)2 (al)6 C6 (y)4 ,:



reconnect with your bodies and restore your spirit. You may also want to access local resources that are closer to where you are living during the school year. Recalibrating ourselves emotionally begins with slowing down, reminding ourselves that we are ok, and taking a few deep, slow breaths. This remarkably effective strategy brings the body from stress mode into a more relaxed state.

If you are in emotional or mental distress should refer to Mental Health@Western [Mental Health Support - Health & Wellness - Western University \(uwo.ca\)](https://www.westernu.ca/mental-health-support) for a complete list of options about how to obtain help or Thames Valley Family Services (<https://www.family servicethamesvalley.com/>) a trusted provider within the community. To help you learn more about mental health, Western has developed an interactive mental health learning module, found here: [Health & Wellness - Western University \(uwo.ca\)](https://www.westernu.ca/health-wellness). It's also advisable to have a wellness safety plan if you don't want to reach out to formal services. Having the numbers of a few trusted individuals is another strategy.

### **Common Concerns Guidelines**

The table below summarizes a list of common student concerns and how they are to be resolved. If you have a concern that is not listed here, then please email your instructor.

<b>Concern</b>	<b>How to address concern</b>
Course administrative matters	

## SCHEDULE OF KEY DATES AND TOPICS

Week	Week of	Topic
<del>11</del> 4	Sept 11	