

This course provides 4th year Honours students the opportunity to gain experience applying theoretical knowledge in a community setting, including a full range of elements that comprise the partners' operations. Applications due in the spring of the previous year.

The former Health Sciences 4900E, the former Health Sciences 4910F/G. Extra information: Minimum of 75 experiential learning contact hours over the 13 weeks. Students will be permitted to take a maximum of 1.0 credits among [Health Sciences 4990F](#), [Health Sciences 4991G](#), [Health Sciences 4995A/B/Y](#) (or the former 4995F/G), and [Health Sciences 4996A/B/Y](#) (or the former 4996F/G).

Enrolment in the fourth year of an Honours Degree in the School of Health Studies. Application required.

*Note regarding prerequisite checking*

*Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped*

2. : Upon completion of your placement, you will be able to identify and critically evaluate the core competencies you have developed throughout your degree program in the health sciences. You will analyze your coursework in the context of the hands-on experiences you have had within your community placement to discern the key skills, knowledge areas, and ethical considerations that are essential for success in the health sciences.
3. : By the end of this experiential learning course, you will reflect on your community-based experiences and synthesize your acquired skills, cultural awareness, and interpersonal competencies. You will create a comprehensive self-assessment that describes your growth, your challenges and accomplishments, and that demonstrates your ability to integrate your academic foundation with practical encounters in diverse settings.
4. : At the end of the course, you will reflect on how your participation in this community-based experiential learning opportunity has contributed to the consolidation of your skills, perspectives, and values. Through systematic evaluation of your experiences, you will assess the impact of your learning on personal and professional development, discerning areas for further growth and strategies to enhance your contributions to the health sciences.

Applying

Learning Contract

2023.

approved by your supervisor. It is not necessary to re-submit your learning contract should your plans change over the course of the placement.

*Month-end Reports.* You are responsible for logging your time within your practicum, and submitting three month-end reports over the course of the term. These reports are to include a log of the time spent at your placement, along with a brief description of the tasks completed. Logging your activities should take no more than 5 minutes for each entry. *Note that you will not be assigned a passing grade in this course if you do not submit all three of these month-end reports.* Late reports will be accepted, but not graded (i.e., you will not receive a grade for the report). You are responsible for ensuring that you complete 75 hours within your placement, over the course of the term. Please contact the instructor if you run into difficulties within your placement that prevent you from having enough hours.

*Progress Report.* Your placement is approximately 12 weeks long – and this progress report is situated midway through your placement. It is intended to be an opportunity for you to share what you have done, what you are currently doing, and what you plan to do, within your placement. This should be done in the context of the plans you outlined in your learning contract, and should include information concerning skills you have developed (and are developing) within your placement. Your progress report should be between 1 and 2 double-spaced pages in length.

*Self-reflection Video.* For this final assignment, you will film a short (maximum 2 minute) video in which you reflect on your learning experiences over the course of the term. Your video should reference the goals you set for yourself in your learning contract. You should also reflect on how your placement provided you with an opportunity to consolidate skills learned in the other coursework over your degree, and you should reflect on the transferable skills that you acquired or reinforced within your placement.

*Personal Statement.* For this assignment, the end goal will be the creation of a personal statement, suitable for posting to a social media site like LinkedIn. This personal statement is a brief description that might be reviewed by a prospective employer, and it should therefore include notations about your core competencies, along with relevant academic and practical experiences that serve as proof points for the competencies you've outlined within your statement. Personal statements aren't generally long

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The website for Registrarial Services is <http://www.registrar.uwo.ca>.

In accordance with [policy](#), the centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner.

#### *Statement on Gender-Based and Sexual Violence*

Western [is committed to reducing incidents of gender-based and sexual violence](#) and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced gender-based or sexual violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts, [here](#). To connect with a case manager or set up an appointment, please contact [support@uwo.ca](mailto:support@uwo.ca).

#### *Use of Electronic Devices during Lectures and Tutorials*

Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class.

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#### *Academic Offences*

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, in the [Academic Calendar \(westerncalendar.uwo.ca\)](#).

#### *Plagiarism*

Student work is expected to be original. Plagiarism is a serious academic offence and could lead to a zero on the assignment in question, a zero in this course, or your expulsion from the university. You are plagiarizing if you insert a phrase, sentence or paragraph taken directly from another author without acknowledging that the work belongs to him/her. Similarly, you are plagiarizing if you paraphrase or summarize another author's ideas without acknowledging that the ideas belong to someone else. All papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com ([www.turnitin.com](http://www.turnitin.com)).

#### *Re-submission of Previously Graded Material*

Without the explicit written permission of the instructor, you may not submit any academic work for which credit has been obtained previously, or for which credit is being sought, in another course or program of study in the University or elsewhere.

## *Academic Considerations and Absences from Lectures and Assessments*

### *Religious Accommodation*

When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request (in writing) any necessary academic considerations at least two weeks prior to the holiday to the academic counsellors in their Home Department. Additional information is provided in the [Western Multicultural Calendar](#).

### *Academic Accommodation*

Please contact the course instructor if you require lecture or printed material in an alternate format or if any other arrangements can make this course more accessible to you. Students with ongoing accommodation needs within this course are also encouraged to contact [Accessible Education](#), which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The policy on Academic Accommodation for Students with Disabilities can be found [here](#).

### *Academic Consideration*

The University recognizes that a student's ability to meet their academic responsibilities may, on occasion, be impaired by extenuating circumstances that are medical or compassionate in nature. These extenuating circumstances may be acute (short term), or it may be chronic (long term), or chronic with acute episodes.

