

The University of Western Ontario
London Canada

Department of Gender, Sexuality & Women's Studies and School of Health Studies

September 2023 – April 2024

HS/GSWS 2244: Women and Health

Wednesdays 1:30 pm – 4:30 pm

Location: [This information is posted on OWL](#)

In this sense, learning is a _____ that requires the active participation of all those involved – teachers, teaching assistants and students.

- It is the responsibility of the professor to come to class prepared to lecture on course material, to facilitate student discussion and their engagement with course material, and to address and respond to students' questions about course material in class and during specified office hours.
- It is the responsibility of the teaching assistants to attend class, assist the professor in the preparation and grading of exams and papers and to address students' questions about course material during the year and before exams.
- It is the responsibility of students to prepare for class by completing required course readings before class, to attend class regularly and listen to the lectures, take notes in class, and to ask questions about course material in class9 (c)-2 (las)-1.2.2 (t)-2.9 (9 (c)-2ds)-1.2.2 (t)-2.2a>783c 0.006 Tw c.d



Accommodation Policies

Students with Disabilities

Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic%20Accommodation_disabilities.pdf

Accommodation for Late/Missed Assignments and Tests

It is the expectation that students will submit assignments by, and write tests and/or examinations on, the assigned dates. Students may proactively request permission from the Instructor (via OWL message) to submit assignments up to two days past the assigned date so that they can manage times of intense workload. Students who submit assignments late without obtaining academic consideration or making a prior agreement with the Instructor will be penalized 3% for every 24-hour period past the assignment deadline.

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Grade Descriptions

The university-wide descriptor of the meaning of letter grades, as approved by Senate, is as follows:

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|----|----------|--|
| A+ | 90-100 | One could scarcely expect better from a student at this level |
| A | 80-89 | Superior work that is clearly above average |
| B | 70-79 | Good work, meeting all requirements and eminently satisfactory |
| C | 60-69 | Competent work, meeting requirements |
| D | 50-59 | Fair work, minimally acceptable. |
| F | below 50 | Fail |

It is expected that the grades for this course will fall between 72-

Exams: (50% total: 2 X 25%)

The December exam will cover material from September to December. The April exam will cover material from January to April. Dates and locations of exams are set by the Registrar's Office. All material covered in class (including regular and guest lectures, films and other learning materials) is testable.

Week 4 – October 4

Week 7 – October 25

Representations of gender and health in popular culture

Roy, S. (2007). 'Taking Charge of Your Health': Discourses of Responsibility in English-Canadian Women's Magazines. *Journal of Health Communication*, 463-477

Duncan, M. (1994). The politics of women's body images and practices: Foucault, the Panopticon, and Shape magazine. *Body & Society*, 48-65.

October 30 - November 5 – fall reading week

Week 8 – November 8

Appearance-related health issues in the media: Cosmetic surgery

Morgan, K. (1991). Women and the knife: Cosmetic surgery and the colonization of women's bodies, *Body & Society*, 25-53.

Kaw, E. (1993). Medicalization of Racial Features: Asian American Women and Cosmetic Surgery, *Journal of Health Communication*, 7(1), 74-89.

Brooks, A. (2004). "Under the knife and proud of it": An analysis of the normalization of cosmetic surgery, *Journal of Health Communication*, 207-239.

_____: The Perfect Vagina - <https://www.youtube.com/watch?v=nw9qKBI4D3o>

MODULE 3: THE POLITICS OF REPRODUCTION

Week 9 – November 15

The politics of birth

Guest Presenter: TBA
Critical Media Analysis paper due in class and on OWL

Block, J. (2007). Introduction. In *Midwifery: A Global Perspective*. DaCapo Press: Cambridge. pp. xvii-xxv, 1-43 of 316. ISBN 9780738211664

Bourgeault, I. (2002). The evolution of the social science of midwifery and its Canadian contributions. *Midwifery*, 4-8.

National Aboriginal Council of Midwives (NACMO). Diverse pathways: Bringing Indigenous midwifery home.

Please browse these websites on Indigenous midwifery: <https://indigenoumidwifery.ca/history-strategic-plan/>; <https://indigenoumidwifery.ca/indigenou-midwifery-in-canada/>

Etowa, J. & Hyman, I. (2021). Unpacking the health and social consequences of COVID-19 through a race, migration and gender lens. 8-11.

Nnorom et al. (2019). Dying to learn: A scoping review of breast and cervical cancer studies focusing on Black Canadian women. 1331-1359.

____: Remember Africville, <https://www.nfb.ca/film/remember-africville/>

Week 5 – February 7

Sexually diverse and gender nonconforming identities

McDonald, C., McIntyre, M., Anderson, B. (2003). The view from somewhere: Locating lesbian experience in women's health. : 697-711.

Taylor, E. and Bryson, M. (2016). Cancer's margins: Trans* and gender nonconforming people's access to knowledge, experiences of cancer health, and decision-making. *LGBT Health*, 3(1), 1-11.

Lorde, A. (1980, 1997). *Breast cancer: A black lesbian feminist experience*. San Francisco: aunt lute books. pp. 24-54.

____: On Hold: Canadian Transgender Health Access, https://video.vice.com/en_ca/video/on-hold-canadian-transgender-health-access/55d64adb1956df9a33a757fe

MODULE 5: THE SOCIAL DETERMINANTS OF WOMEN'S HEALTH

Week 6 – February 14

Violence against women

Varcoe, C. & Dick, S. (2008). The intersecting risks of violence and HI $k=0.002$ $0..9$ (t)-3 (in)2.2 (g)2.6 (ri)7 (N)r ru..9 (tral A

Week 8 – March 6

Structural violence and social suffering

Farmer, P. (2001). Invisible Women. Chapter 3 in
University of California Press: Berkeley. pp. 59-93 of 419. ISBN 9780520229136

Week 11 – March 27