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may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Please refer to the Western Academic Calendar at [www.westerncalendar.uwo.ca](http://www.westerncalendar.uwo.ca) for information on prerequisites and/or antirequisites.

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### **Course Information**

This experiential learning course offers an in-depth examination of the required background, concepts and practical considerations related to a series of rehabilitation practices selected to expose the student to a broad range of activities over several patient populations and associated with a variety of health care disciplines.

### **Course Objectives**

1. To achieve an understanding of the conceptual and clinical basis of key rehabilitation practices across typical rehabilitation populations (e.g., spinal cord injury, acquired brain injury, amputation, stroke).
2. To obtain skills and insight associated with conducting various rehabilitation practices. These practices will include general PT, OT or SLP practices as well as specialized practices such as body-weight supported treadmill training, robotic-assisted locomotor training, use of functional electrical stimulation to enhance both upper and lower limb function, enhancing self-management skills in patients, fitness for persons with disabilities, etc. Some opportunities will also include assisting hospital leaders in the development, evaluation or continuous quality improvement of new rehabilitation programs.
3. To gain an appreciation of what key rehabilitation processes entail and also what they consist of in real-life practice e.g., different assessment procedures, inter-disciplinary care, developing a plan of care, discharge planning.
4. To gain an understanding of the roles and practice patterns of various rehabilitation health care professionals across an inter-disciplinary team.

**More Specific Information:** This course will revolve around an experiential learning focus. Students will be placed in a clinical setting to work alongside clinicians (typically physical or occupational therapists working with acquired brain or spinal cord injured patients). This “placement” will comprise ~6 hours / week where the student takes direction from a preceptor (e.g., Course instructor, clinician or administrative leader) in order to assist with their activities. There may be program development activities assigned to students as part of this (again under the supervision of a member of the clinical team, a hospital program coordinator or the course instructor). These practical experiences will be designed to assist the student toward achieving an understanding of some of the key therapeutic activities that may comprise a rehabilitation program and also to understand some of the underlying concepts or principles that reflect the rationale for these activities, relative to a specific patient.

**Note: As stated earlier, there may be restrictions to student experiential learning opportunities at Parkwood Institute, which may mean some aspects of these opportunities may have to be conducted virtually. This is subject to change, based on decisions made by hospital leaders at Parkwood Institute (St. Joseph's Health Care London).**

In addition to the practical component, students will be expected to attend a weekly seminar that will consist of either:

- a) a mix of didactic or interactive seminar format aimed at providing background, overview, concepts, rationale related to specific rehab practices that the students will see as part of their practical work.
- b) a lab or discussion-based format where the course instructor(s) and teaching assistant would briefly introduce concepts surrounding rehabilitation practices and/or provide training experiences associated with these practices. This would transition to students presenting their observations and learnings associated with their practicum area of focus so as to give an overview to all students of each rehab practice covered in the course.

A special aspect of this course is that it will provide several opportunities for practical experiences. This will involve being at Parkwood Institute, which houses the Southwestern Ontario Regional Rehabilitation Program. During these sessions there will be opportunities to interact with various Rehabilitation Professionals as well as individuals who are living with disability. **It is expected that students provide their own transportation to Parkwood Hospital acknowledging that it does take ~20 min by car and ~40 min by bus between Western and Parkwood.** Parkwood connects with the University via the LTC Richmond bus line (#6). Parking is also available at a cost of \$6.00 at Parkwood Institute.

### **Course Materials**

There are no textbooks for the course. However, various resources associated with the practical experiences will be posted to the course website R





- x **Must communicate with their instructors no later than 24 hours** after the end of the period covered by the SMC, or immediately upon their return following a documented absence;
- x **Are advised that all necessary documentation, forms, etc. are to be submitted to the academic advising office within two business days after the date specified for resuming responsibilities**

### Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: [Academic Calendar - Western University \(uwo.ca\)](#)

### Support Services

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre -- <http://academicsupport.uwo.ca/>
2. Student Health -- <https://www.uwo.ca/health/>
3. Registrar's Office -- <http://www.registrar.uwo.ca/>
4. Ombudsperson Office -- <http://www.uwo.ca/ombuds/>

### Common Concerns Guidelines

The table below summarizes a list of common student concerns and how they are to be resolved. If you have a concern that is not listed here, then please email your instructor.

Concern	How to address concern
Course administrative matters	Read through the course outline or email instructor if question cannot be answered from information in the course outline
Course content questions	Refer to the OWL Resources (notes, calendar, etc). Email the instructor.
Grade disputes and requests for appeals	A student requesting an appeal to a specific course with respect to a grade for an assignment or examination must first contact their instructor to discuss such matters.  Visit the following website for guide on submitting an appeal: <a href="https://uwo.ca/fhs//policies/appeals.html">https://uwo.ca/fhs//policies/appeals.html</a>