



Rehabilitation Sciences – Faculty of Health Sciences

Lecture Topics:

1. What is dis/ability, ill/wellness, injury, health?
2. What is rehabilitation psychology?
3. Exploring attitudes and views towards dis/ability, ill/wellness, injury, health
4. Psychological Models and Frameworks
5. Exploring Factors that Influence Psychological Adjustment
6. Coping and Resilience
7. Predicting Positive Psychological Adaptation
8. Flourishing, Positive Psychology and the Good Life
9. Clinical Context and Applications
10. Exploring Case Studies

Prerequisite Checking: Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Required Course Material: Course texts and readings are available online through the University of Western Ontario library system:

Brenner, L. A., Reid-Arndt, S. A., Elliott, T. R., Frank, R. G., & Caplan, B. E. (2019). *Handbook of rehabilitation psychology*. American Psychological Association. <https://psycnet-apa-org.proxy1.lib.uwo.ca/PsycBOOKS/toc/16122>

Kennedy, P. (2012). *The Oxford Handbook of Rehabilitation Psychology*. Oxford University Press. <https://www-oxfordhandbooks-com.proxy1.lib.uwo.ca/view/10.1093/oxfordhb/9780199733989.001.0001/oxfordhb-9780199733989>

Additional research articles and readings used for this course that are not available online will be made available by the instructor

Course Evaluation Summary

-
5. **Use of Recording Devices and Course Content:** Course instructors own and retain the intellectual property rights of their teaching materials. These rights extend to materials used in online settings and digital learning management systems like Owl, Zoom and TopHat. Students do not have permission to make audio or video recordings of lectures, take pictures of lecture material, or distribute any course content for nefarious purposes (E.g. for sale or to cheat on exams). It is the decision of the instructor as to how and when teaching materials can be shared or used. **Unless explicitly noted otherwise, you may not make audio or video recordings of**

During Lectures and Tutorials: Although you are welcome (and may be expected for online courses) to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning.

12. **Academic Considerations:** The University recognizes that a student's ability to meet their academic responsibilities may, on occasion, be impaired by extenuating circumstances, including short-term illness or injury. Reasonable academic consideration is a cooperative process between the University, the student, and academic staff. All participants in the process must act in good faith, and fulfil their respective obligations, if it is to succeed. Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant as to temporarily render them unable to meet academic requirements, may submit a request for academic consideration through the following routes:

- (i) Submitting a Self-Reported Absence form, provided that the conditions for submission are met;
- (ii) For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner, in order to be eligible for Academic Consideration; or
- (iii) For non-medical absences, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to Academic Counselling in their Faculty of registration, in order to be eligible for academic consideration.

Students seeking academic consideration:

Are advised to consider carefully the implica

- a. Students will be allowed a maximum of two self-

